

PSYCHOLOGY 243 (A01)—Introduction to Lifespan Development—Fall 2021 (CRN 12818)

Time & Location:	Tuesdays & Thursdays, 4:30-5:50pm, David Turpin Building A120		
Instructor:	Dr. Chris Lalonde (clalonde@uvic.ca)	Office:	COR A267
Office Hours:	By appointment & online (details TBA)	Phone:	250 7247535
Teaching Assistant:	Brooke Lagore (brookelagore@uvic.ca)	Office:	TBA
Office Hours:	By appointment & online (details TBA)	Phone:	TBA

This is a TENTATIVE Outline; the most current version of this document will be on Brightspace.

Course Description: Surveys foundational concepts of lifespan development psychology, such as sensitive periods, developmental stages and transitions, and trajectories of change across the lifespan.

Required Text:

Santrock, J., Mondlach, C., & Mackenzie Thompson, A. (2020). (First Canadian Edition), McGraw-Hill Ryerson Limited.

: The textbook sold through the Uvic Bookstore comes with "Connect" an online learning aid provided by the textbook publisher. "Connect" is not required for this course. That is, there will be no content that is available through Connect that will be part of any exam. But it is a tool I believe will be of value to students. Further information on this will be announced in class and posted on the course website.

A+=90-100, A=85-89, A-=80-84, B+=77-79, B=73-76, B-=70-72, C+=65-69, C=60-64, D=50-59, F=0-49

Participation: To encourage engagement with the course materials ~~and~~ with other class members, we will be creating different ways to evaluate 'student participation'. These measures are still under development, but they will be quick &

- How Do We Know This? What can babies see? Using the visual preference method
- Visual Perception
- Other Senses
- Intermodal Perception
- Nature, Nurture, and Perceptual Development
- Cognitive Development
- Piaget's Theory
- Contemporary Approaches
- How Do We Know This? Do infants have a basic sense of morality? Using innovative methodologies
- Learning, Remembering, and Conceptualizing

Socioemotional Development in Infancy

- Stories of LifeSpan Development
- Emotional and Personality Development
- Emotional Development
- Temperament
- Personality Development
- Social Orientation and Attachment
- Social Orientation and Understanding
- How Do We Know This? Do infants understand intentions and desires?
- Attachment

5 Oct 5-7 Physical & Cognitive Development in Childhood

- Cognitive Changes
- Piaget's Theory: The Preoperational Child
- Piaget's Theory: The Concrete Operational Child
- Vygotsky's Theory
- Information Processing
- Cognitive Development

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Notes from your instructor and teaching assistant

Respect for Diversity: It is our intent that students from all diverse backgrounds and perspectives well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is our intent to present materials and activities that are respectful of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and cultural diversities. Your suggestions are encouraged and appreciated. Let us know ways to improve the effectiveness of the course for you personally or for other students.

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Fall 2021

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar September 2021.

Registration Status

