
Course Prerequisites:

Psyc 251 Introduction to Mind and Brain

Course Objectives:

The purpose of the course is to provide an overview of the field of behavioral pharmacology. This will involve learning about the various classes of psychoactive drugs, as well as exploring their effects on human behavior (p.s. there will be no weekly "hands on" labs)

Course Textbook:

Hancock, S.D., and McKim, W.A (2018). Drugs and behavior: an introduction to behavioral pharmacology (8th ed.). Upper Saddle River: Pearson Education Inc.

Core Assessment Requirements:

Course grades will be assigned as follows:

Test #1	25%	Oct 11
Test #2	35%	Nov 8
Final Exam	40%	Scheduled by Registrar

Students who are unable to write Tests 1 and 2 at the scheduled times may be permitted to write a make-up exam provided they have contacted the instructor in a timely manner (e.g., before or on the day of the exam), and provide reasons acceptable to the instructor. Examples of valid reasons for test absence are: birth, death, marriage, and serious illness. These apply

Tentative Course Schedule:*

Week Of	Topic	Reading
Sept 9	Introduction Drug Names and Classification	Text Ch 1
Sept 13/16	Drug Names and Classification Administration Methods Drug Distribution	Text Ch. 1
Sept 20/23	Drugs' Sites of Action Drugs' Mechanisms of Action	Text Ch. 4 Text Ch. 4
Sept 27	Dose Response Curves Drug Interactions	Text Ch. 1 Text Ch. 1
Oct 4/7	Tolerance and Dependence	Text Ch. 3 and 5
October 11	Test #1	Text Ch. 1 and Ch. 3 to 5
October 14	CNS Stimulants	Text Ch. 8-10
Oct 18/21	CNS Stimulants	Text Ch. 15 (pp. 351-354)
Oct 25/28	CNS Stimulants/CNS Depressants	Text Ch. 6, 7
Nov 1/4	CNS Depressants/Opioids	Text Ch. 6, 7, 11
Nov 8	Test #2	Text Ch.1, Ch 6-10, Ch 15
Nov 15/18	Opioids/Hallucinogens	Text Ch 11, 15
Nov 22/25	Hallucinogens	Text Ch. 15
Nov 29/Dec 2	Cannabis	Text Ch. 14

Notes:

1. Students are expected to familiarize themselves with the attached "Important Course Policy Information Guide".
2. Students are responsible for checking their registration status to make sure they are registered before the last day to add classes (September 15).
3. UVic approved Territory Acknowledgment: We acknowledge and respect the
I k

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Winter Session 2022

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you may have a disability, (c)wa (u m)8.8 (a)2.1 (y a)2.1 (l)5 (s)10.5 (c

or clarification of any
teaching assistant so
contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). |

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/
