
COURSE OUTLINE
Urban Mobility

Lecture: Thursdays, 9:00-11:50am, Clearihue Building, Room A118
Office Hours: Tuesday 12:30pm-1:30pm (open); Thursday 1-2pm (by appointment)
Office Location: David Turpin Building (DTB B204)
Contact: rays@uvic.ca

We acknowledge and respect the ~~l k~~ n peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNE peoples whose historical relationships with the land continue to this day.

COURSE DESCRIPTION

Urban Mobility: Cities and Transportation (Geog 491) provides a unique applied learning experience for students to explore and creatively engage with a range of urban transportation issues in Canada and in the Victoria area specifically. Public transit, active transportation, road safety, bicycle planning and design and related urban mobility innovations will be addressed in the planning, policy and geographic of Victoria & the Capital Region, with comparative looks at cities around the world. The course will feature several guest presentations from local area city planners, professionals and community leaders. Special presentations and discussion groups as well as **walk and bicycle tours** will also take place during class or designated times.

KEY THEMES: Cities in the 20th & 21st century; urban transportation & development; transit planning and design; active transpoCn(avail. thru UVic Library)

<https://bright.uvic.ca/d2l/home/290869>

LEARNING OUTCOMES

By the end of this course successful students will be able to clearly articulate and explain:

1. The critical role of cities and their transportation networks in human history and civilization, and the more recent evolution of the 20th century modern city.
 2. Multiple perspectives on urban planning, multi-modal transportation and active transportation in the
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POLICY ON LATE ASSIGNMENTS

A deduction of 5% for late submission of two days. 15% for 7 days or more. Please contact me with any assignment issues or timing.

POLICY ON ATTENDANCE

Attendance is expected at all classes. Please advise in advance if you cannot make a class.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions oryD 51..2TjEMC. o Jf yifEMC BT.34.inio

The University of Victoria offers a number of resources to support international students as they pursue their studies. UVic's

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

ADDITIONAL NOTES & SERVICES:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* uvic.ca/services/counselling/

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* uvic.ca/services/health/

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations* uvic.ca/services/cal/. *The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.*
uvic.ca/services/indigenous/students/programming/elders/index.php