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& R X U V H ' H V F U L S W L R Q

Welcome to Psychology 351D: Biopsychology! This course focuses on the biological basis of behavior at the molecular, cellular, and neural systems level. Specifically, the course will cover the fundamentals of neurophysiology and neuroanatomy from a functional perspective, with an emphasis on the anatomy of the human nervous system. Some of the topics that we will explore include basic neurophysiology and neuroanatomy, emotion and motivation, learning and memory, and thinking, and brain trauma.

Course learning outcomes:

By the end of this course, you should be able to

- Consider psychological phenomena from 0 epoursint outw3(t5(brrom l p)inJ ET Q q 0.0000091

2) Launchpad access: Throughout this course, you will be assigned Learning Curve (LC) quizzes which is a type of quiz that tests your understanding of the course content. You will have roughly three of these LC quizzes assigned per week each associated with the respective lectures and assigned reading throughout the week. To register for the course go to: (https://www.macmillanhighered.com/launchpad/kolbintro6e/19828229) Your Launchpad access code will be printed on the card you purchase from the bookstore. Select "I have an access code", enter the code exactly as it appears on the card, and click Submit

   If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions. Please note: Some of your marks are linked to your Launchpad account username (email address). If you use temporary access, make sure you purchase or register your code using the same email address for

b. The University of Victoria has established minimum technical requirements for students to participate in online learning environments – see https://www.uvic.ca/systems/status/features/tech-requirements.php for more information on the requirements. Contact UVic Technology Support for various contact options and hours of operation for any technology questions/issues: https://www.uvic.ca/systems/services/helpsupport/computerhelpdesk/

What is expected of you?

To develop a good understanding of the terminologies, concepts, neural systems and theories that we will cover in this class, I recommend that you complete the assigned weekly materials, attend and engage in class sessions, attend office hours with any questions when needed, and spend between 8-10 hours (including class time) towards mastering the course materials.

For each week of the course, you are expected to complete the following:

1. Complete the assigned reading prior to class
2. Attend classes and take notes
3. Bring your iClickers to class
4. Complete the online LaunchPad LearningCurve quizzes
5. Complete the homework assignment (if any)

If you have a question, here is where/ how to get an answer:

- For technical question (e.g. related to Brightspace, Zoom, or Netlink login), please contact the computer help desk (helpdesk@uvic.ca, 250-721-7687).
- For questions regarding the textbook, the lectures, or course accommodations, please contact me at jmugon@uvic.ca. I kindly ask that you consult the syllabus for assessment timelines prior to emailing me.
- To review your exams, please contact our class TA – Erin light (emmlight@uvic.ca)
- If you have questions related to the *content* of the textbook and/or lectures OR if you have an example to share, please:
  - Bring them up during our scheduled class times
  - Visit my office hours: Mondays from 11:00am – 12:00pm
  - Post them in the discussion board in Brightspace for anyone to answer
  - Email me – % 8 7 W K L V V K R X O G U H D O O \ E H W K H O D V W U H V R U all learners a chance to hear and answer material related questions. Also, I have ~ 450 students this term and only one of me! At some point in the term, things can get a little hectic for me. *If you do not hear back from me within 72 business hours, then feel free to send me a reminder email I appreciate your kindness and patience*

Lectures will be recorded and posted on the Echo 360 platform for the odd times that you cannot make it to lectures or if you want to review what was covered in class. To access those recordings, go to join R X U (F K R F R X U V H Y L D W K H C O U E N V ' U B Y L G H R S D J H V W K H [3] Brightspace site.

What is expected of me?

- I am available to help with student accommodations.
- Attend my office hours if you have complicated questions. If my office hour does not work for you, email me to request an alternative time to meet.
- I will upload all course materials and announcements to Brightspace.
- I will be ready for our classes and will aim to make it interactive and engaging. I will also record our class lectures and the material will be available on our Echo 360 course site
- I am open to receiving and giving constructive feedback and creating a positive inclusive environment for learning

How will you be evaluated?

Your final grade in this course will be based on the following criteria:

Assessment	Worth	Date(s)/ Notes
Exam 1	18%	Wednesday Sept. 28 in ELL 167
Exam 2	18%	Monday Oct. 24 in ELL 167
Exam 3	18%	Monday Nov. 21 in ELL 167
Exam 4	12%	Thursday Dec. 1 in ELL 167
Learning Curve (LC) assignments	10%	Starts Sept. 8; 26 LC throughout term (Complete 02 out of 26 @ 0.5% each)
Participation (Clickers)	6%	Starts Sept. 12; 29 classes total (best 24 out of 29 @ 0.25% per class)
Homework assignments	18%	Spread throughout the term Best 6 out of 7 @3% each
SONA Bonus Credits	2%	Monday Dec. 5

** You are encouraged to complete ALL course requirements. However, you must complete all exams to receive . In accordance*

required course components and not for non-essential course components.

Exams

There will be four non-cumulative in-

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A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unio

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Resolution of Non-Academic

Policy on Academic Integrity including Plagiarism and Cheating

Prerequisites