
COURSE OUTLINE
Field Studies in Physical Geography

As a settler and uninvited guest to these territories,

peoples whose historical relationships with the land continue to this day.

Picture from July 2022 –

EVALUATION

Field Notebook (Due Sept 8)	20%
Research Project Paper (Due Nov 1*)	50%
Draft report (Due October 6)	10%
Research Presentation (Due Nov 2*)	20%

*we will confirm this date works for everyone, but it will be this week

LEARNING OUTCOMES

1. Recognize and describe features of glaciated and paraglacial environments
2. Understand and explain the physical principles of common geomorphic, climactic, hydrologic and biogeographic processes and understand the function of water and weathering on a landscape.
3. Gain experience in common field data collection methods and experimental design in Physical Geography
4. Complete a scientific research report and effectively communicate results
5. Understand the importance of environmental monitoring of vulnerable and evolving landscapes and create connections between sub-basins and larger watersheds important to community.

UNIVERSITY OF VICTORIA GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an ssinMC insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: [uvic.ca/socialsciences/geography/](https://www.uvic.ca/socialsciences/geography/)
- Geography Department Chair: geogchair@uvic.ca
- Geography Undergraduate Advising: geogadvising@uvic.ca

BRIGHTSPACE

Brightspace learning management systems (LMS) will serve as the main avenue of communication (<https://www.uvic.ca/systems/services/learningteaching/brightspace/index.php>). Please monitor the page on a regular basis for course announcements. If you are having difficulty logging in or password

RESOURCES FOR INTERNATIONAL STUDENTS

The University of Victoria offers a number of resources to support international students as they pursue their studies. UVic's [International Centre for Students](#) is the primary office supporting international students on campus at the university-wide level and provides various supportive program through the [UVic Global Community Initiative](#), including a Mentorship Program and Conversation Partner Program. For academic advising-related questions, students in the Geography Department are also encouraged to meet with the Geography Undergraduate Advisor (geogadvising@uvic.ca) as well as an academic advisor in the [Academic Advising Centre](#) early in their studies to help map out a plan to declare a major and complete university program requirements. Other resources include the [Centre for Academic Communication](#) and the [Math and Stats Assistance Centre](#). International students are also encouraged to contact the International Student Liaison in Geography (Prof. CindyAnn Rose-Redwood, cindyann@uvic.ca), who can assist in making connections with other international and domestic students in the Geography Department and share opportunities for getting involved in departmental activities more broadly.

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed online and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

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