

COURSE OUTLINE: (subject to change as announced in class)

September 8	Introduction to course	
September 10 - 24	Evolution of Clinical Psychology Cultural Issues Ethical Issues	Chapter 1 Chapter 2 Chapter 11
September 28	Quiz #1 (5%)	
Sept. 29 – Oct. 6	Classification/DSM-5 The Clinical Interview	Chapter 3 Chapter 6
October 8	Examination #1 (15%)	Chapters 1,2,3,6,11

(NO CLASSES OCTOBER 11, 2021)

October 12 – Nov 5	Assessment General Issues Prevention	Chapter 5,7,8 Chapter 9 Chapter 10
November 9	Examination #2 (15%)	Chapters 5,7,8,9,10

(READING BREAK NOVEMBER 10 TO 12, 2021)

November 16 – Dec 1	Treatment - Adults Treatment - Children & Youth	Chapter 12,14,15 Chapter 13
December 3	Examination #3 (15%)	Cumulative Exam

EVALUATION:

1. In-class Discussions: There will be **five** in-class assignments/projects (1% each). These will be in the format of Group Discussions. They will be held on **September 14, September 28, October 12, October 26, November 18, 2021.**

TOTAL VALUE: 5%

2. Assignments: There will be **three** written assignments (10% each), out of several topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (**maximum = three** double-spaced pages). They are due on: **September 14, September 28, October 12, October 26, November 16, November 23, 2021. (Choose 3 of the 6 dates).**

TOTAL VALUE: 30%

3. Examinations: There will be **one** quiz (5%) and **three** short answer examinations (15% each for Exam #1, #2, #3) covering information presented in the class and in class discussions.

TOTAL VALUE: 50%

4. Project: Choose one of the following options.

OPTION A

Major essay: It will involve preparing a discussion paper (maximum = **ten** double-spaced pages,) in response to a topic approved by the instructor. No late papers will be accepted. Approval of the topic by the instructor is needed by September 29, 2021; without this approval the final paper will not be accepted.

Essay is due: **November 19, 2021**

TOTAL VALUE: 15%

OPTION B

Journal: Keep a journal with at least two entries per week (ideally one for each class day) reflecting your thoughts regarding key concepts in clinical evaluation, assessment as well as controversies. Include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media. A minimum of 15 1-page double-spaced entries is required. our26 248SeJ0 TcTJ-.Jeo2

Mini Assignment Topics

You will be choosing THREE of these.

**You may also write on a topic of personal interest;
APPROVAL IS NEEDED FROM THE INSTRUCTOR.**

1.

Plagiarism

Unauthorized Use of an Editor

Multiple Submission

Falsifying Materials Subject to Academic Evaluation

Cheating on Assignments, Tests, and Examinations

Aiding Others to Cheat

The definitive source

Other useful resources on Plagiarism and Cheating include:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~counsil~~ ~~ons~~ ~~ions~~, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations

