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percentage on other elements of the course. N is a failing grade and factors into GPA as a value of 0.

If you are considering a deferral, please understand that certain essential components of this course cannot be

If at any time for any reason you are not able to fulfill your obligations to your lab team in a timely manner you

		Please bring the materials you need to learn to draw the rank-size rule graph and calculate the data.	
Wk 12 Mar 25	Economic Geography: It s all about location!	F Chapter 9 F Chapter 13	**Lab 10:** Draw a course concept map to help you study for the final exam and show you how much you have integrated your learning. <u>Needed for lecture last class.</u> **Due: Globalisation Assignment Debate written points** *Submit in Brightspace> **c**oursetools>assignments> Globalisation*
Wk 13 April 1	**Monday April 1: NO CLASSES**	Read for Thurs class.	**NO in-person LABS THIS WEEK. COMPLETE YOUR CONCEPT MAP and NEWS 3 + COMPLETE REMAINING ASSIGNMENTS and FINISH ANY MISSING ELEMENTS.**
April 4	Globalisation: Perspectives on models of progress and development	F Chapter 2 F Chapter 11	**Newspaper #3 due at start of of Lab time** *Submit in Brightspace coursetools>assignments>Newspaper #3* **Due end of day Sun April 7 so you are ready for lecture: Course concept map.** *Submit in Brightspace coursetools>assignments>Course Map* IMPORTANT NOTE: BE SURE YOU HAVE COMPLETED AND SUBMITTED ALL LAB ASSIGNMENTS FROM THE TERM. YOU MUST COMPLETE ALL ASSIGNMENTS TO PASS THE COURSE. Any questions please ask your TA. Catch up with any readings so you have everything ready for the exam. Please use your time wisely.
Wk 14 April 8	**LAST CLASS is Monday April 8** Human Geography revisited: review using course concept map Geography matters: where do we go from here?	Return to Chapter 1. Complete any missing readings. Bring your summary Course Concept Map to class.	**NO LABS THIS WEEK.**
TBA	**FINAL EXAM in University Exam Period** *Full details provided*	Exam is scheduled by the Office and is 3 hours, in-person.	

Learning (CAL) as soon as possible. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course. Please do not worry; I am fully able to implement their recommendations regarding accommodations such as differences in length of timed exams.

he most important pre-requisites for this course are an open heart and an open mind, as well as a willingness to engage thoughtfully with challenging or difficult material. Each of us brings our unique passions, experiences and histories with us to the class. We have no idea what others have struggled with, or overcome, to join us. For this reason, kindness to each other will be imperative if we are all to succeed. Diversity of knowledge and backgrounds can only enhance the learning for all of us. However, each of us can inadvertently be triggered by a topic, a phrase, a reference, an image, an association, and so on. While I do everything I can to prevent us from experiencing any kind of trauma in this class, and would never intentionally cause anyone harm, I acknowledge that triggers are many and varied and often unpredictable for each and every one of us, particularly at present. For this reason, please have a plan to cope should something arise for you, by for example stepping away, having a cup of tea, or going for a walk. As always, do not hesitate to contact me if I can help or support you in any way, and as the need arises. If you would like

or your TA know.

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

accommodations https://www.uvic.ca/services/cal/. Please note I am able to implement their recommendations regarding accommodations such as differences in length of timed exams using the online system.

Coop and Career Services https://www.uvic.ca/coopandcareer/

Counselling Services offer free professional, confidential, inclusive support to currently registered UVic students https://www.uvic.ca/services/counselling/

Elders' Voices