



(see *In-Class Activities* section). Outside of class, you can review most of what was covered in each lecture by watching a narrated PowerPoint presentation about that same material (available at the course website). Some lecture days I may run out of time to finish the lecture agenda. If that is the case, as homework, you will need to watch the missing part(s) of the lecture in the corresponding narrated PowerPoint presentation, as ALL material from the lecture agenda is testable. In-Class Activities also include Class Exercises, which when scheduled, you should complete prior to class and come prepared to discuss the answers in group format.

There is an online Unit Quiz for each of the 10 units in the course, to be written outside of class (see *Unit Quizzes* section). There are also three tests, to be written in class (see *Tests* section).

Brightspace limits how I can structure the agenda for any given class day. It is very important always to be looking ahead in Brightspace to see what is due prior to the next class so that you can adequately prepare for it.

Should you have questions during the semester, I encourage you first to consider posting them at the Q&A forum. Interacting with your peers is strongly encouraged, and the Q&A forum provides that opportunity; while not required, bonus points can be earned for such activity (see the *Q&A Bonus* section). You can also meet with me during my office hours to get an immediate response to your questions. For any concerns related to your grades, email them to your TA, as it is your TA who will be marking your work.

## Course Components

. The *Study Guide*







## CLASS SCHEDULE

Sept 4 (W)	Introduction to course format <b>UNIT 1: Introduction; Dealing with Data</b> Required reading: Course Outline, Chapter 1
Sept 9 (M)	Required reading: Chapter 3
Sept 11 (W)	Required reading: Chapter 4 Online: Unit 1 Quiz (due by midnight)
Sept 16 (M)	<b>UNIT 2: Positive Reinforcement; Extinction</b> Required reading: Chapter 6
Sept 18 (W)	Required reading: Chapters 6, 8
Sept 23 (M)	Required reading: Chapter 8 Online: Unit 2 Quiz (due by midnight)
Sept 25 (W)	<b>UNIT 3: Aversive Control</b> Required reading: Chapter 15
Sept 30 (M)	<b>UNIVERSITY CLOSED</b>
Oct 2 (W)	Required reading: Chapter 16 Online: Unit 3 Quiz (due by midnight)
Oct 7 (M)	<b>Test 1</b>
Oct 9 (W)	<b>UNIT 4: Reinforcement Schedules</b> Required reading: Chapter 10
Oct 14 (M)	<b>UNIVERSITY CLOSED</b>
Oct 16 (W)	Required reading: Chapter 14 Online: Unit 4 Quiz (due by midnight)
Oct 21 (M)	<b>UNIT 5: Stimulus Discrimination</b> Required reading: Chapter 11
Oct 23 (W)	Required reading: Chapter 11 Online: Unit 5 Quiz (due by midnight)



**UNIVERSITY OF VICTORIA**  
Department of Psychology  
Important Course Policy Information  
Fall Session 2024

**Accessible Learning**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

**Children and Pets**

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

**Class Recording and Auto-Captioning Statement** errors. If you find a captioning error, please contact your instructor and/or teaching assistant that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

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**Commitment to Inclusivity, Diversity**

at for all its members. All members of the university community have the right to this experience and ability to help create such an environment. The University will not tolerate racism, sexualized violence, of discrimination, bullying, or harassment.

advised that, by logging into UVic's learning systems or interacting with online resources and course-communication platforms, you are engaging in a University activity.

ons within this environment are subject to the university expectations and policies. Any concerns about conduct may be reviewed and responded to in accordance with the appropriate university policy.



### **Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do

### **Prerequisites**

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

### **Program Requirements**

For more information see the [UVic Calendar](#).

### **Registration Status**

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withd (i)5 (l)5.1 (/ (ng)6.1 ( t)2.6 (e)9 (t)2.6 (hd (a (l)5.1 ( no)1.9 (t)2.V 9 ( e)9 tT2B(t)2.73tm5L1 (i)dT06 (s)-1(i)5.1 (t)2.6 Tc 0 T6 ( a

**This classroom is a trans-inclusive space**

Please indicate if you have a preferred name and pronoun that you'd like to be used in th0 9 Tw 1.02104 Twcl.9 (n)-a.4 (9)-7.6 (i)-7.6 (

Sexualized Violence Prevention and Response at UVic

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~7(u)-(er)-(b)-(s)4 (u)-(n)-(io)12(n)(s)47).13(en)-~~