

# PSYCHOLOGY 317 (AO1) – SENSATION AND PERCEPTION – FALL 2021

## COURSE OUTLINE

**TIME:** Monday, Wednesday, & Thursday, 2:30pm – 3:20pm

**LOCATION:** HSD A240

**WEBSITE:** Brightspace

**INSTRUCTOR:** Prof. Adam Krawitz

**EMAIL:** [akrawitz@uvic.ca](mailto:akrawitz@uvic.ca)

**OFFICE:** Cornett A251

**OFFICE HOURS:** TBA on Brightspace

**TEACHING ASSISTANT:** Sean Kiley

**EMAIL:** [6string12string@gmail.com](mailto:6string12string@gmail.com)

**OFFICE:** Cornett A051

**OFFICE HOURS:** TBA on Brightspace

### COURSE INSPIRATION & GOALS

"Every act of perception is, to some degree, an act of creation."

*Gerald Edelman and Giulio Tononi, p. 1.*

We acknowledge and respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

### RESPECT FOR DIVERSITY

I intend that students from all backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that students' diversity be viewed as a resource, strength, and benefit. I intend to present materials and activities that are respectful of diversity, including gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Please suggest ways to improve the effectiveness of this course for you and your fellow students. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

### PREREQUISITES & REGISTRATION

The prerequisite for this course is: PSYC 251.

Students are responsible for checking their own registration status. Students will not be added to the course after the Add Deadline on September 24. Students may not be registered in Goldstein, E. B. & Cacciampi, L. (2021). *Sensation and Perception* (11th ed.). Boston, MA: Cengage.

For sale at UVic Bookstore and online: <https://www.cengage.ca/s/?q=9780357446478>  
If you only want digital access, it is included with MindTap (described below).

**WEBSITE:** Goldstein, E. B. & Cacciampi, L. (2021). MindTap for Goldstein/Cacciampi's Sensation and Perception, 11th Edition. Boston, MA: Cengage.

Included with purchase of new textbook at UVic Bookstore.

Also for sale online at: <https://www.cengage.ca/s/?q=9780357446539>

Note that you can sign up for and access MindTap for a 14-day grace period before buying!

Website: <https://login.nelsonbrain.com/course/MTPOBZQ6PQN>

**HARDWARE/APP/WEB:** iClicker/iClicker 2/iClicker+ remote, or iClicker Student Mobile/Web App

For sale at UVic Bookstore and online: <https://www.iclicker.com/students>

Register your iClicker through UVic Online Tools: <https://www.uvic.ca/tools/student/tools-forms/iclicker/>

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**PSYCHOLOGY 317 (A01) – SENSATION AND PERCEPTION – FALL 2021**

# **PSYCHOLOGY 317 (AO1) – SENSATION AND PERCEPTION – FALL 2021**

## **COURSE OUTLINE**

**WRITTEN PAPER (5%):** M<sup>t</sup>i 'k<sup>t</sup>] ``VY'k f<sup>t</sup>h<sup>t</sup>b[ 'U'ddUdYf'cZUVci h) 'dU[ Yg<sup>t</sup>X]gWgg]b[ 'ck 'UWtbWdhk Y\Uj YX]gM/ggYX]b 'WUgg  
fY'UHg'h<sup>t</sup> 'Ub'ci hgjXY'hcd]WcZ]bhYfYgh'h<sup>t</sup>nci "8YHJ]g'k ]``VY'X]gM/ggYX]b 'WUgg'UbX'dcgfY'X'cb'6f][ \hgduV"HN Y'ddUdYf'  
k ]``VY'g Va ]h<sup>t</sup>YX j]U'6f][ \hgduV'UbX]g'Xi Y'on Thursday, December 2" @H' dUdYfg'k ]``VY'dYbU]nYX'&) i 'UbX'k ]``  
bchVY'UWVdhyX'UZYf'A cbXUhz8YVWa VYf'\*"

