



Psyceb88 70.0e 20-7.0m46.21 M-7. 70.0aco-7.5.6 (u)-670.0n

The Owl at Purdue is a good online resource of common APA formatting style:

5-6	Satisfactory	Accurate and shows adequate understanding of readings/topics discussed in class, but lacks clear synthesis or analysis of information. Some minor misconceptions or misunderstandings minimally at or just below expectations.
2-4	Unsatisfactory	Inaccuracies and demonstrate some fundamental misunderstandings of information discussed in class. Lacks synthesis and analysis of information
0-1	Very Poor or Incomplete	Unsatisfactory effort with significant misunderstanding of information presented in class/reading. Assignment not completed.

Warm-up exercises (total 8% - 1% per warm-up exercise)

You will be asked to complete warm-up exercises before a number of lectures. The warm-up exercises are based on assigned readings for the class, and may also serve as a catalyst for discussion and clarification of course material. Each warm-up exercise will require you to respond to several questions based on your readings. Warm-up exercises are due by the due dates specified and are to be submitted via Bright Space Dropbox. Even if you are going to miss class, you are still expected to submit your warm-up exercise by the due date/time, unless otherwise arranged with me before hand. Each warm-up exercise will be given full marks if your responses indicate that you have completed the assigned reading(s) and have made a reasonable attempt to answer the questions (i.e., you will not lose marks for answering questions incorrectly). I review these warm-up exercises to ensure that you are understanding the key points in the readings, these warm-ups help you to keep up with your readings, and they help me to determine if there are topics we need to explore further (or clarify) in class.

Discussion Forum (5%)

You will engage in one discussion forum during the term, responding to a posted reading or topic. There will be no class the day of the Discussion Forum, to give you time to participate in the forum. Dates for the forum are specified above. Please do not leave it until the last minute to participate in the forum as this makes it very difficult for your peers to respond to your post and for you to actively participate in the forum, which will affect your mark. Students who participate earlier and more actively are likely to get a better grade.

Specific grading criteria for Discussion Forum

Grade
/10

5-6	Satisfactory	Contributions online reflect satisfactory preparation. Ideas offered provide some useful insights, but do not demonstrate careful consideration of the problem/question or peers' posts.
2-4	Unsatisfactory	Contributions online reflect inadequate preparation. Ideas offered are not substantive and do not contribute significantly to the problem or discussion. Feedback to peers is not particularly constructive.
0-1	Very poor/Non Participant	Contributes very little or nothing at all. Not present or demonstrates inadequate preparation (i.e., does not respond to the posted question/dilemma or peers' posts). Feedback to peers, if posted, is not constructive or supportive.

6.

2. How is this type of condition caused? What types of risk factors can make it worse and what are protective/preventive factors that can make it better? 5 [(p5.10.9 n h0.6742or)6 (y5.v)1T(2)2e bet

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feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.

3. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>

4. https://www.uvic.ca/library/research/citation/documents/avoiding%20plagiarism%20guideUpdate_Sept2013.pdf

BEWELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

