
: David Polson, PhD
: < dpolson@uvic.ca > | : COR A214 | : Mon & Weds, 3:30-4:15 pm

: Accessible via BrightSpace < <https://bright.uvic.ca/d2l/home/360226> >

: Tues, 2:30-4:20 pm; Fri, 2:30-3:20 pm | DTB A120

: Stacey Voll < svoll@uvic.ca >

: Completed or concurrently enrolled in all of PSYC 100A and PSYC 100B.

In this course, we focus on the historical and conceptual foundations of modern psychology. Our interest is in the developing sequence of approaches that have defined the field over the years, as well as the times that influenced that development. The aim of this course is to enable you to recognize the relationships among ideas, theories, and research efforts of various schools of thought and to understand how the different pieces of the psychology puzzle come together to form a coherent picture. This course is also like a case study, an exploration of the people, events, and experiences that have made psychology what it is today.

- 1) Schultz, D. P., & Schultz, S. E. (2016). *A history of modern psychology* (11th ed.). Boston, MA: Cengage Learning. (purchase hardcopy; or [rent eTextbook](#))
- 2) Supplemental Readings (available at course website)
- 3) Skeletal PowerPoint slides (available at course website)
- 4) Narrated PowerPoint presentations (available at course website)
- 5) *THINK FAST* computer program (optional; available at course website)

This course contains 14 units. Each unit typically corresponds to a chapter in the textbook. We will

series of single statements that you are to assess as true or false. The statements are arranged in the same order that the material is discussed in the video. You will NOT be submitting the Video Quizzes for credit. However, they are important because some of the very same items (or slight derivations thereof) will appear in the upcoming Unit Quiz. You will not find the answers to the Video Quiz items in the textbook; you must watch the video.

. For each unit, there is an online Unit Quiz, to be written outside of class, the deadline being a day after the lecture(s) for that unit. Each Unit Quiz is based on all the material comprising that unit (i

. Interacting with your fellow students in this course is encouraged, but it is not required. There is a Q&A forum at the course website set up for this purpose. As an alternative to posing your questions to me (or to your TA), you can post them to this forum, hopefully to be answered by your peers. If you make a valuable contribution to this forum, you will earn an extra . That might entail

Nov 22 (F)

- Required textbook reading: Chapter 13
Video/Quiz – *Freud Under Analysis*
-

Nov 26 (T)

Write Unit M Quiz (by midnight, tomorrow)

Nov 29 (F)

- Required textbook reading: Chapter 14
~~Chapter 15~~ *Mind Distinct from Body?*
-

Dec 3 (T)

Write Unit N Quiz (by midnight, tomorrow)

Dec 8 (Su)

(optional)

submit Q & A Bonus Assignment (by midnight)

submit Clever Hans Bonus assignment (by midnight)

TBA

(Units G-N)

bonus MC items based on Chapter 15 ()

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Fall Session 2024

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information. The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with your instructor. If you are a student with a disability, please contact the Centre for Accessible Learning for more information.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement errors. If you find a captioning error, please contact your instructor and/or teaching assistant that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity

at for all its members. All members of the university community have the right to this experience and ability to help create such an environment. The University will not tolerate racism, sexualized violence, of discrimination, bullying, or harassment.

advised that, by logging into UVic's learning systems or interacting with online resources and course-communication platforms, you are engaging in a University activity.

ons within this environment are subject to the university expectations and policies. Any concerns about conduct may be reviewed and responded to in accordance with the appropriate university policy.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withd (i)5 (l)5.1 (/ (ng)6.1 (t)2.6 (e)9 (t)2.6 (hd (a (l)5.1 (no)1.9 (t)2.V 9 (e)9 tT2B(t)2.73tm5L1 (i)dT06 (s)-1(i)5.1 (t)2.6 Tc 0 T6 (a

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public

Sexualized Violence Prevention and Response at UVic

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~7(u)-(er)-(b)-(s)4 (u)-(n)-(io)12(n)(s)47).13(en)-~~