

Interpersonal Relationships
Psychology 375 (A01), Fall 2024 (CRN: 12939)
Tues, Wed, Fri, 9:30 to 10:20
Location: CLE A127

We acknowledge and respect the l k n peoples on whose traditional territory the university stands and the Songhees, Esquimalt, and WE peoples whose historical relationships with the land continue to this day.

Instructor: Dr. Stinson, Department of Psychology
Office: COR A272
Phone 250-721-6281
Student Drop-In Consulting Hours: 1:00 to 2:00 on Wednesday by appointment
E-mail: dstinson@uvic.ca

Teaching Assistant TBA
Student Consulting Hours: by appointment with some special sessions around exam time
E-mail: TBA

Part 1: Course Overview

Course Structure

This course outline contains general information about the course objectives, evaluation, and schedule. It is your responsibility to regularly check Brightspace for any updates.

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Contacting Dr. Stinson
Please

Videos

1. The Dark Matter of Love

Application Paper (25%):

One of the learning goals of this class is to teach you skills for applying psychological research to specific social situations; this assignment focuses on these skills in particular. The assignment will require you to watch one of ~~two~~ movies that I believe demonstrate key theories and themes from our course (movies TBA) and write a paper analyzing the relationship(s) depicted in the movies from a relationship science perspective. The paper is to be no longer or much shorter than three pages (double-



UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Fall Session 2024

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement errors. If you find a captioning error, please contact your instructor and/or teaching assistant that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity

at for all its members. All members of the university community have the right to this experience and ability to help create such an environment. The University will not tolerate racism, sexualized violence, of discrimination, bullying, or harassment.

advised that, by logging into UVic's learning systems or interacting with online resources and course-communication platforms, you are engaging in a University activity.

ons within this environment are subject to the university expectations and policies. Any concerns about conduct may be reviewed and responded to in accordance with the appropriate university policy.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withd (i)5 (l)5.1 (/ (ng)6.1 (t)2.6 (e)9 (t)2.6 (hd (a (l)5.1 (no)1.9 (t)2.V 9 (e)9 tT2B(t)2.73tm5L1 (i)dT06 (s)-1(i)5.1 (t)2.6 Tc 0 T6 (a

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public

Sexualized Violence Prevention and Response at UVic

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~7(u)-(er)-(b)-(s)4(u)-(n)-(io)-(n)-(s)4(y)-(en)-~~