



## Psychology 100B – Introductory Psychology II

Social and Applied Emphasis  
 Winter Second Term (Jan-Apr) 2022  
 TWF\* 10:30 (A01) /12:30 (A02) /1:30 (A03)

*\*Note: PSYC 100B A04 uses a different course outline*

### TABLE OF CONTENTS

Welcome to Psychology 100B	3
Meet your Psychology 100 Team	4
Whom Should I Contact if I Have a Question?	4
What is This Course About?	5
What is the Format of the Class?	5
Graphic Syllabus	6
Materials: What Will I Need for This Course?	6
Tentative Course Schedule and due dates	8
How Will my Progress be Evaluated?	9
Exams	9
What to do if I miss an exam due to illness	10
What to do if I require special exam arrangements for exams due to a disability	10
Online Quizzes	10
APA and Study Methodology Quiz	11
Online Critical Thinking Topics	11
Clickers	12
Online Surveys	14
Extra Credit for Research Participation	15
What are you Expecting From me?	15
What can I Expect from the PSYC 100 Team?	17
How can I do Well in This Course?	17
Supporting an Effective Learning Environment	18

**WELCOME TO PSYCHOLOGY 100B**

*We acknowledge with respect the l n peoples on whose traditional territory the university stands, and the Songhees, Esquimalt, and historical relationships with the land continue to this day. We feel extremely privileged to learn, work, teach, and play on this beautiful territory.*

Hello!

On behalf of the Department of Psychology and as the instructors of this course, we welcome you to Psychology 100B! This is a course we are passionate about and we hope to engage those of you interested





**MATERIALS: WHAT WILL I NEED FOR THIS COURSE?**

**Required Text**

Myers, D. M. and DeWall, C. N. (2018). *Psychology (12<sup>th</sup> ed.)* New York: Worth Publishers. You can

### Optional Online Resource Material

Launchpad (online study resource) comes included with the textbook if you purchase it through the UVic bookstore (you will receive an access code). Although not required for the course, we recommend purchasing it, as it will help in your learning of the course material. To access the textbook online ("LaunchPad") go to:

<https://www.macmillanhighered.com/launchpad/myers12e/17370579>

Please bookmark the page to make it easy to return to. This is the same link as in PSYC 100A A01-A03 last semester. **You do not need to register again if you have already registered last semester.**

If you have problems registering, purchasing, or logging in to LaunchPad, do NOT contact us until 24 hours a day, 7 days a week through the online form, by chat:

<https://community.macmillan.com/community/digital-product-support/college-students-support-community> or from 9 a.m. to 3 a.m. EST, 7 days a week by phone: 1-800-936-6899.

