

UNIVERSITY OF VICTORIA

PSYC 339 (A01)

Adult Development and Aging Fall 2024

CRN: 12930

Class Time: Tuesday & Thursday, 4:30pm-5:20pm

Class Room: Bob Wright Centre, Room A104

Instructor: Jamie Knight
(pronouns: she/her)

Email: jknight@uvic.ca
(Please include PSYC 339 in the subject line)

Teaching Assistant: TBD

Email: TBD
(Please include PSYC 339 in the subject line)

Required Materials:

LEARNING OUTCOMES

By the end of the course, you should be able to: (1) Discuss major factors influencing adult development; (2) compare and contrast aging as a normal part of aging with age-associated pathologies; (3) apply theoretical concepts derived from the study of adult development to everyday life experiences; and (4) synthesize the knowledge gained to address emerging issues in adulthood and aging.

EVALUATING

Students will be evaluated on exams, one written paper, and community participation. Completion of the exams and the paper are required components of the course.

E :

must apply for a "Request for Academic Concession" through the Office of the Registrar, typically within 10 working days of the test date. If an academic concession is granted for the final test, an alternative date to write the make-up test MUST be arranged with the instructor. Any student who does not take the final test will receive an "N" in this course.

C :

Your participation grade will involve spending time with an older adult in the community. Details on will be provided in Brightspace, with several different options available to students.

L A A F :

You will write a life review of an older adult from the community or from your own life incorporating a theory or body of research from the class content. The review should include an organized overview of theoretical issues and controversies, a synthesis of their life, and a synopsis on your thoughts of how theories from the class impacted the individuals life. Your review will require a search of the literature on your chosen topic. The review must be typed with citations referenced using APA style. The length of the review should be around 10 double-spaced pages.

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Aging as a Developmental Process, Research Methods, Neuroplasticity, Health and Longevity, Physical and Cognitive Aging, Cognitive Functioning and Pathology, Death and Dying.

ACADEMIC FAILURE

Failure to complete the required elements (exams and paper) will result in a grade of "N" regardless of the cumulative percentage of all other elements of the course. N is a failing grade

disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

G

The final letter grade obtained in the course will be based on your total scores for all the assignments and exams. Rounding will occur only once: when calculating your final grade. Grades are assigned using the following criteria from the 2018-19 University Calendar.

Pass/no	Grade	Percentage	Final Percentage
	A	85-90	85-90
	B+	75-80	75-80
	B	65-70	65-70
	C+	55-60	55-60
	C	45-50	45-50

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UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Fall Session 2024

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement errors. If you find a captioning error, please contact your instructor and/or teaching assistant that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity

at for all its members. All members of the university community have the right to this experience and ability to help create such an environment. The University will not tolerate racism, sexualized violence, of discrimination, bullying, or harassment.

advised that, by logging into UVic's learning systems or interacting with online resources and course-communication platforms, you are engaging in a University activity.

ons within this environment are subject to the university expectations and policies. Any concerns about conduct may be reviewed and responded to in accordance with the appropriate university policy.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withd (i)5 (l)5.1 (/ (ng)6.1 (t)2.6 (e)9 (t)2.6 (hd (a (l)5.1 (no)1.9 (t)2.V 9 (e)9 tT2B(t)2.73tm5L1 (i)dT06 (s)-1(i)5.1 (t)2.6 Tc 0 T6 (a

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public

Sexualized Violence Prevention and Response at UVic

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~7(u)-(er)-(b)-(s)4(u)-(n)-(io)-(n)-(s)4(y)-13(en)-~~