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Psychology 100B (A01) Fall 2021 Introductory Psychology II- Social and Applied Emphasis

Location: Online @ B2 (e) -0.2 () 0v4g () 0v4hBT 5

	7 (1 % each)
Bonus: Research participation or Video reflection assignments	2 (bonus)

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Your final percentage grade in the course will be rounded to the nearest whole number

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September 27	Motivation: Part 2	No Class- National Day for Truth and Reconciliation	Chapter 12- Emotions & Health
October 4	Emotions and Health: Part 1 <i>Assignment 1 Due</i>	Emotions and Health: Part 2	Chapter 5- Development
October 11	Development: Part 1	Exam 1 – Intelligence, Motivation, & Emotions and Health	Chapter 13- Social Psychology

Exam times: Exams 1 and 2 are scheduled for the designated time for the course (6:00 pm local Victoria time). If you are living in a time zone that makes this exam time impractical, or you have a conflict in your schedule, you will need to contact me (via email) to arrange an alternative exam. Alternative exams will only be offered to students who have made arrangements with **me at least 2 full days prior to the exam date**, or in the case of urgent, unforeseen emergencies (such as illness). In the case of such an emergency, you will need to contact me **within 3 days of the missed exam** to schedule an alternative examination. Alternative exams may differ in format from the scheduled exams.

Exam 3 will be scheduled in the final exam period, date TBD.

Exam integrity policies: The exams have been designed to be open-book/ open-note exams. This means you are free to refer to your own notes, and/or the textbook during the duration of the exam.

Research Participation: You can sign up to participate in research studies through the SONA system. 1 hour of participation earns students 1 SONA credit, which is the equivalent of 1 bonus % in this course. You must be sure to assign your credits to this course (and this section of the course) no later than the last day of class, otherwise you will not receive extra credit in this course. Visit <https://uvic.sona-systems.com/> for more information.

Video Summaries: The alternative bonus credit assignment involves finding a video of a talk relating to the course content (such as a TedTalk) and writing a reflection on that video. Details of this assignment can be found in the *Course Information* module on Brightspace. Each assignment earns students 1 bonus % in this course.

Discussion Boards: Discussion boards are an optional, non-graded component of the course, designed to help you engage with your classmates and instructor. You are welcome to start a new discussion thread, or reply to your classmates' threads to ask and answer questions related to the course and material.

I will be periodically checking the discussion boards for questions and will post responses to questions that have been posted. The timing of these responses will be dependent on the volume and timing of questions posted to the discussion boards.

Be sure to keep your discussions and questions relevant to the topic of the discussion board. All discussion posts/responses must follow online communication etiquette (see page 6). All communication needs to be respectful and professional at a minimum. Given the potentially sensitive nature of many topics in a psychology course, it is best to

Class Policies and Additional Resources:

Accommodation Policy: If you need accommodations in this course please let me know as soon as possible. This is a very large class, so please allow for a generous amount of time for me to respond to any requests.

For your safety, I will **not** ask for medical documentation when an accommodation is requested due to illness (though note the final exam is set by UVic, and they may request additional documentation for a make-up final exam or for any course deferrals).

Online Communication Policy: All communication with your classmates, teaching assistant, and instructor needs to be professional and polite. Take your time when you write emails or discussion board posts to re-read and edit your writing before you submit or send anything. Be mindful of how you are presenting yourself, keeping in mind that tone can be difficult to convey over text communication. Respect for the diversity, privacy, and the opinions of others is of utmost importance. Keep your language accessible by avoiding the use of abbreviations or chat speak. If you see or receive any communication in this class that is not appropriate, please let me know as soon as possible.

Respect for Diversity: It is my intent that students from all diverse backgrounds be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

Academic Integrity: You are responsible for familiarizing yourself with the University of Victoria's Policy on Academic Integrity, found in the undergraduate calendar and on page 8 of this outline. Violations of this policy include plagiarism, unauthorized collaboration, and other forms of cheating. At minimum the penalty for any instance of these behaviours will be a grade of 0% on the assignment or exam in question. The course penalty for more extensive violations of this policy will be a failing grade for the class.

Territory Acknowledgement

I would like to acknowledge with respect the Songhees, Esquimalt and WSÁNE peoples on whose traditional territory the University of Victoria stands and whose historical relationships with the land continue to this day.

Sexualized Violence Prevention and Response at UVic: UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or

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support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250-721-8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp

4.Falsifying Materials Subject to Academic Evaluation. This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5.Cheating on Assignments, Tests, and Examinations. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and