# COURSE OUTLINE Social and Cultural Geography

Instructor Rtqhguuqt "Vgtguc"F cy uqp. "tdawson@uvic.ca

Lab Assistants Loo gu'Tqu| gn'Itqu| gnB wxle@c="Y knlco '\*Y kn+'Ucj ct'Rcvtkem'y r cvtkenB wxle@c="P ke'Ignlm"

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Class time
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Office Hours
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## **COURSE OBJECTIVES**

Build on the foundational academic knowledge and skills of GEOG 101b

Provide a broad overview of the key concepts and approaches in social and cultural geography.

Examine the contested politics of place-making as a social and cultural practice.

Explore the relations between social identity and the production of geographical space.

Critically analyze and contribute to contemporary scholarship in social and cultural geography.

# **LEARNING OUTCOMES**

Build on the concepts, curiosities and interests you developed in GEOG 101b.

Acquire a deeper and more nuanced understanding of the major concepts and approaches in the fields of social and cultural geography and learn about some interesting case studies you might want to pursue further in 3<sup>rd</sup> year.

Gain an appreciation for the role that social power plays in the formation of socio-spatial identities and the processes of place-making.

Develop the ability to critically assess the material and symbolic aspects of cultural landscapes.

Improve competency in interpreting scholarly literature in social and cultural geography and enhance

**Note:** While every effort will be made to maintain the above schedule, policies, procedures, assignments, labs and exams, as outlined in this syllabus, they may be subject to change in extenuating circumstances.

Acknowledging our presence on the land

gpxktqpo gpvhqt"cmku"o go dgtu0'Remember to take care of yourself. Do your best to maintain a healthy lifestyle by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Vj gtg"ctg"o cp{"tguqwtegu" cxckrcdrg"q"uwr r qtv"{qwt"uweeguu. "uq"o cng"uwtg"{qwlmpqy "y j gtg"uq"i q"y j gp"{qwlpggf "j grr 0Vj g'hqmqy kpi "ctg'uqo g" gzco r rgu<

# Sexualized violence resource office, EQHR; Sedgewick C119, https://uvic.ca/svp

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, contact: 250.721.8021, sypcoordinator@uvic.ca

**Undergraduate Calendar** (includes policies and regulations such as: **academic integrity** at Section 7, **academic concessions** at Sections 10 and 11) https://www.uvic.ca/calendar/undergrad/index.php#/content/62daf5e88b7d47001d0fc385 Key academic dates are here: <a href="https://www.uvic.ca/calendar/dates/">https://www.uvic.ca/calendar/dates/</a>

**University Health Services (UHS)** provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. http://uvic.ca/services/health/

## Acknowledgement

I wish to acknowledge my deep gratitude to Dr. Reuben Rose-Redwood, who originally developed this course and shared all of his materials and advice with me so generously, whilst simultaneously encouraging me "do my own thing." Also to a series of previous instructors, such as Dr. Jennifer Mateer and others, who have added their own resources and experiences. Finally, to all the students in my former classes at UVic who have shared their "resource finds" with me because they found them interesting and thought others might too. Each and every one has added a voice to this tapestry. The benefits are for everyone, the errors are mine alone.