### **EXTRA CREDIT (UP TO 2%):**

**ALTERNATIVE ACTIVITY (ARTICLE REVIEWS).** *Znci k Ubhjh YUfb Yi HfuWYX]hVi hXc bchjk g]g hc 'VY U'fYgYUfW d'UfhWjdUbhzh  
UfhjWf fYj ]Yk g'UfY Ub 'UhYfbUhj Y"Mt i 'k ]` [ U]b fYgYUfW Yi dYf]YbW Vmk f]hjb[ fYj ]Yk g'cZfYWbh`ci fbU 'UfhjWf g'h.Uh  
fYdcfhicf] ]bU fYgYUfW fY'Yj Ubhjh hY'Vti fgY"9UW fYj ]Yk 'k ]` VY k cfh % 'Yi HfuWYX]hUbX 'U'a U]a i a 'cZ& fYj ]Yk g'  
k ]` VY UWdHjYX f]Y"Y"ncl 'Wb 'YUfb 'UhchjU 'cZ& 'Yi HfuWYX]h"Mt i 'a i ghgYbX Ub 'Ya U] hc hY H5 bc 'UhYf 'hU 'Monday,  
**November 29**]bX]Wjhjb[ 'ncl 'k g]g hc i gY h]g'cdh]cb 'UbX g] Va ]hjb[ hY WcgYb `ci fbU 'UfhjWf Zcf'Uddfcj U"  
7ca d'YhjYX fYj ]Yk g'a i ghVY g] Va ]hjYX j]U'6f] \hgdUW Vm**Monday, December 6**"; i "XYHjg'UfY'cb '6f] \hgdUW"*

**NOTE:** Mt 1 Wb Vt a VjbY FYgYUFW DUfHjWdUhcb UbX Ub 5 fhWY FY Jyk žVi hK Y hcHJ WbbchYI WYX &

## **COURSE EXPERIENCE SURVEY (CES)**

B Y U F H Y Y b X C Z H Y H f a Ž n c i ' k ] ^ f Y W j Y U b Y a U ] b j ] H b [ ' m c i ' h V a d Y H Y H Y 7 9 G c b ] b Y " Please complete the CES in class on Monday, December 6. = k ] ^ g Y h U g ] X Y r % ' a ] b i H Y g U h H Y V Y [ ] b b [ ' C Z W U g g " K Y X c H Y 7 9 G ] b W U g g V Y W J g ] b W Y U g Y g H Y b i a V Y f c Z g i X Y b h g k \ c V a d Y H Y ] H M t i ' k ] ^ b Y Y X n c i f I J ] M B Y h b \_ 8 ' U b X U " U d h c d z H V Y h c f a c V ] Y X Y j ] W " Ž n c i ' X c b c h c k b c b Y Z H Y b d " Y U g Y h f m h c ' V c f f c k c b Y Z f H U h W U g g " Ž n c i ' X c b N V a d Y H Y H Y 7 9 G X i f b [ ' W U g g Ž n c i ' W b V a d Y H Y ] h U h U b m h l a Y X i f b [ ' H Y " U d h k Y Y " c Z W U g g Y g "

=j Uj Y'mci f'ZYXVUW cb'h]g'VtI fgY' H'Y'a cfY'gh XYbhg'h Uh'VtIa d'YH' H'Y'g'fj Ym'h Y'a cfY'a YUb]b[ Z ' UbX ]bZcfa Uhj Y' H'Y'fYgj 'hg'k ]`'VY'"H'Y'79G'dfcj ]XYgj ]H'U' ]bZcfa Uh'cb'h Uh'=k ]`'i gY'hc ]a dfcj Y'h]g'VtI fgY']b'h Y'Z h fY'"#k ]`'Ugc 'VY i gYX' Vmh'h Y'8YdUfha Ybh'c ZDgnWc'c [ mhc'Yj Uj Uh'Y'a mdYfZcfa UbW'Ug'Ub ]bgfhi Wcf'=k ]`'bch'fYWj Y'h Y'fYgj 'hg'i bh]'UZhYf'= \Uj Y'g' Va ]h'YX'a UF\_g'Zc'f'h]g'VtI fgl'"FYgdcbgYg'UfY'Ucbcna ci gi b'Ygg'mci 'WccgY'hc'gUm'h]b[ g]b'cdh'cbU'cdYb! YbXYX' VtIa a Ybhg'h Uh' ]XYbh'Zmci "

## TIPS FOR SUCCESS

D'YUgY\Wtbg]XYf\h Y\Zc``ck ]b[ 'gi [ [ Yoh]cbq\Zcf'a U]la ]n]b[ 'gi W\Wgq

HU\_Y WfY'c Zn*c*i fgY'ZUbX'Xc*n**c*i f'VYghih'a UjbHj'b'U'healthy lifestyle'VmYUhj[b' `k Y`zYl YfWgj[b' z [Ytjhj[b' Ybcj [ \qYYd'UbX'HU\_j[b' oca Y'hja Y'hc'fY'Ul "

5 H Y b X Ž d U f h l W d U h Y Ž U b X ' Y b | U ' Y ' b class.

I qY'hY'dcghYX lecture slides and class recordings Zcf'bchYHJb [zfYZfYbWZUbX ghi Xmb[ "]

