

: B

---

Teaching Assistant Sajjad Shaldehi [sajjadkaveh@uvic.ca](mailto:sajjadkaveh@uvic.ca)

Course Website Accessible through BrightSpace < <https://bright.uvic.ca/d2l/home/222901>

Day, Time Room Mon & Thurs 11:30am-12:50pm, Engineering Comp Science B105.

Course Prereq corequisites Completed all of PSYC201 and PSYC260.

---

## Course Content

This is a course in applied behavior analysis or behavior modification, as it is more generally known. The objective is to provide you with an appreciation and basic working knowledge of the techniques, issues, and research designs involved in applying principles of operant and respondent conditioning to the behavior of children and adults. PSYC201 will train nor certify you to be a full-fledged behavior analyst; this would require experience and supervision than is possible in a course of this kind. It should, however, provide you with rudimentary skills to assess how environmental events can impact the behavior of yourself and others for the worse and for the better. And while you would not be qualified to apply the principles of behavior analysis (purchase hardcopy

- 
- (2) Study Guide (available at course website)
  - (3) Unit Exercises (available at course website)
  - (4) Skeletal PowerPoint slides (available at course website)
  - (5) Narrated PowerPoint presentations (available at course website)
  - (6) THINK FAST computer program (optional; available at course website)

## Course Overview

This course is divided into 10 units and one bonus unit, each comprised of certain chapters from the Martin and Pear textbook. On "lecture" days, a chapter from the textbook is assigned as required reading. Before lecture, you are encouraged to download the PowerPoint slides for that chapter (available at the course website) and use them for your notes. During lectures, I will focus on what I deem to be the most important content from the required reading, supplement the discussion with my own examples and perspective. Periodically questions to the class; at the end of lecture you will be asked to submit your answers to those questions for credit (see In-Class Activities section).

lecture by watching a narrated PowerPoint presentation about that same material (available on the course website).

Some lecture days I may finish the lecture agenda early, in which case class will end early; on other lecture days I may run out of time to finish that agenda. In the latter case, as homework, you are to watch the missing part of the lecture in the corresponding narrated PowerPoint presentation. ALL material from the lecture agenda is testable.

On "class exercise" days, prior to class, you are expected to complete assigned exercises as homework; then, in class, working in groups, you will share some of your answers, and submit your group's written work at the end of class for marks (see [Class Exercises](#) section).

There is a Unit Quiz for each of the 10 units in the course, to be written outside of class (see [Unit Quizzes](#) section). There are also two tests, one scheduled midway through and the other at the end of the course, to be written in class (see [Tests](#) section). There is also a final exam, to be scheduled during the exam period (see [Exam](#) section).

Brightspace limits how I can structure the agenda for any given day, so it is very important always to be looking ahead in Brightspace to see what is due prior to the next class so you can adequately prepare for it.

Should you have questions during the semester, I encourage you first to go to the Q&A forum. Interacting with your peers is strongly encouraged, and the Q&A forum provides the opportunity; while not required, bonus points can be earned for such activity (see the [Q&A Bonus](#) section). You can also meet with me during my office hours to get an immediate response to your questions. For any concerns related to your grades, email them to your TA, as it is your TA who will be marking your work.

## Course Components

**Study Guide.** The Study Guide contains several sections for each unit. First, under the "Additional



count 300 points toward your final grade with each of the two tests weighted equally. Tests will not be returned, although you can review your answers with me during my office hours.

**Exam.** The exam is based on the Unit Exercises, focusing on the analysis and evaluation of behavioral applications as described in vignettes. While the exam questions will be practically identical to the Unit Exercise questions, the vignettes will differ. The exam counts 320 points toward your final grade.

## Bonus

**Q&A Forum.** Interacting with your peers in this course is strongly encouraged, but it is not required. There is a Q&A forum at the course website set up for this purpose. If you make a valuable contribution to this forum, you will earn 3 bonus points. That might entail answering your peers' questions, or perhaps taking initiative and posting some valuable information of your own related to the course material. You can earn 15 bonus points this way. The restriction is that you can earn credit for only one valuable contribution per week (even if you make more than that). At the end of the course, you will need to copy and paste your contributions (along with the course website URL) into a Word document and submit it at the course website for consideration. To encourage peer interaction, my contributions to this forum will be minimal, intervening only if need be.

**Bonus Unit Quiz.** Unit 11 consists of optional readings for the later chapters in the textbook, along with an optional bonus Unit Quiz about those readings. You can earn up to 15 bonus points based on your score on this quiz.

**Bonus Video Quiz.** Here you are to watch an assigned video while completing an online quiz about it. You can earn up to 10 bonus points based on your score on this quiz.

Opnt at eal 27 p 14 70.5 T 7 s T 7 z at. ra 0 T d [(Y) 0.09 0.005 T c -0.003 o T o 10 (t) -imazn 9 0.212

## Evaluation

In-Class Activities (2 lowest dropped)	100
Unit Quizzes (best 8 of 10)	200
Unit Exercises (4)	80
Tests (2)	300
Exam	320
TOTAL	1000
Bonus up to...	40

## Notes

- x Assignments are due, and quizzes must be taken, on the date indicated in the Class Schedule. It is not fair for some students to do work later than others unless there is a valid excuse. There will be no exceptions, except in cases meeting the criteria for an academic concession, then 2 (ri)10 (a f)6t1.56 r

## N grades

Students who have completed the following elements will be considered to have completed the course and will be assigned a final grade:

- x 6 or more Unit Quizzes attempted
- x 1 or more tests attempted
- x exam attempted

Failure to complete any or the above will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's average as 0. The maximum percentage that can accompany an N on a transcript is 40%.  
 According to UVic's policy on academic concessions, "A student who completes all course requirements is not eligible for an academic concession." Students can only request deferrals for the completion of required course components and not for essential course components.

## Territory Acknowledgment

We stand with the Songhees, Esquimalt, and the Cowichan people on their traditional territories. We acknowledge that we are on the traditional territories of the Songhees, Esquimalt, and the Cowichan people. We acknowledge that we are on the traditional territories of the Songhees, Esquimalt, and the Cowichan people. We acknowledge that we are on the traditional territories of the Songhees, Esquimalt, and the Cowichan people.

See Class Schedule on next page



- Oct 31 (M)    x Required reading: Chapter 12
- Online: Unit 6 Quiz (due by midnight)



**UNIVERSITY OF VICTORIA**  
Department of Psychology  
Important Course Policy Information  
Winter Session 2022

**Accessible Learning**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If requirement set by the instructor for lectures, lab3.4 (u)1e.1 (e)TJ0 Tc 0 T7 (u)1e.1 TJ0 Tc 0 Tw 23.566 0 Td( )Tj-0.004 Tc 0.004 Tw 0.2

## Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

## Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to

iluBm181 (e)7.1 (-)-2.2 ()-2.6 (r)2.6 ( :w)9.1 /ee.atp004 Tc 0.054 Tw 0

## Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification

**Prerequisites**

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

**Program Requirements**

For more information see the [UVic Calendar](#).

**Registration Status**

Rijenj8.3(ih) T8.3ii





# BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

## ***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

## ***Counselling Services:***

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. [www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/)

## ***Health Services:***

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

## ***Centre for Accessible Learning***

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/). The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## ***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

## ***Mental Health Supports and Services:***

Mental health supports and services are available to students from all areas of the UVic community: [www.uvic.ca/mentalhealth/undergraduate/](http://www.uvic.ca/mentalhealth/undergraduate/)