

Psychology 507 (A01)  
Personality  
Fall 2021

We acknowledge and respect the Lekwungen peoples on whose traditional territory  
WKH XQLYHUVLW\ VWDQGV DQG WKH 6RQJKHHV (VTXLPDOW  
historical relationships with the land continue to this day.

**CONTACT INFORMATION**

Instructor: Dr. Kelci Harris (she/her)  
Office Hours: Tuesdays 1:00 – 2:00 pm or by appointment  
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**Course Description**

This course is designed to provide an overview of personality psychology. The course is broken into three units. The first unit focuses on personality measurement and trait



expectations for all student in my classes regardless of parenting status, I am happy to problem solve with you in a way that makes you feel supported as you strive for school-parenting balance. Thank you for the diversity you bring to our classroom!

## Course Requirements and Evaluation

Grades	Percentage	Due Date
Classroom Engagement Online	10	Weekly

**Show and Tells** . Show and Tells are opportunities for peer teaching. There are four(-ish) Show and Tell days this semester. The first three focus on personality research methods. The fourth(-ish) is a peer review day (more on that below). In preparation for Show and Tell days, each student will be assigned a different set of readings. On Show and Tell days, you will work in pairs or triads to teach each other about the articles you read, and compare and contrast the methods and results. Then, the class will reconvene as a large group and have a collective discussion about articles you all read.

**Peer Review** . Peer review is an essential part of the scientific process. It is vital to helping you become better writers and more effective at communicating your research. Prior to submitting your final research proposal, you will conduct a peer review with one or two of your classmates. You will submit a draft of your research proposal to your classmates, and they will make comments and suggestions on it based on the rubric. Then during class on Monday, November 8, we will have a Show and Tell day where you will meet with your peer reviewers to discuss their feedback. When you submit your final proposal, you will also submit a response to reviews that includes your reviewer feedback and how you decided to address it in your proposal.

**Research Proposal** . For this paper you will propose an study testing a hypothesis derived from the course content and your own research program. Your proposal should follow the format of a grant proposal, and thus will include an introduction including a brief review of the relevant literature (based on your submitted reference list from earlier in the term) and a description of your hypothesis. You will then describe the methods and analyses you plan to use to test your hypothesis and conclude with an anticipated results section. You will also include a graphical depiction of your anticipated results. This paper is to be no more or much less than two pages (3/4 inch margins, double-spaced, standard Times New Roman 12pt font). Your title page, graph, and reference list do not count in this page limit. We will talk more about this assignment in class.

**Proposal Presentation** . Presenting your research to an academic audience is an essential academic skill. The proposal presentation gives you an opportunity to practice and demonstrate that skill. Each student will be given 10 minutes to present their research proposal and take at least two questions. In the presentation, students should clearly articulate the theory, methods, and anticipated results. Audience members will be expected to have questions for each presenter; this is also an exercise in listening to an academic presentation.



UNIVERSITY OF VICTORIA  
Department of Psychology

Important Course Policy Information  
Fall 2021

*Commitment to Inclusivity and Diversity*

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

*Policy on Academic Integrity including Plagiarism and Cheating*

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Academic Integrity policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited. This includes falsification of data, Academic Evaluation commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in unauthorized material or equipment during examination or allow yourself to be impersonated by another at an exam.



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

***Discovering Victoria, UVic and your Community:***

Grad school can involve a lot of time studying and researching on your own – but it does not have to be an isolating experience. There are a lot of other grad students out there like you who are looking to connect outside of academics.

[www.uvic.ca/mentalhealth/graduate/connect/index.php](http://www.uvic.ca/mentalhealth/graduate/connect/index.php)

***Counselling Services:***

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. [www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/)

***Health Services:***

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and community initiatives. [www.uvic.ca/healthservices/](http://www.uvic.ca/healthservices/)

***Centre for Accessible Learning:***

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/). The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

***Mental Health Supports and Services:***

Mental health supports and services are available to students from all areas of the UVic



