



Monday, Wednesday, & Thursday, 3:30pm – 4:20pm

McKinnon 150

Brightspace

____ Prof. Adam Krawitz

akrawitz@uvic.ca

Cornett A251

TBA on Brightspace

____ Sean Morgan

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Cornett A148

TBA on Brightspace

"Every act of perception is, to some degree, an act of creation."

Gerald Edelman and Giulio Tononi, p. 101, A Universe of Consciousness, 2000

My primary goals for this course are for you to:

Increase your knowledge of the mental and neural bases of perception.

Gain a deeper understanding of how psychologists and neuroscientists investigate perceptual processes.

Improve your ability to think critically about perceptual claims and experiences.

Develop an appreciation for how the principles of perception are well-served by this course.

Discussed both in and out of class, and that students' diversity be viewed as a resource, strength, and benefit.

Use different materials and activities that are respectful of diversity, including gender, sexuality, disability, age,

sexual status, ethnicity, race, and culture. Please suggest ways to improve the effectiveness of this course for

all students. In addition, if any of our class meetings conflict with your religious events, please let me

know so we can make arrangements for you.

The prerequisite for this course is: PSYC 251.

Students are responsible for their own registration status. Refer to the Department of Psychology Important Course Policy Information and the UVic Calendar (<https://www.uvic.ca/calendar/dates/>) for details.

Goldstein, E. B. & Cacciamani, L. (2021). *Sensation and Perception* (11th ed.). Boston, MA: Cengage.

Goldstein, E. B. & Cacciamani, L. (2021). MindTap for Goldstein/Cacciamani's *Sensation and Perception*, 11th Edition. Boston, MA: Cengage.

Website: <https://login.nelsonbrain.com/course/MTPPFMBZRDJW>

<https://www.cengage.ca/s?q=9780357446539>

iClicker/iClicker 2/iClicker+ remote, or iClicker Student Mobile/Web App

<https://www.iclicker.com/students>

Register your iClicker through UVic Online Tools: <https://www.uvic.ca/tools/student/tools-forms/iclicker/>

PSYCHOLOGY 317 A01 (13044) – SENSATION AND PERCEPTION – FALL 2022

REVISED COURSE OUTLINE

EVALUATION

Your grade will be based on the following items:

<u>ITEM</u>	<u>DATE</u>	<u>% OF GRADE</u>
iClicker Participation	throughout	5 (or 0)
MindTap Activities	throughout	15 (or 20)
Written Paper	Mon., Dec. 5	5
Exam 1	Wed., Oct. 12	25
Exam 2	Wed., Nov. 16	25
Exam 3	(Exam Period)	25
Extra Credit	by Tue., Dec. 6	(up to 2)

Students who have completed all 3 exams will be considered to have completed the course. Failure to complete one or more of these exams will result in a grade of N regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

In accordance with the University's policy on academic concessions, "A student who completes all course requirements is not eligible for an academic concession". Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

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PSYCHOLOGY 317 A01 (13044) – SENSATION AND PERCEPTION – FALL 2022

REVISED COURSE OUTLINE

WRITTEN PAPER (5%): You will be writing a paper of about 5 pages, discussing how a concept we have discussed in class relates to an outside topic of interest to you. Details will be discussed in class and posted on Brightspace. The paper will be submitted via Brightspace and is due **on Tuesday, December 6**.

EXTRA CREDIT (UP TO 2%):

RESEARCH PARTICIPATION: Experience research being carried out here at UVic, while simultaneously helping our scientific community with data collection. Earn up to 2% toward your final grade by participating in research studies in the Department of Psychology. Each 15 minutes of participation will earn 0.25 credits and **up to 2 credits** may be counted toward this course. Each credit increases your final grade by 1%, thus 2 hours (i.e., 2 credits) of participation will earn the full 2%. For details, go to the Psychology Research Participation System web page (<https://www.uvic.ca/socialsciences/psychology/research/participants>) and follow the instructions for students. You are encouraged, but not required, to participate in studies pertaining to this class. The last day for earning and assigning credits is **Tuesday, December 6**.

ALTERNATIVE ACTIVITY (ARTICLE REVIEWS): If you want to earn extra credit, but do not wish to be a research participant, article reviews are an alternative. You will gain research experience by writing reviews of recent journal articles that report original research relevant to the course. Each review will be worth 1% extra credit and a maximum of 2 reviews will be accepted (i.e., you can earn a total of 2% extra credit). You must send an email to the TA no later than **Monday, November 28**, indicating you wish to use this option.



Wed., Sep. 7

Thu., Sep. 8

Mon., Sep. 12

Wed., Sep. 14

Thu., Sep. 15

(Mon., Sep. 19 *NATIONAL DAY OF MOURNING – NO CLASS!*)

Wed., Sep. 21

Thu., Sep. 22

Mon., Sep. 26

Wed., Sep. 28

Thu., Sep. 29

Mon., Oct. 3

Wed., Oct. 5

Thu., Oct. 6

(Mon., Oct. 10 *THANKSGIVING DAY – NO CLASS!*)

Chpt. 1

Chpts. 2, 3, & 4

Chpt. 8

Chpt. 9

Chpt. 10

Thu., Oct. 13

Mon., Oct. 17

Wed., Oct. 19

Thu., Oct. 20

Mon., Oct. 24

Chpt. 5

Chpt. 11

(Wed., Nov. 9 *READING BREAK – NO CLASS!*)

(Thu., Nov. 10 *READING BREAK – NO CLASS!*)

Mon., Nov. 14

Thu., Nov. 17

Mon., Nov. 21

Wed., Nov. 23

Thu., Nov. 24

Mon., Nov. 28

Wed., Nov. 30

Thu., Dec. 1

Mon., Dec. 5

Chpt. 12

Chpt. 15

Chpt. 16

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BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, courses, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. www.uvic.ca/services/cal/ The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/
