

Faculty of Social Science | Department of Psychology
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Promoting RTime **PSYC 491 (A02) September 2021**

Mondays & Thursdays: 11:30am-12:50pm **Office** Cornett A262

We acknowledge and respect the Indigenous peoples on whose traditional territory the
historical relationships with the land continue to this day.

C. When asked throughout the course, you will successfully provide examples of key concepts related to decolonization with each example exemplifying ways of reconciliation promotion with Indigenous Peoples.

Evaluation

<u>Assignment:</u>	<u>Due Date:</u>	<u>Percent of Grade:</u>
Self-Care Presentation Reconciliation Project Planning	September 13	5%

Peer-Based Instruction Presentation:

Presentation to Partner (10%): Read the article assigned to you and prepare to teach a classmate that article. Prepare a PowerPoint presentation for your classmate that includes: intended learning outcome, post-assessment, and the instructional strategies you will be using to teach your classmate. Once we meet during class, you will be paired off into break out rooms. You will have 15 minutes to teach your

you may also want to meet with an advisor at the Centre for Accessible Learning (CAL). You can find more information about CAL here: <https://www.uvic.ca/services/cal/>

Class Schedule and Readings (subject to change at the instructor's discretion)

Class	Date	Topic/ Activities	Readings
# 1	September 9	Introduction and	

Detailed Reading List

Class	Date	Detailed Reading List
# 1	September 9	Syllabus
#2	September 13	<p style="text-align: center;"><i>Transcultural Psychiatry</i>, 50(5), 683-706.</p> <p>Smith, M. G. (2017). <i>Speaking our truth: A journey of reconciliation</i> (pp 9-25). Orca Book Publishers.</p>
#3	September 16	<p>Canadian Psychological Association & the Psychology Foundation of Canada. (2018). Psychology's response to the truth and reconciliation commission of Canada's report. Available from https://cpa.ca/docs/File/Task_Forces/TRC%20Task%20Force%20Report_FINAL.pdf [last accessed July 8, 2020].</p>
#4	September 20	<p>Smith, M. G. (2017). <i>Speaking our truth: A journey of reconciliation</i> (pp 62-76). Orca Book Publishers.</p> <p>Tuck, E., & Yang, K. W. (2012). Decolonization is not a metaphor. <i>Decolonization: Indigeneity, education & society</i>, 1(1).</p>
#5	September 23	<p>Rains, F. V., Ann Archibald, J., & Deyhle, D. (2000). Introduction: Through our eyes and in our own words. <i>Internation</i></p>

explicit written authorization.

3. Multiple Submission. Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. Falsifying Materials Subject to Academic Evaluation. This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. Cheating on Assignments, Tests, and Examinations. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. Being an Accessory to Offences. This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2021.

The definitive source for information on Academic Integrity is the University Calendar September 2021

Other useful resources on Plagiarism and Cheating include:

BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Discovering Victoria, UVic and your Community:

University can involve a lot of time studying and researching on your own