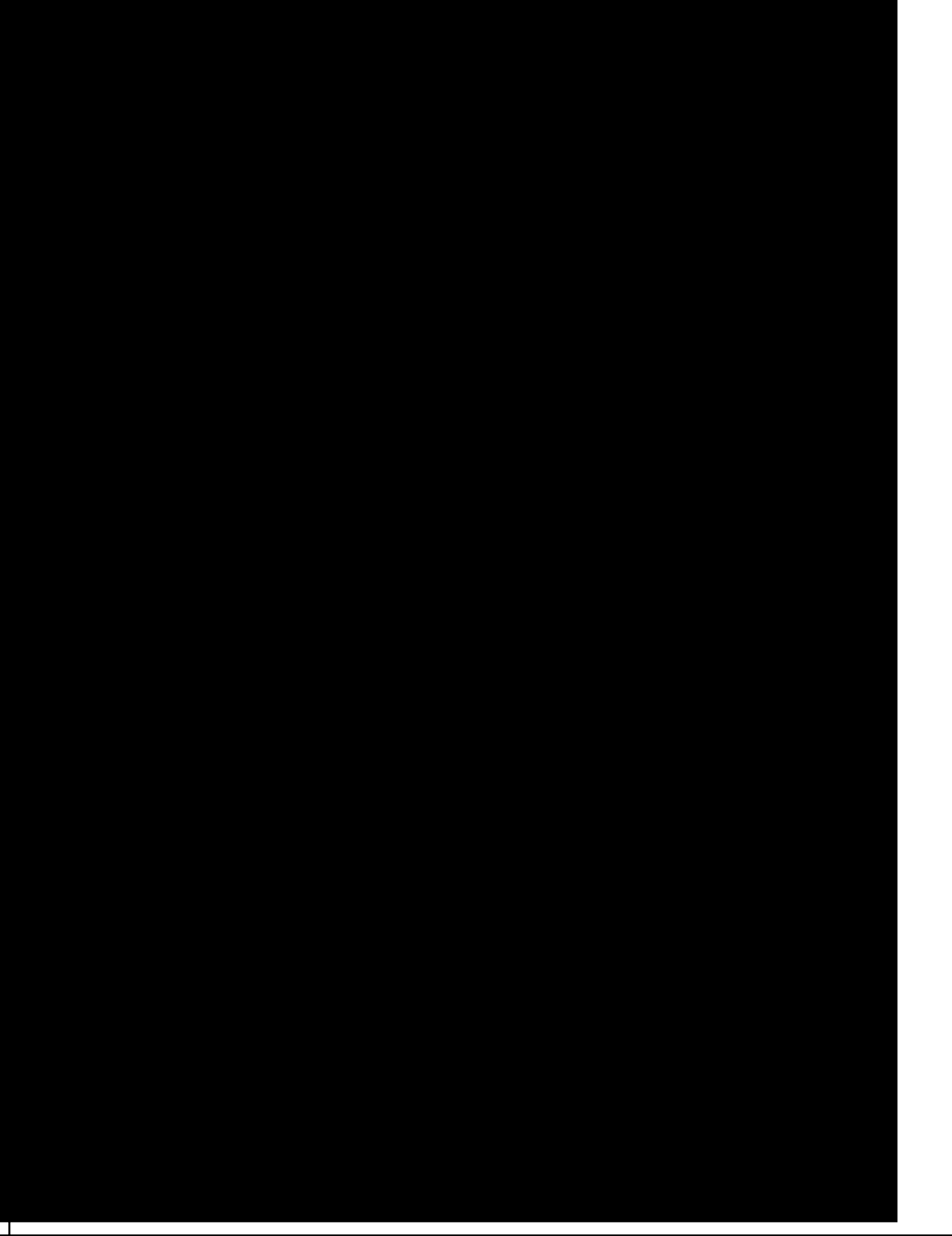
### Required Technology

- **iClicker Personal Response System.** This is necessary in order for you to participate in the class and 3% of your final mark is based on that participation. There are two options:
  - 1) **[iClicker Student Mobile App](#).** This application can be used on a personal device (laptop, smartphone, or tablet). If you purchase a 12<sup>th</sup> edition textbook through UVic Bookstore, the text will come with a free one-year subscription to the online software. In order to receive your 3% participation points, you must create an account (<https://student.iclicker.com/#/login>).
  - 2) **[iClicker 2](#).** *iClicker 2* is a physical remote that can be purchased at the bookstore new or used and it will be usable in other courses that use iClickers. It can also be sold back to the UVic bookstore just like with textbooks. Only the second-generation *iClickers* can be used. If you use the original *iClicker* you may not be able to respond to all the questions in class. In order to receive your 3% participation points, you must **register your *iClicker* online** at the UVic website (<http://www.uvic.ca/iclickerreg>) and **not the iClicker.com website**.
- See page 12 and on Brightspace for more information.

### Course Website







**PSYC 100B** A01 / A02 / A03 Course Outline



**Why do we assign critical thinking topics?**

Exams and quizzes assess your learning of material covered in recorded lectures, the textbook, and a bit of supplementary material. Critical thinking topics are designed with the following goals in mind:

Curiosity and research are critical components to success in university. These critical thinking topics give you an opportunity to ask and answer relevant questions that go beyond what you learned in lectures and the textbook.

Learning from your peers and contributing to their learning experience are core aspects of the university experience. These critical thinking topics give you an opportunity to share information and ideas about different topics with your classmates and to learn from the ideas and reasoning of your classmates.

Effective research and writing are foundational to succeeding in university. These critical thinking topics will help you learn how to search for, read, and summarize psychology research articles and use the articles to support your reasoning.

Work written in psychology must be formatted using the American Psychological Association (APA) style (currently, the 7<sup>th</sup> edition of that style). These critical thinking topics give you the opportunity to learn how to engage in scholarly writing by correctly using APA 7<sup>th</sup> edition style in your writing, in-text citations, and references.

**What do I do if I miss a critical thinking topic?**

Because you only need to complete 3 of the 6 critical thinking topics, the additional critical thinking critical thinking topics.

- o It is in your best interest to complete the critical thinking topics scheduled earlier in the term your mark or if you missed one of the earlier ones because of illness or a personal emergency.

### Clicker Participation (3%)

We will base 3% of your final grade on your in-class participation using the *iClicker* Personal Response System. Please note, the iClicker Student (formerly iClicker Reef) app/program is included for free when you purchase your textbook through the UVic bookstore. If you already have a physical iClicker remote (either from a previous class or a former student), you can also use that. You can also purchase an iClicker remote if you would like, but it is not necessary.

**Why do we use clickers in class?**

Clickers are used as a way to work together through questions posed in class. When used effectively, iclickers can increase your ongoing engagement and involvement, promote a safe environment to communicate your answers, and create lively discussions in class. Clickers can also provide immediate feedback about your understanding of the class material and help us figure out how to improve your understanding of a concept.

**How do I receive points for using my iClicker in class?****1a. If you have the [iClicker Student Mobile app](#):**

- If you purchased the textbook from the UVic bookstore, you will have received a free access code for the iClicker Student Mobile app.

