

Psychology 336
Adolescent Development
Fall Session 2021
202109 A01
CRN 12848

	Instructor	Teaching Assistant
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Prerequisites

- x PSYC201 and PSYC243
- x Credit will be granted for only one of PSYC 336, PSYC 333A

Course Requirements and Evaluation

Evaluation	Date	% of Grade
Exam 1	Tuesday, September 28	15%
Exam 2	Tuesday, October 19	15%
Exam 3	Tuesday, November 9	15%
Exam 4	Friday, December 3	15%
Research Paper	Tuesday, November 23	20%

Research Paper. In order to be an informed consumer of research portrayed through the media, it is important to be able to critically evaluate your sources of information. This assignment will give you an opportunity to read and critique media coverage of topics related to adolescents. Select a current news story that is related to adolescent development or one that cites research related to adolescents. Use at least one additional primary source (i.e., empirical research studies) to critique that news article. These studies should support or negate (or both) that news article and must be published within the last 10 years. The paper should be at least 6 pages long, double spaced and no more than 8 pages. Further details will be provided in class. Papers can be submitted at any time in the term but must be submitted by Tuesday, November 23rd. Papers must be submitted through the Brightspace course website. This assignment is worth 20% of your total grade. 5% per day will be deducted for excused late papers.

Group Podcast Submission. Throughout the course you are expected to work as a group with your classmates (up to 4 members, min. 2) to submit a recorded Podcast (via a video conferencing platform of your choosing; min 30 minutes, max 1 hour) to discuss a topic related to current issues in adolescent development. Topics can be of your own choosing (e.g., COVID-19 and youth mental health, youth civic engagement, social activism for racial justice, bullying and peer victimization etc.). Make sure to structure your discussion. Example: you may choose to identify and articulate the experiences/challenges/opportunities that adolescents today and discuss how the current generation may differ from previous generations by integrating how developmental theories and empirical research can help inform us to provide guidance to the current generation. And of course, share your personal experiences and what you have learned from this course as young adults that you wish you would have known or would like this generation of adolescents to know to help them navigate through the present challenges they face. This assignment is worth 15% of your overall grade (due Monday, December 6th). You can find group members by posting on the discussion forum in Brightspace. To encourage group participation, your group as well as the topic that you will be discussing (length is 5 minutes or less). This initial submission is worth 5% of your overall grade (due Tuesday, October 5th). Introductions can be submitted on Brightspace.

Extra Credit with Participation in Research Studies. Students can earn up to 2% extra credit toward your final grade by participating in psychological studies that are posted on the research pool website. Visit http://web.uvic.ca/psyc/research/participant_pool.php for more information. Note that you must complete your participation by the last day of the course to receive credit.

Exams. Knowledge of the readings and lectures will be assessed through 4 non-cumulative in-class exams, worth 60% of your overall mark (15% each). Exams will include a combination of multiple choice and short answer questions based on both the readings and lectures. Exams will be in-class and you will have the option to complete it electronically (e.g., through your personal laptop that you bring into class) or on a paper copy which we will have on hand. If you have accommodations, your exam format will be adjusted accordingly.

Missed Exams. If you miss a class exam, you will receive a mark of zero unless they have a case of documented illness or family emergency. If you miss an exam due to illness, accident, or affliction, you must notify me (via email or telephone message) on or before the exam date. You must write the final exam (Exam 4) to pass the course. Failure to write Exam 4 will result in a failing grade for the course, even when a final grade of 50% or higher is achieved.

Important Notes

1.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemName=08%20-%20Policy%20on%20Academic%20Integrity&bcType=policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism** . You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor** . The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission** . Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation** . This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations**. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat** . It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media -based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2021.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/tips/plagiarism/>

The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an ap is2.7 (g)-8 (a)-5.1 (n)3.89.2 (84Tc 0ink <:c Ott Jwaeo)9u.7 (r)-r ioe

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~counselling~~ ~~organizations~~, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations

