COURSE OUTLINE

GEO@72 Introduction to Climatology and Hydrology

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Course materials and instructions will be made available on Brightspace (bright.uvic.ca). Please read this outline and further instruction carefully.

The laboratory component of this course is supported by Senior Laboratory Instructor Gillian Krezoski (gkrezoski@uvic.c)aandTAOsamuKabayama(okabayama@uvic.c)a Youcan find all lab assignments and supporting material on Brightspace. All contact information lab details will be provided.

Instructor: Dr. Sophie Norris

Office Hours:Friday11.3012.30pm (my office David Turpin Building 28)

Contact: sophienorris@uvic.ca

Lectures: T, W, F 1130 – 1220 (A01) Clearihue Building

LEARNING OUTCOMES

Learn about the global energy balance, and regional climate and weather patterns and some of the physics behind these processes

Learn about the global water cycle, water flows and how these influence water resources

Understand how climate and water data are collected, analyzed and used

Develop an understanding of modelsed in climate and water analyses

Understand the basic drivers of climate change and how it might impact society with an emphasis on water resources

Observe and apply climatologand hydrology concepts in the laboratory component of the class

RECOMMENDEDEXT

Robert V. Rohli and Anthony J. Vega. 2017. Jones & Bartlett Learning; 4th Edition 418p, ISBN 978284119985

This text is intended to provide an overview of different aspects imatology, there will also materials posted **b** Brightspaceas needed to provide supplemental readings. Lectures will generally follow the outline of the text, although some topics will follow a slightly different order. The text is also a very valuable resource for the class. This syllabus and course outline lists suggested chapter readings for each section of the coursec

practice in using standard software for the analysis of climatic data and in making observations to build and support ideas about how things work. Preparing synthesis reports is a major skill needed in today's job market. Analysis and presentation of data is a necessary skill in all fields. Labs are not designed to march in step with lecture materialthey are their own course component.	
Please attend only the laboratory section for which you are registered. If you must miss a lab for exceptional circumstances, please arranget your TA in advance to join another section. This however does not change the due date of your lab assignment.	
Details regarding your labs and their marks are managed by the courselease discuss any issues or questions on labs with your TA first and then direct questions at the instructor if you would like further clarification. Of importance, your TAs and will not be answering emails 24/7. Make sure that you address all questions cni3we m y 0d d 09 (0d 72 555 Tmc)-E.8 (tu)x.3 (t)-5.94(e)4.9(y)n1.37(i)2.8-7(o)-6. (3)	3w

Deadlines for lab assignments can be found in the lab syllabus. Quizzes will be conducted through Brightspacænd will have automatic deadlines. Requirements for each quiz may vary and will be announced in class or indicated on the quiz.

POLICY ON ATTENDANCE

Attendance is required for labs and assumed for lecture. While we will not take attendance during lecture, a significant portion of the exams will depend on lecture materials and it will be difficult to pass the course without regular attendance.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on heating, plagiarism, unauthorized use of an editormultiple submission, and aiding others to cheat

Policy on Academic Integrity <u>web.uvic.ca/calendar20199/undergrad/info/regulations/academic integrity.html</u>. If you have any questions or doubts, talknte, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documenteddisability orhealth consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Leagn(CAL as soon as possible https://www.uvic.ca/services/cal/. The RCSD statfavailable by appointment to assess specific needs, provide referralsand arrange appropriate accommodation sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.cap/slf you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource officeQHR; Sedgewick C119

Phone: 250.721.8021

Email:svpcoordinator@uvic.ca

Web: uvic.ca/syp

RESOURCES FOR INTERNATIONAL STUDENTS

WEEKLY CALENDAR

WEEK	DATE	Topic	Quizzes	Reading
1	Sep.6	L1- Course Intro		Course Syllabus
'	Sep.8	L2-Intro to Climatology and Hydrology		Chapter 1
	Sep. 2	L3 Atmospheric Composition		Chapter 1&2
2	Sep. 3	L4-Energy in the Climate Systemart 1		Chapter 102
	Sep. 5	No LectureSelfguided reading session		
	Sep. 19	L5 Energy in the Climate Systemart2		Chapter 3&5
3	Sep. 20	L6-Surface Radiation Budget		Chapter 303
	Sep. 22	No LectureSelfguided reading session		
	Sep. 26	L7-Calculating the Solar Constant		Practice
4	Sep. 27	L8-Controls on the Global Climate	Quiz 1	calculation
	Sep 29	No LectureSelfguided reading session		