

PSY336A01 –Course Syllabus

COURSE TITLE **PSY336: Adolescent Development**
 CLASS SECTION **A01:**

CRN: **12928**

TERM: **Fall (Sept 4-Dec 4 2024)**

MEETING TIMES **Tues/Wed/Fri 10:30AM – 11:20AM**

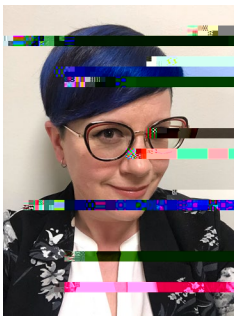
I (RSN) 131

UNITS **1.5**

DELIVERY MODE(S): **Face-to-face**

For COVID-19 information please visit <https://www.uvic.ca/covid19/index.php>

INSTRUCTOR DETAILS



NAME **Carrie Kobelsky (she/her) MSc.**

OFFICE **COR A215** <https://uvic.zoom.us/j/88184765286>

EMAIL: kobelsky@uvic.ca

OFFICE : **Monday 10:00-11:00am (online)**

Wednesday 12:00-1:00pm (in-person); or by appointment

WEBSITE:



COURSE



EVALUATION OF LEARNING

DESCRIPTION	DUE DATE	
Exams (3 nomwTJ 0 Tc 0 Tw 3.		



make-up test MUST be arranged with the instructor. Any student who does not take the final test will receive an “ ” in this course.

Application Assignment = 25% of final grade

This assignment can be completed individually or in groups of up to 4 students.

An important part of this course requires you to think critically about the course materials and to integrate information from the course and the textbook in a concise manner. You will be asked to choose a topic with a specific problem and apply theories from adolescent psychology to present a solution in a paper that is 1800-2100 words. Assignments will be uploaded to the Assignments feature in Brightspace. Additional information will be provided in class and on Brightspace.

Generally, late submissions will be accepted but every 24 hours that it is late, there will be a 5% reduction on your final mark. For example, if you receive 75% on your assignment, and submit it 48 hours late, your final score on the assignment will be $75\% - (2 \text{ days} \times 5\%/\text{day}) = 65\%$. However, we recognize that students may fall ill, or other unexpected events occur, so please come talk to us or email us



participating in the system. You must be sure to assign your credits to this course (PSYC336A01) no later than the last day of class (Dec 4th), otherwise you will not receive extra credit in this course. If you do not wish to participate in research studies for some reason, but still wish to have the opportunity to earn the extra 2%, you may contact me no later than October 25th to arrange for an alternative option involving a written article review (see below).

Students are not required to participate in research, and not all students wish to do so. As an alternative, students may instead opt to gain research experience by writing a review (2 pages double spaced) of a journal article reporting original research relevant to *adolescent psychology*.



I will upload summary notes, slides and supplementary material on Brightspace. Summary notes and course slides that cover core concepts from the textbook will be uploaded. Supplementary material, which is designed to provide more in-depth examples and information related to core concepts, will also be uploaded. Materials will be released on a per-chapter basis.

We will give and receive feedback. The TA and I will provide feedback (typically through grading rubrics) and we are happy to meet with you during office hours to discuss the feedback. We're also open to receiving constructive feedback about your experiences within the course.

What I Expect from Students

Psychology is a scientific discipline, and as such it requires considerable thought and time to develop an understanding of psychological research and principles. I expect students to complete the assigned readings, to attend and engage in office hours when needed, and to spend time each week working to understand the course material.

Conduct yourself appropriately. You should listen to and interact with others in a respectful manner. We are all very diverse and have different values, beliefs, and opinions. Please maintain an open mind to these differences. You may argue with others who hold opinions different from your own, but you must always remain respectful.

Provide constructive feedback. We are always looking for ways to improve the course to facilitate learning. You are highly encouraged to provide constructive feedback about your experiences in the course. Please see us in office hours to discuss your ways r(d)2.3



SUPPORTING AN EFFECTIVE LEARNING ENVIRONMENT

Please read through the course outline carefully. It contains a lot of useful information and likely answers a lot of questions related to what is expected for this course. If you still have questions or any other concerns about this course, please approach us as soon as possible! We are here to help.



UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Fall Session 2024

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement errors. If you find a captioning error, please contact your instructor and/or teaching assistant that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity

at for all its members. All members of the university community have the right to this experience and ability to help create such an environment. The University will not tolerate racism, sexualized violence, of discrimination, bullying, or harassment.

advised that, by logging into UVic's learning systems or interacting with online resources and course-communication platforms, you are engaging in a University activity.

ons within this environment are subject to the university expectations and policies. Any concerns about conduct may be reviewed and responded to in accordance with the appropriate university policy.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withd (i)5 (l)5.1 (/ (ng)6.1 (t)2.6 (e)9 (t)2.6 (hd (a (l)5.1 (no)1.9 (t)2.V 9 (e)9 tT2B(t)2.73tm5L1 (i)dT06 (s)-1(i)5.1 (t)2.6 Tc 0 T6 (a

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public

Sexualized Violence Prevention and Response at UVic

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~7(u)-(er)-(b)-(s)~~ ~~4(u)-(n)-(io)~~ ~~12(n)-(s)~~ ~~4(y)-(en)-~~