- Create an account account (<https://student.iclicker.com/#/login>) with your campus email address and then make sure you are logged in. This is the only way you will receive participation marks in the course with the iClicker Student app.
- Download the iClicker Student app iOS or Android app from your iTunes or Play store
- You will also need to purchase a subscription or enter in your Access code (you can purchase one from the UVic bookstore or if you bought the textbook from the UVic bookstore, you will receive a free access code).
- Follow these steps to enter your access code in your account:
  -

**What if I miss an iClicker class?**

The level of participation required to receive maximum points is set at approximately 70% of all classes to allow you to not participate for up to four classes (due to illness, sports competitions, low batteries or missing clickers, technical malfunction, etc.) and still receive your maximum clicker points. For this

It is an academic infraction to use a) [ c@!Áč â^} q&@^!Án class or ask another student to submit clicker responses on your behalf. This will be treated similarly to other academic infractions (such as cheating on an exam) and will be subject to university disciplinary procedures. Please remember that the clickers provide you with an opportunity to enhance your in-class learning, and it is expected you will cooperate in making the system work to help you and your colleagues learn.

**What if I attend a PSYC 100B class section different th**



examples you found useful in illustrating some of the concepts (this could be a video, article, or your own knowledge). If you need some support outside of class time, please drop in to one of our in-person or virtual office hours! See page our Brightspace page for office hour times and locations.

**Manage your time**

assigned readings, chapter quizzes, and other assignments/activities in accordance with the schedule provided above. Set aside blocks of time each week to work on the course material, and engage with your classmates (e.g., set up a study group . we have a discussion forum to help you do that!).

**Check the Brightspace website often**

All course materials (e.g., course schedule, assignment information) will be available through Brightspace:



**When *not* to email us:**

- x** When the answer to your question can be found in this course syllabus . please make sure you look through the syllabus before emailing us!
- x** To request information about a specific mark (assignment, exam, final grade, or bonus points). We post this information on the course website and expect you to access your marks there.
- x** To request information about *why* you received a particular mark. Please see your TA during office hours with such questions. These kinds of questions usually require a direct interpersonal interaction that is not effectively carried out via email.
- x** To ask for advice on improving your study techniques. This also requires a direct interpersonal drop in to one of our office hours.

**What can I Expect from the PSYC 100 Team?**

**We are available to help**

We are available to help via e-mail and [ -3^Á@~!•Ë^Á^&ç } Á% @ { Á @~ |áÁÇ ] ç&fÁÇç^Áá ~^•ç } -Á } Á ç^Á Á Áç áÁ@Áç ||^&ç^!• [ } Á Á-mail.

Please attend office hours for your more detailed or complicated questions. We will be available during office hours to discuss your grades, understanding of the material, or discuss more generally your interest in Psychology. We offer office hours on most days of the week, at various times, and some are in-person while others are on-line.

**We will upload class lecture slides and chapter summaries on Brightspace**

We will post these slides and summaries each week. Supplementary material, which is designed to provide more in-depth examples and information related to core concepts may also be uploaded. When possible,

**Create study groups.** You can regularly meet in-person or online in groups of 2-6 people (you can of together. Not only can it be helpful to have others explain concepts to you, but it can also be helpful to have to explain concepts to others .

## SUPPORTING AN EFFECTIVE LEARNING ENVIRONMENT

### ***Respect for Diversity***

Our intent is that:

- students from diverse backgrounds and perspectives be well-served by this course
- students' diverse learning needs be addressed
- the diversity that students bring to this class be viewed as a resource, strength, and benefit.

Our intent is to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. In a constructive way, please let us know how we might improve the effectiveness of the course for you personally or for other students or student groups.

## TAKING CARE OF MYSELF

Being a student can be stressful! Please take care of yourself . eat well, exercise, get enough sleep, take some time to and cope with stress. You are not alone . all of us benefit from support during times of struggle.

**Social Life, Friends, & Community at UVic:** Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals, and teams on campus. <https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

**Counselling Services:** Counselling Services can help you make the most of your university experience. They offer free, professional, confidential, inclusive support to currently registered UVic students.

[www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/)

**Health Services:** University Health Services (UHS) provides a full-service primary health clinic for students and coordinates healthy student and campus initiatives: [www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

**Centre for Accessible Learning:** The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course: [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/)

**Elders' Voices:** The Office of Indigenous Academic and Community Engagement (IACE) has the emi7(I) refdenos Acadig



1. **Plagiarism.** You must make sure the work you submit is your work and are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include:  
 the assignment of seating for examinations,  
 asking students to move during examinations,  
 requests to see student identification cards,  
 and other measures as appropriate.

Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence.

These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University. Rights of Appeal are described in the Policy on Academic Integrity in the University calendar.

**The definitive source** <https://www.uvic.ca/calendar/future/undergrad/index.php#/policies>

**Other useful resources on Plagiarism and Cheating include:**

1. The Study Solutions Office: <https://onlineacademiccommunity.uvic.ca/lap/studysolutions/>

<https://uvicebudsperson.ca/tips/plagiarism/>

The Office of the Ombudsperson is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate, and make recommendations.

Phone: 250-721-8357

Email: [ombuddy@uvic.ca](mailto:ombuddy@uvic.ca)

Web: [uvicebudsperson.ca](http://uvicebudsperson.ca)

