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Instructor: Dr. Jhotisha Mugon

Office: Cornett A241 (Temporary)

Email (preferred): jmugon@uvic.ca

Office hours: Wednesdays from 6-7pm via
Zoom

Course Description:

What is this course about? ó In this course you will see how research has been applied to test intuitive assumptions about human life. You will find that many of your beliefs about human existence are scientifically supported; but you will also find many beliefs are refuted by the evidence. As such, another goal of this course will be to encourage you to think critically about your preconceptions so that you can become a better consumer of the psychological information that is available in the media. Questions that we will explore include: What is consciousness and how can we study it? How do our genes and lived experiences inform our behaviour? How are our sensations and perceptions related to one another? How do we Learn and remember things? How do we conduct psychological experiments?

Course Learning Outcomes:

Upon completion of this course, students should be able to:

1. Explain and describe concepts and study findings from



Course website:

- The PSYC 100 website is accessible through the UVic Brightspace system (<https://bright.uvic.ca>). This site includes all course material, including recorded lectures, mini-activities, chapter summaries, quizzes, critical thinking topics, and exams.
which will include the course syllabus and all important information (Including how to access our Zoom classroom) to help you get situated in our course. **Complete the syllabus quiz (worth 1%) in that section to familiarize yourself with the course**
- **NetLink ID:** To access the PSYC 100 Brightspace you need a valid UVic Netlink ID. To register, go to the Netlink Website (<http://netlink.uvic.ca/>) and follow the directions there. If you cannot access our Brightspace site after receiving your NetLink ID, please contact the computer helpdesk (helpdesk@uvic.ca; 250-721-





- **If you have a question, here is where/ how to get an answer:**
 - o For technical question (e.g. related to Brightspace, Zoom, or Netlink login)









Why are these online quizzes assigned?

1. These quizzes occur on a weekly basis to incentivize students to start learning the course material well in advance of the night before the exam.
- 2.





You must be sure to assign your credits to this course (and this section of the course) no later than the last day of class, otherwise you will not receive extra credit in this course. You may participate in any given project only once. The last day for participation in experiments for extra credit is Dec 3.

If you do not wish to participate in research studies for some reason, but still wish to have the opportunity to earn an equivalent amount of extra credit, you may contact your course instructor no later than Oct 31 to arrange for an alternative option involving written assignments. **Information about how to sign up for research participation is available on Brightspace.**

Cut- off Points for Final Grades

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

How to do well in this course?

Check that you have completed all the work. Keep up with the readings, lectures, quizzes, mini-activities, and critical thinking topics. These are designed to help you keep up with the material throughout the semester.

Additional activities, and critical thinking topics (beyond those necessary to receive full marks) are already scheduled, additional make-up quizzes, mini-activities, and critical thinking topics are not arranged. It is therefore important to submit things well before the deadlines (to avoid technical problems or illness) and complete all required course components by the due dates.

Check your performance early in the course. Make sure you check your grades for the various components ahead of time so that any discrepancies can be resolved early in the semester.

It is also important to check your marks on the exams. If you are not getting the marks you want, come to office hours to ask for help improving the way you study the material. At the end of the term, if you are short of your target (pass, C+, A+), **there are no extra opportunities to improve your grade.**

Create study groups. You can regularly meet online in groups of 2-4 people (you can of course be more than 4 people if that range to be ideal) to work through the material together. Not only can it be helpful to have others explain concepts to you, but it can also be helpful to have to explain concepts to others ó



Weekly schedule and activities (*tentative subject to minor changes):

Week	Date	Topic	Assigned chapter reading	Assessment and activities Mini Activities (MA) Quizzes Critical thinking topics (CTT)	Notes
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UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Fall 2021

Prerequisites: Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements: For more information see the UVic Calendar September 2021.



5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2021. **The definitive source** for information on Academic Integrity is the University calendar.

