

I acknowledge and respect the Ojibwe, Anishinaabe, and Potawatomi people on whose traditional territory the university stands and the Songhees, Esquimalt and Kwakwaka'wakw.

increase in cyber-security and cyber warfare activities. The year 2020 was also a pivotal

REQUIRED COURSE READINGS

See Course Schedule at the end of the syllabus for the Assigned Readings . These are the required journal articles and/or book chapters for the course. They are all accessible on Brightspace at <https://bright.uvic.ca> in the weekly folders.

ASSIGNMENTS AND EVALUATION SCHEME

Your final grade will be based on the following calculation:

Midterm Exam

II. 3-Page News Analysis Paper (30%)

You are required to write a short 3-page, single-spaced critical news analysis paper for this course. We will be covering a series of topics relating to contemporary geopolitical issues throughout the semester such as the Trump administration, the rise in right-wing populism, nationalism and ethnic cleansing, -

III. Discussion Forum (15%)

You will notice that there are 5 discussion forum postings on Brightspace in which you are required to post your comments on an assigned reading. Please go to the Discussion Forum folder on Brightspace for Week 2, Week 3, Week 4, Week 5, and Week 8 to post your comments on a specific reading assigned for these weeks. Please **DO NOT CLICK START A NEW THREAD** . Instead, click on the blue text link with the titled reading for that week and then **CLICK ON REPLY TO THREAD** to post your responses. Please post your commentary by no later than midnight on the Thursday of those weeks. Your post should consist of 1-2 paragraphs (200 words max) to discuss the reading for those weeks. Note: Please do not simply summarize the reading. Instead, tell me what you think about the reading.

IV. Final Exam (30%)

The final exam will be multiple choice questions taken on Brightspace , and it will cover material from the lectures, all assigned readings, and videos/films assigned in the weekly folders. The final exam is a cumulative exam at the end of the semester. For the final exam (final exam date and time to be announced once final exam schedule is made available by the University), you will be responsible for all material covered in the course from the beginning of the semester to the end. Students are expected to sign on to the Brightspace

Review this link for Important Academic Dates information:
<https://www.uvic.ca/calendar/dates/>

UVIC'S ACADEMIC INTEGRITY POLICY

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to H Q V X U H W K D W W K H X Q L Y H U V L W \ ¶ V V W D Q G D U G V D U H X S K H C
web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html. If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

The University of Victoria specifies that the use of an editor for student work is prohibited unless the instructor grants explicit written authorization, either in the course outline or some other form. The use of ChatGPT or other AI software is therefore prohibited for the editing of any assignments in this course. The Department of Geography recognizes that peer editing is an important component of student learning, academic scholarship, and effective communication. I encourage undergraduate students to ask other undergraduate students to read and comment on the clarity of their written work. There are benefits to getting feedback from your peers, and to rethinking and clarifying your ideas as you re-write and revise your work. Peer editing includes having the unpaid assistance of another student to read your document and provide comments on its content, grammar, and style. Peer editing does not include havi

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/services/counselling/>.

Health Services - University Health Services (UHS) provides a full-service primary health clinic for students and coordinates healthy student and campus initiatives. <https://www.uvic.ca/services/health/>. Centre for Accessible Learning - The CAL staff are

resources include the [Centre for Academic Communication](#) and the [Math and Stats Assistance Centre](#). International students are also encouraged to contact the International Student Liaison in Geography (Prof. CindyAnn Rose-Redwood, cindyann@uvic.ca), who can assist in making connections with other international and domestic students in the Geography Department and share opportunities for getting involved in departmental activities more broadly.

COURSE SCHEDULE

| WEEKLY LECTURES & ASSIGNED READINGS |
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| Week 1 (Sept 6-Sept 8) |
| <ul style="list-style-type: none"> • Listen to Introductory Lecture: Hello, Welcome to the Course & Review of Syllabus |
| <ul style="list-style-type: none"> • Listen to Lecture #1: History of Geopolitics: Concepts, Scholars, Colonial Discourse |
| <ul style="list-style-type: none"> • Assigned Reading #1: Read article by de Kloet, Jeroen, Jian Lin and Yiu Fai Chow. (2020). The World as a Geopolitical Space: Asia, 'European Journal of Cultural Studies 23(4), p. 635-640. |
| Week 2 (Sept 11 -Sept 15) |
| <ul style="list-style-type: none"> • Listen to Lecture #2: The World Political Map & Global Inequality |
| <ul style="list-style-type: none"> • Watch Film Link #1: Hate Rising (43 minutes). NOTE: This is an intense film with graphic images and language. Please take time to pause and reflect when watching it. |
| <ul style="list-style-type: none"> • Assigned Reading #2: Read Article by Laura Finley and Luigi Esposito. (2020). Anti-PC Rhetoric, 'Humanity & Society 44(2), p. 178-197. |
| <ul style="list-style-type: none"> • DISCUSSION FORUM—REPLY TO POST #1 |
| Week 3 (Sept 18-Sept 22) |
| <ul style="list-style-type: none"> • Listen to Lecture #3: Cycles of World Leadership |
| <ul style="list-style-type: none"> • Listen to Lecture #4: Geopolitical Codes |
| <ul style="list-style-type: none"> • Assigned Reading #3: Read Chapter 2 by Colin Flint. (2006). Setting the Global Context, 'Introduction to Geopolitics. 1st Edition. London: Routledge. p. 33-54. |

- Listen to Short Review/Guidelines for the Midterm Exam

Week 7 (Oct 16-Oct 20)

- MIDTERM EXAM TO BE

