
COURSE OUTLINE

Weekly schedule

What follows is subject to change in the event of extenuating circumstances. Highlights indicate tentative.

- Readings. Should be completed before class meeting. This is an upper-level course and readings are integral to your learning. Readings are not long and therefore should be completed in a timely manner.

** Indicates recorded lecture (video will be posted in the class week – watch before our next meeting).

Week	Date/Topic	Work due dates
Week 1	Jan 8 – Course Overview	submit materials before class (before 10 am on due date)

		Engagement (8%)
Week 10	<p>Mar 11 – Pillar 2: Assessing Impacts</p> <ul style="list-style-type: none"> • Joseph et al. (2017) - Use of significance thresholds to integrate cumulative effects into project-level socio-economic impact assessment in Canada • Blakley and Franks (eds) 2021 – Ch 1 Foundations, issues and contemporary challenges in CEA. • Duinker and Greig (2005) 	
	<p>Mar 14 – Pillar 2: Assessing Impacts</p> <ul style="list-style-type: none"> • Noble Chapter 7: Managing Impacts 	Quiz #3 – Assessing Impacts (10%)
Week 11	<p>Mar 18 - Pillar 3: Mitigations and Compliance</p> <ul style="list-style-type: none"> • Murray et al (2018) - The Insignificance of Thresholds in Environmental Impact Assessment: An Illustrative Case Study in Canada • Noble Chapter 8: Significance Determination <p>Discussion Board 3 Mitigations.</p> <p>Mar 21 – Pillar 3: Mitigations and Compliance</p>	<p>Assignment 3 Part 1: Annotated Bibliography (4%)</p>

[Accessible Learning](#) (CAL) as soon as possible. The RCSD staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course. **How is the university committed to safety and sexualized violence prevention and response?**

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

How do I give feedback on the course?

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Self-care

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.