Stereotyping, Prejudice, and Discrimination PSYC 387 A01 (CRN 13919)
Fall 2022: September-December

Territory Acknowledgement

We acknowledge and respect the l n peoples on whose traditional territory the university stands and the Songhees, Esquimalt and peoples whose historical relationships with the land continue to this day.

When and Where is Class?

Lectures	When and where: 1. Mondays
	Note: Recordings will not be made in this course except for the first day of class. The first class may be recorded and posted in Brightspace to allow students who are not able to attend to watch later. Please note that this recording is not guaranteed, and glitches may occur that prevent the recording from being possible or diminish the quality of the recording. Students who have privacy concerns can contact me and will have the option to limit their personal information shared in the recording. If you have other questions or concerns regarding class recordings, please contact privacyinfo@uvic.ca.

Meet Your Teaching Team

Professor	Name: Dr. Maria Iankilevitch (she/her) Email: mariaiankilevitch@uvic.ca Office hours: Thursdays 12:00-1:00pm and by appointment in COR A250
Teaching Assistant	Name: Sabrina Francescangeli (she/her) Email: sfrancescangeli@uvic.ca Office Hours: by appointment

*Note that office hours will be available during the following dates: September 7th-November 30th. Office hours will not be available on Thanksgiving Day (Monday, October 10) or during Reading Break (November 9th-November 11th).

Prerequisites

Prerequisites for PSYC 300A:

1. PSYC 201 Research Methods in Psychology
2. PSYC 231 Introduction to Social Psychology

Course Description

This course examines social psychological theories and research in the study of stereotyping, prejudice, and discrimination. We will learn about theoretical frameworks and methods for researching intergroup relations, how prejudice and discrimination impact members of targeted groups, and how we can reduce stereotyping, prejudice, and discrimination and improving intergroup relations. We will learn about various social groups, i.e., racism, sexism, ( )0.5 (r)-1. ( )0.5 (r)-1. ( )0. ( )t

Learning Goals

By the end of the course, students should be able to…	
Understand	Explain

Behavioural Expectations

The University of Victoria is committed to promoting, providing, and protecting a positive, supportive, and safe learning and working environment for all its members and so am I. If you have any concerns

Course Feedback

Reflection assignments: 36% of final grade

There will be reflection assignments due on Fridays at 11:59pm throughout the semester (except for October 1st). The reflection assignments will be based on information learned in class and in relevant readings. The reflection assignments will vary in terms of their size and scope, therefore, some reflection assignments will be shorter and some will take more time. The reflection assignments should take about 2-5 hours each, however this is just an estimate and some reflection assignments may take more or less time. There will be a total of 4 writing-based reflection assignments and 3 creative works available, however you will only need to complete 2 writing-based assignments and 1 creative work. Below are the options you have for completing the reflection assignments:

WRITING-BASED Complete **two** from the list below	**CREATIVE WORKS** Complete **one** from the list below
Topic 2: due September 23	Topic 6: due October 21
Topic 3: due October 1	Topic 7: due October 28
Topics 4 & 5: due October 14	Topic 8: due November 4
Topic 9: due November 11	

The top 2 writing-based reflection assignments and the top 1 creative works reflection assignment will count towards your final create. For the creative work, you have the option of creating an infographic, a comic, a TikTok video/Instagram reel, a song, or a poem. Your work must be original and cannot be a copy of something that already exists. There will also be limits to the length of each reflection assignment. Please note that we will only assess what is within the limits indicated (e.g., word limit, page length, video length). Late reflection assignments will not be accepted and will earn an automatic 0 unless a late ticket is used or an extension is agreed upon prior to the deadline.

Quizzes: 24% of final grade

The goal of quizzes is to encourage students to review course concepts and to gauge students'

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Current Times Discussion Board: 10% of final grade

Intergroup relations are constantly evolving and this is certainly the case now. You may have noticed that some groups are coming together during this time while other groups are becoming more divided. These types of changes are interesting to think about in terms of how they may impact intergroup relations in the short-term and in the long-term. The goal of the Current Times discussion board is for us to contemplate these changes throughout our course. This discussion board can also be helpful in selecting

Course Completion Requirements

Students who have completed the following elements will be considered to have completed the course:

- Earn a minimum grade of 50% on the Quizzes (note that grades are not rounded up)
- Complete the Real-World Response

Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements in the course. N is a failing grade and factors into GPA as a value of 0. In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.