
Tuesday 2:30 to 5:20 pm in David Strong Building C128
Wednesdays 1pm to 2:30 in Centre for Global Studies (CFS) email me for appointment
Professor Sophia Carodenuoto carodenuoto@uvic.ca

We acknowledge and respect the peoples on whose traditional territory the university stands and the Songhees, Esquimalt and SÁNE peoples whose historical relationships with the land continue to this day.

For more information on local reconciliation efforts, please visit the IACE website:
<https://www.uvic.ca/services/indigenous/> Indigenous students are encouraged to take 3-4 years of your undergraduate Environmental Studies) to environmental sustainability practice. The course is centered around the theme of decisionmaking which you will learn to appreciate both for its complexity and its power.

sustainability and is ~~be~~ taken in the final term of your undergraduate coursework. The emphasis will be on the realworld practical application of knowledge and skills learned in other courses to the challenges facing society in making complex decisions. Through class presentations (by the instructor and yourselves), reading discussions, guest speakers, ~~addis-~~activities, you will become aware of the social justice considerations of modern ~~day~~ approaches to regulating environmental externalities. Through case studies and ~~engagement~~ activities, we will unpack decisionmaking, which is the foundation upon which our contemporary yet ~~path-~~dependent humanenvironment interactions exist. The course culminates in your application of the knowledge that you have gained ~~to~~ ~~read~~ examples of recent decisionmaking processes.

My teaching philosophy in general, but especially for this course, mainly revolves around research enriched learning by engaging students in my ~~practiced~~ and transdisciplinary research. Transdisciplinary means that the research I do is in collaboration with 'practitioners including governments, the private sector, ~~non-~~governmental organizations, and Indigenous communities ~~to~~ directly respond to their needs. I believe that by exposing you to my ~~practiced~~ research, I am showing you how and why the knowledge and skills that you are gaining in this class are directly applicable to real-world problems and concrete situations.

Please call me Sophia Carodenuto, Dr., or Professor Carodenuto. Whatever you are comfortable with. This is how my name is pronounced: ~~so-~~FEEuh car-oden-OOtoh (see phonetic guide [here](#)).

I use she/her pronouns. ~~Learn more about pronouns~~ [here](#). To introduce myself, I'm a settler of European descent and have been living on Coast Salish territory since 2018. I grew up in Minnesota in the United States on land that was inhabited by the Dakota (or ~~Sinduk~~) the Ojibwa (Anishinabe or Chippewa). My father is of Irish and Italian ancestry, thus my Italian last name. On my mother's side, I am from a small village in Northern Austria where I also spent a significant amount of my childhood.

I am a research ~~stream~~ Assistant Professor at UVic's Department of Geography. I have a PhD in Environment and Natural Resources Sciences from the University of Freiburg (Germany) ~~in~~ collaboration with Yale University. My research focus is the political geography of natural resources governance, with special interest in how global food systems impact people and ecosystems. Prior to entering academia, ~~I~~ ~~worked~~ in ~~the~~ ~~Global~~ ~~South~~ and was based in Cameroon for three years managing a regional office in Central and West Africa focused on forest and land use ~~policy~~ interdisciplinary projects focused on climate mitigation and adaptation in the forest sector of ~~Vanuatu~~, Suriname, Ethiopia, Zambia, Côte d'Ivoire, and Ghana. This work exposed me to the importance of collaboration and communication between governments, international agencies, civil society, and the private sector to jointly develop viable solutions to climate change and sustainable development that fit the specific context. I look forward to sharing these experiences with you and am happy to discuss career options both inside and outside academia. Please find more information about me and my research at my website: envirogov.org Here you can also find out about opportunities for you to get involved in research.

There is no textbook for this course. Assigned readings will be posted on the course Brightspace important to complete these readings prior to each class so that you can actively engage in class discussions.

are due by 5 PM on Thursday each week (except Reading week). Here I encourage you to read and react on Brightspace to each other's posts to increase peer-to-peer learning and engagement with your classmates.

(20%) Early on in this course, we will learn about the importance of science and other forms of knowledge and information influencing environmental decision making. In this assignment, you will devise and justify your own sustainability indicator as a tool for decision makers to understand whether progress is being achieved (or not) on a specific environmental or social issue.

(20%): For this assignment, you will provide a synopsis

As per the Academic Calendar:

	9 8 7	90-100% 85-89% 80-84%	, and performance. Normally achieved by a minority of students. These grades indicate a student who is selfinitiating, exceeds expectation and has an insightful grasp of the subject matter.
	6 5 4	77-79% 73-76% 70-72%	, and performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
	3 2	65-69% 60-64%	, or . These grades indicate a satisfactory performance and knowledge of the subject matter.
	1	50-59%	Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
	0	0-49%	performance. Wrote final examination and completed course requirements; no supplemental.
	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

- Geography Department website <http://www.uvic.ca/socialsciences/geography/>
- Geography Undergraduate Advising and Registration geogadvising@uvic.ca

Brightspace will serve as the main avenue of communication in this course. Please monitor the page on a regular basis for course announcements, readings assignments and lecture handouts. If you are having difficulty logging in or password problems, contact the Computer Help Desk Email: helpdesk@uvic.ca, Tel: 250721-7687

For all general inquiries about this course please first use the "Questions to the instructor" discussion in Brightspace. The reason I prefer Brightspace over email is because many of you might have the same questions, so I am

: Simons, P. (2023). Developments in Canada on business and human rights: One step forward two steps back. *Leiden Journal of International Law* 36(2), 363-388.

you hear/read/view and clearly articulate your thoughtful response to that information. Therefore, please pay special attention to the readings in advance of guest speakers. Since you will only see this person once, taking full advantage of the class means you need to be to class prepared to discuss your reading for that weekend and ask questions of the guest speaker.

Elders' Voices The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
<https://www.uvic.ca/services/indigenous/students/2> (c)-4.9 [()]TJ EMC .6 (/rt19) (n)-6gVicct2