

We acknowledge and respect the Indigenous peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNE peoples whose historical relationships with the land continue to this day. I feel very fortunate to learn, live and work on this beautiful territory

Instructor: Dr. Jhotisha Mugon

Office: Cornett A235

Email (preferred): jmugon@uvic.ca

***Office hours:** Wednesdays 1:30 – 2:30pm

*Office hour for first two weeks will be on zoom

Teaching Assistant: Erin Light

Office: Cornett B030

Email: emmlight@uvic.ca

***Office hours:** Mondays 4:30- 5:30pm

This course will be held online for the first two weeks of classes. We will have synchronous Zoom classes on Jan 10, 12, 17, and 19. I hope that we will be back in our physical classroom (DTB A120) for Jan. 24. I will post an announcement on our course Brightspace site if there are any changes to our current course arrangement. Please use the link below to access our Zoom classes. You should sign into the zoom session using your netlink ID and password so that I can track your participation grade.

Zoom meeting link: _____

You can also access our zoom class via our course Brightspace site under course tools [Zoom](#) click on the relevant course date







Course Materials What do you need for this course?

1) Required Text: Myers, D.M. and DeWall, C. N. (2018). *Psychology* (12th ed.) New York: Worth Publishers

- You can purchase this edition of the textbook through the UVic Bookstore (<https://www.uvicbookstore.ca/text/>). Try ordering your textbook as soon as possible because it



- a. In order to receive your 5% participation points, you must **register your *iClicker* online** at the UVic website (<http://www.uvic.ca/iclickerreg>)



If you have a question, here is where/ how to get an answer:

- For technical question (e.g. related to Brightspace, Zoom, or Netlink login), please contact the computer help desk (helpdesk@uvic.ca ; 250-721-7687).
- For questions regarding research participation bonus points, please contact the participation coordinator at p100res@uvic.ca .
- For questions regarding the textbook, the lectures, or course accommodations, please contact me at jmugon@uvic.ca .I kindly ask that you consult the syllabus for assessment timelines prior to emailing me.
- To review your quizzes, or exams, or to ask for feedback on assignments, please contact our class TA – Erin Light- emmlight@uvic.ca



How will you be evaluated?

The assessments for this course are designed to encourage you to use active learning strategies



Participation (5%)

Participation is essential for both learning and community building. It includes all aspects of interaction, including practicing good netiquette, participating in polls (Zoom or in-class iClicker polls), sharing thoughts and experiences, asking and/or answering questions, and engaging in team discussions

How is participation graded? Participation grade will start during the second week of classes (on Monday Jan 17). For the second week, participation will take place via Zoom during our synchronous sessions. For the third week (i.e., when we return to the physical classroom), participation will take place via iClicker questions. Our classes on Mondays and Wednesdays will include polling questions, discussion questions and some in-class activities related to the current module. Participation marks will be based on attending and taking part in these activities – your mark is not based on how well or correctly you answer certain questions as some activities may not have a right or wrong answer and rely on personal opinion/experiences. You need to attend and participate in 10 out of the 19 “content” classes (excluding exams) and you need to answer 75% of the questions in each class to get the full marks – there are no additional



You are strongly advised to complete the quiz at least one day before the due date of the quiz. That way, you will have time to seek help if you have technical issues, or if you get sick the day the quiz is due. Late submissions will not be accepted.

What if I miss an online quiz? - You will have 11 quiz opportunities during the semester but only your best 8 of the 11 will count toward your grade. If you miss one, it can simply be dropped as one of your 3 “freebies.” The 8-out-of-11 system is designed to give you flexibility in case you have a week where personal or other circumstances keep you from completing the quiz on time. If you choose to discard your flexibility early in the semester and then something comes up later, you will unfortunately have no other option than to accept a low (or zero) mark on a quiz. **Because you can miss 3 quizzes and still obtain full marks for the quiz component, there are no additional opportunities to complete make-up**





7	Mon. Feb. 21 Wed. Feb. 23	READING BREAK – No classes this week			
8	Mon. Feb. 28 Wed. Mar. 2	Social Psychology	Ch. 13	Watch pre-recorded lectures Quiz 6 (Ch 13) – Tues. Mar. 1 CTT 4 (Ch 13) – Sun. Mar. 6	Feb 28 is last day to drop courses without penalty of failure <i>You must have at least one clicker point showing on your Brightspace record by <u>Mar 1</u> to receive <u>any</u> points for the term.</i>
9	Mon. Mar. 7 Wed. Mar. 9	Personality	Ch. 14	Watch pre-recorded lectures CTT 5 (Ch 14) – Sun. Mar. 13	
10	Mon. Mar. 14 Wed. Mar. 16	Personality Exam 2	Ch. 14	Quiz 7 (Ch 14) – Tues. Mar. 15 Quiz 8 (Pre exam) – Tues. Mar. 15	Exam 2 is on Wed. Mar. 16 th and covers Ch.



How do I receive points for using my iClicker in class?

1a. If you have [the iClicker Student Mobile app](#):



2. **Bring your own iClicker or personal device to class on Mondays and Wednesdays**
 - a. If you have the iClicker Student App: You will need to add the course to your course list by selecting the “+” button, typing in your institution (“University of Victoria”) and then searching for the course (“PSYC 100B”). **Make sure you select the right section (A04).** Once you have confirmed that you’ve found the right course, click, “Add this Course” and it will show up on your list.
 - b. If you have an iClicker2: Bring your own iClicker2 to class and participate.



Important considerations:

Respect for Diversity: It is my intent that students from all diverse backgrounds be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your feedback and suggestions are encouraged and appreciated – not only at the end of the semester through the Course Evaluation Survey, but also throughout the term. Please do not hesitate to talk to me regarding effective learning and respectful conduct.

Academic Integrity: You are responsible for familiarizing yourself with the University of Victoria's [Policy on Academic Integrity](#). Violations of this policy include plagiarism, unauthorized collaboration, and other forms of cheating. At minimum, the penalty for any instance of these behaviours will be a grade of 0% on the assignment or exam in question. The course penalty for more extensive violations of this policy will be a failing grade for the class.

- At the beginning of this course, you will sign an academic integrity pledge through Brightspace. All quizzes, assignments, and exams are conditional on that pledge.
- NOTE that quizzes in this class are open-book. This means that you ARE permitted to access the textbook, the lectures, and your notes while taking the quizzes. However, you are NOT permitted to access additional resources or use the internet. In addition, these are individual assessments – collaboration or sharing of information regarding the quizzes and exams is in violation of the university's academic integrity policy. Assignments are also individual assessments. Furthermore, in reporting other people's work (i.e. research papers you select), you need to use your own words and cite sources accordingly.

Copyright Statement: All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300).



Take care of yourself!

Being a student can be stressful! Please take care of yourself





5.

