

ENH 25 (A01)
ENVIRONMENTAL ENHANCEMENT
FALL 2022

Instructor: Dr. Robert Gifford, Cornett A239, Phone: 727-760-7100, Email: rgifford@univ.edu

Office Hours: Monday, Wednesday, Thursday 3:30 after class, or by appointment

Lab Instructor: Sam Lloyd, Email: lloydsamuel1908@gmail.com

Textbook: R. Gifford, Ed. (5th ed., 2014)

Canvas LMS: Brightspace CRNs: Lecture = 13045, Labs = 13046, 13047, 13048

Prerequisites: PSYC 100A, 100B

Course

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EAMS *

Each of the two midterms will have 40 multiple-choice and 2 short-answer questions worth 5 points each. Each midterm is worth 20% of the course mark. Each midterm covers only the lectures and readings covered since the previous midterm. All exams include considerable material from lectures that is not included in the textbook. The December (final) exam is worth 25% and will have 60 multiple-choice and 3 short answer questions worth 5 points each. On this exam, 40 multiple-choice and two short-answer questions will cover material back to the 2nd midterm, and 20 multiple-choice questions and 1 short-answer question will cover material tested on the earlier two midterms. As a whole, the exams are worth 65% of your final mark. The written portions of exams will be retained for 10 days after each exam is returned. Thus, any concerns about exam grading must be resolved within 10 days after each exam is returned.

LABRTK

The labs are meant to provide small-group experience with research and methods in environmental psychology. They are based on the idea that we learn by doing. They meet for 80 minutes about every other Thursday (see the dates in the schedule overleaf). Three short lab reports, worth a total of 15% of your course mark, that describe the studies that you help conduct, will be the basis of the lab grade.* Missed labs will reduce the lab portion of the final grade. Details about each lab are presented in the lecture the Wednesday before each lab. All labs are about the chapter just completed before the lab.

RER

The term paper is on a topic of your choice that fits within chapters 1-8 of the textbook. The proposal is due on Wednesday, October 12 and the main paper is due Monday, November 21. Further details will be presented in class. The paper is worth 20% of the final mark (5% for the proposal and 15% for the main paper).*

GRDING

90% = A+

85% = A

80% = A-

77% = B+

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“Request for Academic Concession”.

* Missed exams and labs are scored zero. If you miss an exam or lab, you must contact me, normally within 10 working days of the missed event. If you miss the final exam, apply at Record Services for a “Request for Academic Concession.” If you are excused, a make-up exam will be set. Papers and lab reports lose 1% each day that they are late (e.g., from 5% to 4%), and will be graded zero if they are late enough for the 1% penalty to cause their value to drop to zero.

Students are responsible for checking their registration status before the end of the add period (Sept. 20). Students will not be added to the course after that date.

Do ask if anything is not clear!

We acknowledge and respect the n m p peoples on whose traditional territory the university stands and the Songhees, Esquimalt, and WU f PG "rgqrngu" y jqug" jkuvqtkecn"tgncvkqpu jkru" ykvj "vjg"ncpf"eqpvkpwg"vq" this day.

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Winter Session 2022

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If requirement set by the instructor for lectures, lab3.4 (u)1e.1 (e)TJ0 Tc 0 T7 (u)1e.1 TJ0 Tc 0 Tw 23.566 0 Td()Tj-0.004 Tc 0.004 Tw 0.2

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to

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Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

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BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/