

IMPORTANT: Course Format

This course is divided into nine modules (see schedule below). Each of the nine modules as well as the introduction to the course will be covered in two scheduled meetings:

We will use the first meeting for live zoom lectures – I will present material from the current module in a way that complements the textbook. You are welcome and encouraged to ask (and answer!) questions and participate in polls. I recommend that you attend these interactive lectures because you will be responsible for the material presented. However, I will also record the lectures and post them on Brightspace for those who are unable to attend, or if you wish to re-view them later.

We will use the second meeting for further engagement on the topic – we will continue discussing the material from the current module and we will complete related activities. Attendance during these meetings is highly recommended as your participation grade is largely based on these interactive class meetings (see below).

For ALL meetings, use this zoom link to join:

<https://uvic.zoom.us/j/84517380873?pwd=eUwzSUxObIcZdU1WRENlSkYzBxZz09>

Meeting ID: 845 1738 0873 Password: PSYC100A

The expected 250 learners will be divided into 50 teams of 5 people.
The assignment of teams will be

What Is Expected of You:

- Course Preparation:
 - Read the assigned textbook material BEFORE each class meeting. This will enable you to learn the concepts more deeply, think about them, and engage during class meetings in meaningful ways.
- Course Engagement:
 - Attend the scheduled class meetings.
 - Complete all assessments on time. If you cannot, you must contact me (Katia) as soon as possible, preferably in advance.
 - Think deeply and critically about the material. Try and relate it to your own experience and prior knowledge. (More on _____ below.)
- Communication:
 - Early and prompt communication is essential. I cannot address questions or concerns that I am not aware of. Please get in touch.
 - If you register late for the course, you are responsible for contacting me to make up any missed material or assessments.
- If you have a question, here is [where / how to get an answer](#):
 - If you have a question related to technical issues such as Brightspace, Zoom, or Netlink login, please contact the computer help desk (helpdesk@uvic.ca ; 250-721-7687).
 - If you have questions regarding research participation bonus points, please contact the participation coordinator at psycresearch@uvic.ca .
 - If you have questions regarding your feedback on assignments, please contact our TA.
 - If you have questions regarding the textbook, the lectures, the team activities, or course accommodations, please contact me at kdilkina@uvic.ca .
 - If you have questions related to the content of the textbook and/or the lectures:
Bring them up during the scheduled zoom class meetings.

- Respect & Appreciation for Diversity:
 - I see the diversity that students bring to this class as a resource, strength, and benefit. I intend for students from all diverse backgrounds to be well-served by this course and for everyone's learning needs to be addressed.
 - I intend to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture.
 - Openness to & Active Interest in Feedback:
 - I warmly encourage and appreciate your feedback and suggestions – not only at the end of the semester through the Course Experience Survey, but also throughout the term.
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Assessment

As we will discover in this course, we learn much more effectively when we actively engage with the material than when we simply expose ourselves to it. Simply reading the textbook and/or listening to lectures is not an effective way to learn, the outcomes are poorer and shorter-lasting compared to the outcomes of active learning.

What is active learning?

What does that look like?

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Participation (4% + 10%)

Participation is essential for both learning and community. It includes all aspects of interaction, including showing up for the zoom class meetings, practicing good netiquette, participating in polls, asking and/or answering questions, and engaging in team discussions.

How is participation graded?

Most class meetings will include one or more zoom polls with questions about the current module material. Participating in these polls will constitute four percent (4%) of your final grade.

In addition, the second class meeting associated with each module will include an in-class team activity related to the current module. Ten percent (10

Written Assignments (20%)

Each learner is expected to submit two written assignments (each worth 10%), which will involve reading and summarizing research articles. These are due on Friday, Oct 14 and Friday, Nov 11. The purpose of these written assignments is two-fold: (1) to allow you to deepen your knowledge in the areas of Cognitive and Biological Psychology most interesting to you, and (2) to give you an opportunity to develop skills in reading, understanding, summarizing, and thinking critically about scientific journal articles in the field of Psychology.

Detailed instructions as well as the grading rubric for these assignments is provided in a separate document on Brightspace and will be explained during our first class meeting.

NOTE: Late assignments will be accepted for up to 5 days after each deadline, with a 5% late penalty per 24-hour period: 5% if 1-24 hours late, 10% if 25-48 hours late, etc, [0.0196 90091 34 e 1ur V](#)

Bonus Research Participation (3%)

You can earn up to 3% bonus credit by participating in psychology research through the SONA system. One hour of participation earns students one (1) SONA credit and credits are given in .5 increments (for 30min participation). Each credit earns you 1% bonus towards your final grade. Thus, with up to 3 hours of participation you can have up to 3% bonus marks for this course. Visit <https://www.uvic.ca/socialsciences/psychology/research/participants/> for more information on how to sign up to earn credits. You must be sure to assign your c late,

ACADEMIC Support & Resources

Centre for Accessible Learning (CAL). Are you a student with a documented learning disability, ADHD, mental health issue or physical or sensory disability? Do you have chronic health issues?

If you do, you are encouraged to register with the Centre for Accessible Learning. This will allow you to meet with a CAL advisor to develop an academic accommodation plan and be a part of CAL programming. After you register, they will work with you, your instru Ai

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Winter Session 2022

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If requirement set by the instructor for lectures, lab3.4 (u)1e.1 (e)]TJ 0 Tc 0 T7 (u)1e.1 TJ 0 Tc 0 Tw 23.566 0 Td ()Tj -0.004 T

Copyright

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Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and the teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to

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Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program

Program Requirements

For more information see the [Vic Calendar](#)

Registration Status

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A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, ~~counselling~~ organizations, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/