

# PSYCHOLOGY 351A A01(12932)- COGNITIVE PSYCHOLOGY – FALL 2024

## COURSE OUTLINE

TIME : Mon., Wed., & Thu.: 2:30pm - 3:20pm (50 min)      LOCATION : DTB A110      WEBSITE : Brightspace

INSTRUCTOR: Prof. Adam Krawitz (he/him)

EMAIL : [akrawitz@uvic.ca](mailto:akrawitz@uvic.ca)

OFFICE : Cornett A251

OFFICE HOURS: TBA on Brightspace

TEACHING ASSISTANT: Imran Tatla

EMAIL : [imrantatla@uvic.ca](mailto:imrantatla@uvic.ca)

OFFICE : Cornett B312

OFFICE HOURS: TBA on Brightspace

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: Students are responsible for their own registration status. Refer to the Department of Psychology Important Course Policy Information and the UVic Calendar (<https://www.uvic.ca/calendar/dates/>) for details.

### CLASS RECORDINGS

I will do my best to record each class session and make it available by the next day in Echo360 through Brightspace. This is intended as a supplement and support for regular class attendance, **NOT** a replacement. The evidence is overwhelming that regular attendance is strongly positively correlated with student success. **To access the recordings in Echo360, you must use the Class Recordings in Echo360 link in Brightspace at least once.** Please refer to the Department of Psychology Important Course Policy Information for statements on privacy, auto-captioning, and copyright.

**NOTE:** The recording process is unreliable, so recordings of each class are **NOT** guaranteed. Borrowing notes from a fellow student is another good way to handle a missed class session.

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**REQUIRED MATERIALS**

**TEXTBOOK:** Goldstein, E. B. (2019). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience (5th Edition). Boston, MA: Cengage.

**WEBSITE:** Goldstein, E. B. (2019). Enhanced MindTap for Goldstein's Cognitive Psychology: Connecting Mind, Research, and Everyday Experience, 5th Edition. Boston, MA: Cengage.

Website: <https://student.cengage.com/course-link/MTPPHXS3D21B>

Textbook bundled with MindTap for sale at UVic Bookstore (Digital: \$104.95, Physical: \$154.95)

Note that you can sign up and access MindTap with eText for free for 14 days before buying!

**HARDWARE/A PP/W EB:** iClicker/iClicker 2/iClicker+ remote, or iClicker Student Mobile/Web App

For sale at UVic Bookstore and online (\$17.95 and up) <https://www.iclicker.com/students>

Register in the app or through iClicker Cloud: <https://join.iclicker.com/YOSU>

Please use your UVic preferred email address and V Number for your iClicker account.

**GRADES**

Your final letter grade in the course will be determined by your total percentage



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ALTERNATIVE ACTIVITY (



**PSYCHOLOGY 351A A01(12932)- COGNITIVE PSYCHOLOGY – FALL 2024**  
**TENTATIVE COURSE SCHEDULE**

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u>	<u>MIND TAP &amp; COGLAB*</u>
Wed., Sep. 4	0. INTRODUCTION		
Thu., Sep. 5	1. HISTORY & METHODS	Chpt. 1	
Mon., Sep. 9	“		<b>COGLAB: SIMPLE DETECTION</b>
Wed., Sep. 11	“		
Thu., Sep. 12	2. PERCEPTION	Chpt. 3	<b>CHPT. 1 &amp; COGLAB: SIGNAL DETECTION</b>
Mon., Sep. 16	“		
Wed., Sep. 18	“		
Thu., Sep. 19	“		
Mon., Sep. 23	3. VISUAL IMAGERY	Chpt. 10	<b>CHPT. 3 &amp; COGLAB: MENTAL ROTATION</b>
<b>Wed., Sep. 25</b>	<b>MIDTERM EXAM 1 (History &amp; Methods and Perception)</b>		
Thu., Sep. 26	“		
(Mon, Sep 30	NATIONAL DAY FOR TRUTH AND RECONCILIATION – NO CLASS)		
Wed., Oct. 2	“		
Thu., Oct. 3	4. ATTENTION	Chpt. 4	<b>CHPT. 10 &amp; COGLAB: VISUAL SEARCH</b>
Mon., Oct. 7	“		

\* MindTap and CogLab assignments are due at 11:59pm on the due date.

**UNIVERSITY OF VICTORIA**  
Department of Psychology  
Important Course Policy Information  
Fall Session 2024

**Accessible Learning**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

**Children and Pets**

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

**Class Recording and Auto-Captioning Statement** errors. If you find a captioning error, please contact your instructor and/or teaching assistant that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

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**Commitment to Inclusivity, Diversity**

at for all its members. All members of the university community have the right to this experience and ability to help create such an environment. The University will not tolerate racism, sexualized violence, of discrimination, bullying, or harassment.

advised that, by logging into UVic's learning systems or interacting with online resources and course-communication platforms, you are engaging in a University activity.

ons within this environment are subject to the university expectations and policies. Any concerns about conduct may be reviewed and responded to in accordance with the appropriate university policy.





### **Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do

### **Prerequisites**

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

### **Program Requirements**

For more information see the [UVic Calendar](#).

### **Registration Status**

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withd (i)5 (l)5.1 (/ (ng)6.1 ( t)2.6 (e)9 (t)2.6 (hd (a (l)5.1 ( no)1.9 (t)2.V 9 ( e)9 tT2B(t)2.73tm5L1 (i)dT06 (s)-1(i)5.1 (t)2.6 Tc 0 T6 ( a

**This classroom is a trans-inclusive space**

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

**University of Victoria Students' Society (UVSS)**

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public

Sexualized Violence Prevention and Response at UVic

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~7(u)-(er)-(b)-(s)4(u)-(n)-(io)-(n)-(s)4(y).13(en)-~~