

completion time). The final exam will be held during the final exam period (Dec 7-21). The final exam will be scheduled by the university and will announce the date and time in class and on the website. More information on the exams will be provided through the course web site. Exams are cumulative. See the website for the file "About PSYC 243 Exams"

You are responsible for taking examinations as scheduled. If you miss an exam for a valid reason, contact the instructor or TA as soon as possible. Do not suffer in silence.

Unexcused missed examinations will be assigned a score of zero. Note that jobs, weddings, and other exams will not be considered valid reasons for missing an exam. Because of the size of this class, there will be no deferred or make up exams. If you miss the final exam, you must apply to the Office of the Registrar to request a deferral (see the UVic Calendar for guidelines).

Participation: To encourage engagement with the course materials and with other class members, you will be required to answer questions about short videos (links to the videos will be provided on BrightSpace) and to contribute to discussion forums. The activities will be time limited—that is, you can't wait until the end of the course to complete all the polls, post things etc. If you fail to complete an activity in the allotted time (typically 1 week), you won't get credit for that activity. The participation activities will usually be open for at least a week, so please don't ask me for an extension if you miss one. Information about activity (including due dates) will be announced in class and posted on the website.

Grading Criteria

The final letter grade in this course will be based on the percent score, rounded up or down to the nearest whole percentage point, and based on this distribution:

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	

SCHEDULE AND READING ASSIGNMENTS

Week 1	
W Sept. 7	Introduction: The Lifespan Perspective Reading: Santrock et al., Chapter 1
Week 2	
M Sept. 12	The Lifespan Perspective (cont'd)
W Sept. 14	Biological Beginnings Reading: Santrock et al., Chapter 2
Week 3	
M Sept. 19	Cancelled * Sept 20 is the last day to drop the course with 100% fee reduction
W Sept. 21	Biological Beginnings (cont'd)
Week 4	
M Sept. 26	Physical and Cognitive Development in Infancy Reading: Santrock et al., Chapter 3
W Sept. 28	Physical and Cognitive Development in Infancy (cont'd)
Week 5	
M Oct. 3	Exam 1
W Oct. 5	Socioemotional Development in Infancy Reading: Santrock et al., Chapter 4 * Oct 11 is the last day to drop the course with 50% fee reduction
Week 6	
W Oct. 12	Physical and Cognitive Development in Childhood Reading: Santrock et al., Chapter 5
Week 7	
M Oct. 17	Physical and Cognitive Development in Childhood (cont'd)
W Oct. 19	Socioemotional Development in Childhood Reading: Santrock et al., Chapter 6
Week 8	
M Oct. 24	Socioemotional Development in Childhood (cont'd)
W Oct. 26	Physical and Cognitive Development in Adolescence Reading: Santrock et al., Chapter 7
Week 9	
M Oct. 31	Physical and Cognitive Development in Adolescence (cont'd)
W Nov. 2	Exam 2
Week 10	
M Nov. 7	Socioemotional Development in Adolescence Reading: Santrock et al., Chapter 8

Week 11
M Nov. 14

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Winter Session 2022

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If requirement set by the instructor for lectures, lab3.4 (u)1e.1 (e)TJ0 Tc 0 T7 (u)1e.1 TJ0 Tc 0 Tw 23.566 0 Td()Tj-0.004 Tc 0.004 Tw 0.2

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directl.1 (d)-eto sTJ2MC /PL1 (d)-8pe1 (n.1 (d)-6.2b)

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

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BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/