HU\_Y\HU\_Y MindTap activities qYf\ci q\mzUbX\ a U\_Y\q\ fY\nci \ i bXYf\gUbX\ck\ hc\Uffj\ Y\Uh\h\Y\WffY\W\Ubok\Yfg"

FYUX 'H Y book chapters UbX 'fmrh H Y 'XYa cbdrfUhlcbg'hc 'Ui ' a Ybh H Y "YMI FY'a UHYFLU"

K \Yb\nci 'UfY\qri Xmb\zXcb\N\i\up ch\fYfYUX\zU\N\i Y\mself-test.

:cWabch↑dhcb ZUMzVi hUqc cb concepts methods UbX relationships VYIk YYb JXYUd"

Don't cram ſuh Yf ſad YUX ci hnci di Xmhla Y cij Yf XUhq UbX k YY q"

Cf[Ub]nY'U'study group i qlb[ h Y'Gh XYbh81dWqglcb: cfi a 'cb'6f]\had UW"

Znici offi [ ] Ylb N Y. Wt fayZ seek help sooner rather than later] k Yk Ubhinci hc di WMYX:

Environ Monit Assess (2013) 197:149–157  
DOI 10.1007/s10661-012-3100-0

# PSYCHOLOGY 317 (AO1) – SENSATION AND PERCEPTION – FALL 2021

## COURSE OUTLINE

### SOURCES OF ASSISTANCE

DYUgYa U\_Yi gYcZhYz`ck ]b[ fYgci fWgUgbYYXYX.

**COURSE MATERIAL:** 8c`nci \Uj Yei YghcbgUVci hWt fgya UhYf]U3CfXc`nci \t ghik Ubhihc WUhUVci hH YWi fgY3D'YUgY`ZYY`ZYY`hc WtbHMfDfcZ?fuk ]hmcfhYH5Xi f]b[ cZZW\ci fgcfVmYa U"

**COURSE MARKS:** 8c`nci \Uj Yei YghcbgUVci hH Y'a Uf\_]b[ cZUb Yl Ua cfUMf]Jm8: fghfYj ]Yk hH YWi fgY'a UhYf]Uz]bW X]b[ hY Ubgi Yf\_Ymf]ZUdd]WVYlZhc XYHfa ]bYhYI d'UbUh]cb`nci fgY`Z`GYWbXZ]Znci gh` \Uj Yei Yghcbgj lgjh hH YH5Xi f]b[ cZZW\ci fg"HN]fxZ]ZH]\_b[ hc hYH5XcYg`bchfYgc`j YH Y]ggi Yzj ]glhDfcZ?fuk ]hmXi f]b[ cZZW\ci fg"

**CLICKER:** Znci \Uj YbchfYVW]YX`Um]7]WYf`dUfhWdUh]cb dc]bhgjUbX`nci VY]Yj Y`nci g\ci X\Uj Yz]fgia U\_Yg`fYhUh`nci \Uj YfY[ ]ghfYX`nci f]7]WYf`Uhl J]W\Hdg##k k`i j]MW#WYWYffY[

: cf`[ YbYfU]7]WYf`hVWb]W`g ddcfhfYZf`YfY. \Hdg##k k`i j]MW#gnghya g#g ddcfh#YUfb]b[ HYUW]b[ #MWYWf#

**MINDTAP:** cf`ei YghcbgUVci hVtbHbIbzWtbHMfDfcZ?fuk ]hmcfhYH5": cf`HYWb]W`dfcV`Ya gZWgg`7Yb[ U[Y@YUfb]b[ g ddcfh\Hdg##g ddcfhWb[ U[YWta #cf`Hdg##k k`Wb[ U[YWta #fUfb]b[ #a]bXHd3u X]YbW1 Gt XYbh

**BRIGHTSPACE, ECHO360, ETC...:** cf`ggi Ygj g]b[ 6f][ \hgdUWz9Wc` \*\$zcf`ch Yf`cb`]bYhcc`gj]gjhl J]Mj@YUfb`5bnk\YfY`gjH. \Hdg##cb]bYUWXYa ]Wta a i b]hm`i j]MW#YUfbUbntk\YfY#

**EMAIL, NETLINK ID, LAB COMPUTERS:** cf`hVWb]W`a UhYfgzWtbHMfH Y`7ca di hYf<Yd`8Yg\_`YdXYg\_4 i j]MW#f&) \$E+&% +\*, +Z`YUf]i Y`5\$\$(`zcf`j]glhYI b]j Yfg]hmGnghya g<Yd`7YbhY. \Hdg##k k`i j]MW#gnghya g#g ddcfh#

