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COURSE OUTLINE  
GEOGRAPHY 101 ENVIRONMENT, SOCIETY AND SUSTAINABILITY

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Lectures: Mon and Thurs, 11:30 am-12:50 pm, David Turpin Building A104

Office Hours: Tues and Fri, -4

Office Location: Zoom TBA on Brightspace



## LEARNING OUTCOMES

Upon course completion students will:

1. Have a basic understanding of fundamental planetary processes such as energy flows and biogeochemical cycling;
2. Appreciate the ways in which humans change these processes, the implications of so doing, and potential solutions to these problems;
3. Understand the historical development of environmental problems and differences in spatial occurrence;
4. Develop critical and analytical thinking techniques and apply these to environmental problems;
5. Be able to critically analyze environmental problems from differing perspectives;
6. Understand the role of values in environmental decisionmaking;
7. Understand the need for a comprehensive approach to environmental change involving the natural and social sciences;
8. Appreciate the role of Geography as a synthesizing discipline based on analysis of space and place and the links to specific courses in the Department of Geography that will provide more detailed insights into these challenges;
9. Be aware of fundamental academic research and research skills such as library searches, style of presentation, bibliographic citation formats, etc.;
10. Be aware of, and make informed judgments about, current environmental problems;
11. Be empowered to undertake changes in their own lifestyles that will lead to more sustainable futures.

## EVALUATION

Exams – 55% (Midterm Exam Feb 29th, 15%; Final Exam date TBA, 40%)

Labs – 45% (Assignments 35%, Participation (attendance and contribution): 10%)

Please note that you

## GRADING SYSTEM

As stated in UVic's Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	
B+	6	77-79%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area
B	5	73-76%	
B-	4	70-72%	

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## POLICY ON LATE ASSIGNMENTS

Assignments are due by the beginning of the lab day. Exceptions to the late policy will only be granted by your lab instructor at their discretion. All assignments must be submitted to get a passing grade in the laboratory component.

## POLICY ON ATTENDANCE

Course lectures will be recorded and made available on Brightspace for those who cannot attend class due to circumstances such as illness. It's up to students to keep up with the lecture material.

\*If there's an emergency and the instructor is unable to do the lecture at the scheduled time, either a substitute lecturer will teach the class, or a cancellation will be posted and a recording will be uploaded.

As a standard for courses which include laboratory work, students will be required to make satisfactory standing in that component. Students who have not obtained a grade of at least D in their lab component will NOT be permitted to write the examination, nor receive any credit for the course. So come to lab! And hand stuff in!

## ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, use of unpermitted AI to generate assignments and exam answers, multiple submission, and aiding others to cheat.

Policy on Academic Integrity:

[web.uvic.ca/calendar/undergrad/info/regulations/academicintegrity.html](http://web.uvic.ca/calendar/undergrad/info/regulations/academicintegrity.html)

If you have any questions or doubts, please talk to your instructors. From what we've seen, problems often arise because people are unclear on the correct procedures for things like citing sources—or because they simply run out of time to complete an assignment. These are skills that you can improve over time with practice. For more information, see [uvic.ca/learningandteaching/cac/index.php](http://uvic.ca/learningandteaching/cac/index.php)

## ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to contact the instructors and/or the Centre for Accessible Learning (CAL) as soon as possible ([uvic.ca/services/ca/](http://uvic.ca/services/ca/)). The CAL staff is available by appointment to assess specific needs, provide referrals,

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**NOTE:**

Taking care of yourself through all of this is important

**Counselling Services** *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.*