

Psychology 351C A01 (13060) – Cognitive Neuroscience – Fall 2022

Course Outline

Sources of Assistance

Please make use of the following resources as needed:

Course Material: Do you have questions about course material? Or do you just want to chat about the course? Please feel free to contact Prof. Krawitz or the TA during office hours or by email.

Course Marks: Do you have questions about the marking of an exam or lab activity? First, review the course material, including the answer key (if applicable), to determine the explanation yourself. Second, if you still have questions, meet with the TA. Third, if talking to the TA does not resolve the issue, meet with Prof. Krawitz.

iClicker: If you have not received any iClicker participation points, and you believe you should, make sure that you have registered your iClicker at UVic: <https://www.uvic.ca/tools/student/tools-forms/iclicker/>

For general iClicker technical support, refer here:

<https://www.uvic.ca/systems/support/learningteaching/iclicker/>

Brightspace, Echo360, etc...: For issues using Brightspace, Echo360, or other online tools, visit UVic's Learn Anywhere site: <https://onlineacademiccommunity.uvic.ca/learnanywhere/>

Email, Netlink ID, Lab Computers: For technical matters, please contact the Computer Help Desk: helpdesk@uvic.ca, (250) 721-7687, Clearihue A004, or visit the University Systems Help Centre: <https://www.uvic.ca/systems/support/>

Psychology Research Participation System: Email the coordinator: p100res@uvic.ca or refer to the documentation at: <https://www.uvic.ca/socialsciences/psychology/research/participants/>

Reading & Writing: For help with academic reading and writing, contact the Centre for Academic Communication: <https://www.uvic.ca/learningandteaching/cac/>

Learning Assistance Program: Are you struggling with understanding course material or finding effective study methods? You may want to consult with the tutors and learning strategists at the Learning Assistance Program (fees may apply): <https://onlineacademiccommunity.uvic.ca/lap/>

Academic Accommodation: Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodation, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations: <https://www.uvic.ca/services/cal/>

English as an Additional Language:

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Course Readings

Bechtel, W. (2002). Aligning multiple research techniques in cognitive neuroscience: Why is it important? *Philosophy of Science*, 69(S3), S48–S58. <http://doi.org/10.1086/341767>

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Tentative Course Schedule

<u>Topic</u>	<u>Date</u>	<u>Reading</u>	<u>Optional Textbook Reading</u>	<u>Homework*</u>
0. Course Introduction	Thu., Sep. 8	Posner & DiGirolamo (2000)	Ch. 1	
1. TMS & Perception				

* Homework Activities are due at 11:59pm on the due date.

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Winter Session 2022

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you may have a disability, (c)wa (u m)8.8 (a)2.1 (y a)2.1 (l)5 (s)10.5 (c

or clarification of any
teaching assistant so
contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). |

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - first term (September – December)

50% of tuition fees will be assessed for courses dropped after this date.

Friday, Sept 23

	rd	Last day for adding courses that begin in the first term
Friday, Sept 30 th		National Day for Truth and Reconciliation (No Classes)
Monday, Oct 10 th		Thanksgiving Day (No Classes)
Tuesday, Oct 11 th		Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Monday, Oct 31 st		Last day for withdrawing from first term courses without penalty of failure
Nov 9 th - Nov 11 th		Reading Break for all faculties
Monday, Dec 5 th		National Day of Remembrance and Action on Violence Against Women Classes and exams cancelled from 11:30 am - 12:30 pm
Monday, Dec 5 th		(Friday course schedule) Last day of classes in first term for all faculties
Dec 7 th - Dec 21 st		First-term formal examination period

Winter session - second term (January – April)

Monday, Jan 9 th		Second term classes begin for all faculties
Sunday, Feb 02 nd		Second term classes begin for all faculties

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	th	Last day of classes in second term for all faculties
Apr 11 th - Apr 26 th		Second-

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/
