
COURSE OUTLINE
Qualitative Methods in Human Geography
CRN: 21718
Qn H8

of key concepts for the day, interwoven with a discussion of the readings (merits and shortcomings). The last hour of the class or so will be dedicated to exercises designed to introduce students to qualitative research techniques, and begin to give you some basic, practical experience with an array of methods and theoretical debates. **See Brightspace for important/relevant course readings, documents and deadlines etc. Please note that this outline may be subject to some changes throughout the semester.**

REQUIRED TEXT(S)

Hay, Iain & Meghan Cope (Eds.). (2021). *Qualitative Research Methods in Human Geography*, 5th edition. Don Mills, Ontario, Canada: Oxford University Press.

OTHER HELPFUL TEXT(S)

1. DeLyser, Dydia, Herbert, Steve, Aitken, Stuart, et al., (2010+). *Sage Handbook of Qualitative Research in Geography*. Los Angeles, CA: Sage Publications. (on-line).
 2. Leavy, P. (Ed.). (2014). *The Oxford Handbook of Qualitative Research*. NY, New York: Oxford University Press.
 3. Clifford, N., French, S. & Valentine, G. (2010). *Key methods in geography*. Sage: London.
 4. Mayan, Maria. (2009). *Essentials of Qualitative Inquiry*. Left Coast Press Inc./Reprinted by Routledge: New York.
 5. Miles, M. B., Huberman, A. M., & Saldaña, J. (2020). *Qualitative data analysis: a methods sourcebook* (Fourth edition). SAGE.
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LEARNING OUTCOMES

- * Enhance understanding of the linkages between theories, methodologies, and methods of qualitative research with a focus on its application in human geography-6.6 (n)2.3 (in)2.oT3-1.2170 Tw 0.9 (G)-m

Phone: 250.721.8021
Email: svpcoordinator@uvic.ca
Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

WEEKLY CALENDAR

Note for instructors: Important dates are here:

		Activity: Find an article on two of these. Grab insights from Abstracts through a quick review.
6	Feb 14	Topic: Research Design -Ethics, Sampling, Data Collection, Data Interpretation and evaluation criteria. Research Walk-Through: E.g., SHHOW project Activities: 1. Interview Skills Assessment, and 2. Your research question development/refinement
7	Feb 19-23	Reading Break
8	Feb 28	Topic: Methods Thematic Analysis Activity: Interviews and Coding – a How to Guide
9	March 6	Topic: Methods/Techniques - Focus Groups, Participant Observation, Narrative Inquiry Activity: Participant Observation Exercise (Groups of 2-3) Assignment 2: Interview and Coding Due
10	March 13	Topic: Thematic Analysis 2: Discourse Analysis Activity: Op-Ed Analysis of discourse
11	Mar 20	Topic: Alternative Methods – Arts-based, Photovoice Activity: e.g., Life Maps, photos, collage, painting, poetry, story
12	Mar 27	Topic: Writing, Writing In - Politics of Research and Knowledge Mobilization Activity: Find/discuss a knowledge mobilization strategy from a qualitative research article you have read. Assignment 3: Qualitative Proposal due if you want feedback before final version
13	April 3	Easter Monday Assignment 3: Qualitative Proposal Due. Send via email
14	April 10	Course Summary and Shared Reflections Assignment 4: Field Guide and Research Journal Due

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

NOTE:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax whenever possible. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Reach out to others when you need help.

know your needs the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

uvic.ca/services/indigenous/students/programming/elders/index.php