University of Victoria Department of Geography

GLOBAL MIGRATION
GEOG 310, A01
FALL 2023
(ASYNCHRONOUS ONLINE COURSE)

I acknowledge and respect the O "N ‰ peoples on whose traditional territory the university stands and the Songhees, Esquimalt and: 6 "1 (ß SHRSOHV ZKRVH KLVW relationships with the land continue to this day.

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*** NOTE: THIS IS AN ASYNCHRONOUS COURSE

Instructor: Dr. CindyAnn Rose-Redwood

Email: cindyann@uvic.ca

Class Time: Asynchronous Course (Note: Students are responsible for watching and listening to weekly pre-recorded lectures and completing weekly course readings on

their own each week).

Office Hours: Tuesdays, 9:30am -11:30am PST via ZOOM

Cindy's Office Hours Zoom Link: XXXX

Many people around the world are still experiencing the impact of the COVID-19 pandemic; therefore, it is important to examine this discourse surrounding global migration. During the pandemic, governments placed a halt and/or restricted human migration into their state borders as a means to combat the spread of COVID-19. More recently, we are beginning to see states easing up border restrictions. Needless to say, COVID-19 created an unprecedented time with heightened restrictions with regards to human movement across borders. Therefore, we will also explore the impact of COVID-19 on global migration by engaging with contemporary scholarship related to the pandemic and human movement.

COURSE OBJECTIVES

Grading Scale:

	A+	А	A-	B+	В	B-	C+	С	D	F	1
,	90-100%	85-89%	80-84%	77-79%	G bdad S as	' 	'		•	•	•

recommend that students take time to visit me during office hours as I am here to help you talk more about any of the course topics this semester. I am always here to assist in your learning of the course material.

Course Zoom Office Hours:

I also encourage all students to take notes and write down questions while listening to the pre-recorded video

Option #2: Pick a specific refugee camp or detention centre. This one can be historical or contemporary as some refugee camps established years ago are still in existence today while some have been destroyed after a certain period of time. There are lots of detention centres around the world as well, so you just need to pick one you are interested

III. Discussion Forum (15%)

You will notice that there are 5 discussion forum postings on Brightspace in which you are required to post your comments on an assigned reading. Please go to the Discussion Forum folder on Brightspace for Week 2, Week 3, Week 4, Week 5, and Week 8 to post your comments on a specific reading assigned for these weeks. Please **DO NOT CLICK START A NEW THREAD**. Instead, click on the blue text link with the titled reading for that week and then **CLICK ON REPLY TO THREAD** to post your responses. Please post your commentary by no later than midnight on the Thursday of those weeks. Your post should consist of 1-2 paragraphs (200 words max) to discuss the reading for those weeks. Note: Please do not simply summarize the reading. Instead, tell me what you think about the reading.

IV. Final Exam (30%)

The final exam will be multiple choice questions taken on Brightspace, and it will cover material from the lectures, all assigned readings, and videos/films assigned in the weekly folders. The final exam is a cumulative exam at the end of the semester. For the final exam (final exam date and time to be announced once final exam schedule is made available by the University), you will be responsible for all material covered in the course from the beginning of the semester to the end. Students are expected to sign on to the Brightspace site to take the final exam. The format is similar to the midterm exam but will include more questions. The final exam will be 120 minutes (2 hours) in length.

INSTRUCTIONS FOR FINAL EXAM ON BRIGHTSPACE:

Click on the "Final Exam" folder in the Table of Contents for the course in Brightspace OR go to Course Tools and Quizzes to take the final exam. Your final exam is scheduled to be taken via Brightspace on TBA (to be announced). **NOTE: The final is a closed book exam, so you should *NOT*review your notes or course material while taking the final exam.**

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this conS)

https://www.uvic.ca/calendar/dates/

UVIC'S ACADEMIC INTEGRITY POLICY

Academic integrity requires commitment to the values of honesty, trust, fairness, respect,

UVIC'S ACCESSIBILITY STATEMENT FOR STUDENTS WITH A DISABILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (http://www.uvic.ca/services/cal/). The sooner you let me know your needs the quicker I can assist you in achieving your learning goals in this course.

UVIC POSITIVITY AND SAFETLY STATEMENT

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp.

COURSE POLICY ON RECORDING OF LECTURES AND USE OF COURSE MATERIALS

According to the university's Intellectual Property Policy (GV0215), professors and instructors are the authors of their original course materials, lecture notes, and lecture presentations. Accordingly, they own copyright in these materials. 2 0 612 792 re W* n BT /F3 13 Tf

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to

Assigned Reading #8: Read article by Ozgun Topak. (2020). "Biopolitical Violence and Waiting: Hotspot as a Biopolitical Borderzone," *Antipode* 52(6), p. 1857-1878.

Listen to Short Review/Guidelines for the Midterm Exam

Week 7 (Oct 16-Oct 20)

MIDTERM EXAM TAKEN ON BRIGHTSPACE ON WEDNESDAY, OCTOBER 18, 2023, from 9:30am-10:30am PSB1 0 0 1 245..95 26B M053586.93 502.95 34.025 reW

REMINDER: 3-PAGE CASE STUDY ANALYSIS PAPER DUE ON BRIGHTS PACE THIS WEEK ON MONDAY, OCTOBER 30, 2023