**PSYCHOLOGY RESEARCH PARTICIPATION SYSTEM:** 9a U`hY`WcfX]bUhf. d%\$fYg4 i j]MW#zcffYZf`hc hY`XcWa YbHU]cb`Uh` \Hdg##k k`i j]MW#gcV]Ug]YbWg#g#gnhWc`c[m#fYgYUfW#dUfh]WdUbhg#

**RESEARCH & WRITING:** cf`Yd`k ]h`UWXYa ]Wk f]b[ zWtbHMfH Y`7YbhY`Zf`5WXYa ]W7ca a i b]W]h]cb.

\Hdg##k k`i j]MW#YUfb]b[ UbXHUYW]b[ #MW#

: cf`Yd`k ]h`fYgYUfWzWtbHMfH Y`i j]W]fUfm\Hdg##k k`i j]MW#]VfUfm#fYgYUfW#

**LEARNING ASSISTANCE PROGRAM:** 5fY`nci ghfi [ [ `]b[ `k ]h`i bXYfg]UbX]b[ `Wt fgya UhYf]U`cf`Z]bX]b[ YZZWm`Y`gh`Xm` a YHcXg3Mt`a Umik Ubhihc Wtbgi`h`k ]h`hY`h`cfg]UbX`YUfb]b[ `gfUfY`]ggi`U`h`Y@YUfb]b[ `5gg]ghUbW`Dfc`fUa`fZYg` a UmUdd`nt\Hdg##cb]bYUWXYa ]Wta a i b]hm`i j]MW#Ud#

**ACADEMIC ACCOMMODATION:** Gh XYbhg`k ]h`Xj YfgY`YUfb]b[ `ghmYg`UbX`bYYXg`UfY`k Y`Wta Y`]b`h`g`Wt fgy`Znci \Uj YU`X]gU]Jm#`YU`h`Wtbgi]XYfU]cb`h`Uha UmfYei ]jY`UWta a cXUh]cb`d`YUg`ZYY`ZYY`hc`UddfcUW`a Y`UbX`#f`h`Y`7YbhY`Zf`5Wgg]VY@YUfb]b[ f75@Ug`gccb`Ug`dcgg]VY`75@ghUZZa Ya VYfg`UfY`U`U`U`V`V`mUddc]bha Ybh`h`UggYgg`gd`YVZ`W`bYYXg`dfcj]XY`fYZffUg`UbX`UffUb[ Y`Uddfcdf]U`h`UWta a cXUh]cbg\Hdg##k k`i j]MW#gYfj]Wg#W#

**ENGLISH AS AN ADDITIONAL LANGUAGE:** Z9b[ `g`]g`bchnci f`Z]fgh`Ub[ i U[Y`UbX`nci`UfY`U`]b[ `hfc`VY`VY`W`g`cZhUh`d`YUg`WtbHMfH`Y`9b[ `g`]g`@b[ i U[Y`7YbhY. \Hdg##`Wtbhjbi]b[ gti X]Yg`i j]MW#Y`W#

**COUNSELLING SERVICES:** 7ci bgY`]b[ `GYfj]Wg`Wb`Yd`nci`a U\_YhY`a cghicZnci`f`i b]j Yfg]hm`Y`dYf]YbW`H`YmcZ`Yf`ZYY`dfc`Z`gj`cbU`WtbZ]XYbh]Uz]bW`gj`Y`g`ddcfh`h`WffYbhmfY`]ghfY`X`i j]M`g`i XYbhg`

\Hdg##k k`i j]MW#gYfj]Wg#W#i`bgY`]b[

**ELDERS' VOICES:** H`Y`C`Z`W`c`bX]`Ybc`g`5WXYa ]WbX`7ca a i b]hm`b[ U`Ya Ybhf`579`Ug`h`Y`dfj]Y`Y`c`Z`Ugg`Ya V`]b[ 9XYfg`Zca`c`W`Wta a i b]h`Y`h`[ i ]XY`gh`XYbhg`ghUZ`ZU`h`m`UbX`U`Xa ]b]ghfU]cb`]b`bX]`Ybc`g`k`U`h`c`Z`\_bck]b[ `UbX`VY]b[ . \Hdg##k k`i j]MW#gYfj]Wg#W#i`bgY`]b[

**MENTAL HEALTH AND WELL-BEING:** A cghighi XYbhg`UhcB`Y`h`a Y`cf`Ubch`Yf`ghfi [ [ `Y`k ]h`a Ybh`U`Y`U`h`]ggi`Y`f`U`b`]Y`m`Z`XYdfYg`c`bZ]bgca`b]U`g`V`gh`UbW`U`V`i`Y`g`Y`h`V`i`J`M`A`U`g`U`k`Y`U`h`c`Z`f`Y`g`c`f`W`g`h`Y`d`g`i`XYbh`h`f`c`i`[ `h`c`g`Y`h`i`[ `h`a`Y`g`]Hdg##k k`i j]MW#`a`Ybh`U`Y`U`h`#

### NOTICE & DISCLAIMER

Students are expected to familiarize themselves with the Department of Psychology Important Course Policy Information (attached).

All information in this Course Outline is subject to change in the event of extenuating circumstances.

**DGV< C@C; M' %+ f5\$%L- G9B G5HCB 5B8 D9F 79DHCB - : 5@@&\$&%  
H9B H5HJ 9 7CI FG9 G7< 98I @9**

<u>85H9</u>	<u>HCD-7</u>	<u>H9LH6CC? F958-B;</u>	<u>A-B8H5Df</u>
Wed., Sep. 8	\$. 7CI FG9-BHFC8I 7HCB		
Thu., Sep. 9	%-BHFC HC D9F 79DHCB	Chpt. 1	
Mon., Sep. 13	& B9 F5@: CI B85HCBG	Chpts. 2, 3, & 4	
Wed., Sep. 15	"		7<DH %8i Y
Thu., Sep. 16	"		
Mon., Sep. 20	' . A CHCB	Chpt. 8	7<DH, & ' & ( 8i Y
Wed., Sep. 22	"		
Thu., Sep. 23	"		
Mon., Sep. 27	(. 7C@CF	Chpt. 9	7<DH , 8i Y
Wed., Sep. 29	"		
(Thu., Sep. 30	NATIONAL DAY FOR TRUTH AND RECONCILIATION- No class!)		
Mon., Oct. 4	"		
Wed., Oct. 6	) . 89DHk & G@N9	Chpt. 10	7<DH - 8i Y
Thu., Oct. 7	"		

	#(6		
		Chpt. 5	7<DH %\$ 8i Y
Wed., Oct. 20	"		
Thu., Oct. 21	"		
Mon., Oct. 25	+. J =g 5@5HH9BHCB	Chpt. 6	7<DH ) 8i Y
Wed., Oct. 27	"		
Thu., Oct. 28	"		
Mon., Nov. 1	, . D9F 79DHCB & 57HCB	Chpt. 7	7<DH * 8i Y
Wed., Nov. 3	"		
Thu., Nov. 4	"		
Mon., Nov. 8	- . < 95F-B;	Chpt. 2      1	Mention & Actions, OVerects & Scen
Mon., Nov. 22	%\$.		

	5I 8+HCFM@75@N5HCB & CF; 5B-N5HCB		
Wed., Nov. 24	"	Chpt. 12	7<DH %%8i Y
Thu., Nov. 25	%% 7I H5B9CI G G9B G9G	Chpt. 15	7<DH %% 8i Y
Mon., Nov. 29	"		
Wed., Dec. 1	%& 7<9A =5@G9B G9G	Chpt. 16	7<DH %% 8i Y
Thu., Dec. 2	"	K F+H9B D5D9F 8i Y	
Mon., Dec. 6	. K F5DI D		7<DH %% 8i Y

9 Ua DYf]cX 9.5A ' fk YUf]b[ , 5i X]hcfm@CWW]nUh]cb & Cf[ Ub]nUh]cb, 7i HUbYci g GybgYg UbX 7\Ya ]W GybgYg

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

# Important Course Policy Information

## Fall 2021

## *Prerequisites*

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

## *Program Requirements*

For more information see the UVic Calendar September 2021.

### *Registration Status*

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

## *Commitment to Inclusivity and Diversity*

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

### *In the Event of Illness, Accident or Family Affliction*

- *What to do if you miss the final exam scheduled during the formal exam period*

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with it. What to do if you require

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example,

## ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

[https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk\\_OxsM\\_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bclItemType=policies](https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_OxsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bclItemType=policies). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2021.

**The definitive source for information on Academic Integrity is the University Calendar  
Other useful resources on Plagiarism and Cheating include:**

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

*Social Life, Friends, & Community at UVic:*

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~counse~~sions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

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*Health Services:*

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

*Centre for Accessible Learning:*

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations

