perspectives. Topics focus on coastal landscapes and communities that may include fundamentals of coastal oceanography, climate, biodiversity, water quality, fisheries, Indigenous people, tourism and implications for management.

Lectures: Monday and Wednesday, 4:30 pm – 5:50 pm; Cornett A120

Labs: No labs or tutorials

Website:
Course materials and notices are found on the Geography 252 site on Brightspace, UVic's learning management system. Please check regularly for updates.

Required texts:
There is no required textbook for this course, but there will be assigned readings from online sources like government reports, academic journals and other periodicals, and media coverage. Videos and podcasts will also be incorporated. See the Brightspace page for materials.

Course Instructor:
Dr. Lisa Kadonaga, 250-588-2382 (LisaKGeography@gmail.com, but please note that calling or texting me is faster); Office TBA

Bio: Lisa grew up in Ontario, and after degrees at McMaste
she worked in wildlife rehabilitation at the University of Guelph's Wild Bird Clinic, helped establish an Afghanistan community seed bank, and was one of the founders of UVic's original Campus Community Garden. She is also an executive producer with Doggie Dream Productions, a Los Angeles-based film/TV production company.

Office Hours:
On Zoom Tuesdays and Fridays 1-4 pm
Also at Cadboro Bay on Saturday afternoons, approx. 1-3 pm.

UVic's Audio Visual services have promised that it will be possible to record lectures in the classroom and make them available for viewing on Brightspace. Sometimes this works, but if the

for the course, but students only have to do SIX of these. The first and last are mandatory (everyone will do them), but the other FOUR can be chosen from a Selected List of 6. You can submit more from that list, and if you do, we'll pick the four with the highest marks.

Assignment #1a: counts for 12% of grade
Assignment #8: counts for 20% of grade
Assignment #1b: counts for 4% of grade

Any **4** of Selected assignments #2-#7: @ 16%, counts for 64%

TOTAL: 100%

Note that assignments can be submitted to the electronic drop box up until **one minute before midnight** on the due date. (So if something is due on Sept 20, I will set the drop box for 11:59 PM. If I set it for 12:00 AM on Sept 21, there have been several situations where people have assumed it's due at noon on the 21st.)

Policy on Late Work:
If you know early in the term that you'll have family commitments or you're taking another course that's going to make massive demands on your time, you're going to have to plan accordingly. Please call me or check in during office hours or on Cadboro Bay Saturdays if you have questions. **Everyone in the class will be allowed to extend the due dates on TWO assignments with no penalty, for a maximum of FIVE days each, no questions asked. It's up to you to decide when you're going to use your two extensions.** In an ongoing counseling situation or medical emergency, I'm willing to discuss strategies with caregivers and the university administration, but that's an obvious exception, and there are official procedures for it.

I have spoken with the Counseling staff and they agree that two extensions should cover the vast majority of circumstances, especially given the choice of elective assignments. With time limited for both me and my marking assistant, it creates extra problems to have to chase people for missing work,

PRELIMINARY SCHEDULE[1]

Date:	Lecture:	Assignment:
Week 1 Sept 6	Coastal culture	(*italic* = everyone does this)
Week 2 Sept 11, 13	Migration, trade, and globalization Coastal geopolitics	*#1a Due Sep 15:* *The Coast in Fiction* *(book/TV/film/game)*

Week 3
Sept 18, 2

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

DEPARTMENT POLICY ON GRADE EXPECTATIONS

The performance expectations for a given letter grade should be consistent with the level of the course (100, 200, 300, 400). The higher the course level, the more should be expected when assigning a letter grade.

First class letter grades (**A-, A, A+**) are assigned for performance above expectations, *i.e.*, demonstrating a thorough understanding of most, or all, aspects of course material.

Letter grades of **B-, B, and B**+ are assigned for performance that is about as expected, i.*e*.,demonstrating a good understanding of the key, but not all, aspects of the course material.

A passing grade of **D, C, or C**+ is assigned for performance that is marginally acceptable.

A **failing grade** is assigned for unacceptable performance. Performance is unacceptable if the student does not display an understanding of at least the essentials of the course material. It is expected that the rate of course failure will be higher in lower level courses than in higher level courses.

The expected average grade for courses in the Geography Department will typically be in the range of B- to B+, depending upon course level. It is expected that not more than 25% of students will receive a grade in the range of A- to A+.

The grading scale (which percentages equal which letter grade)

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

* An 'N' grade is given when a student has missed one or more components of a course and does not reach a passing grade. **Failure to submit a lab assignment or complete an exam (midterms, final) without permission from the instructor will result in an 'N' grade.**

ACADEMIC HONESTY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism**, **unauthorized use of an editor**, **multiple submission**, and **aiding others to cheat**. Learning how to do academic research and writing can

be a long process, trying to understand a complicated system of rules about when to credit various sources, so having multiple assignments is an opportunity to practice the things that I'll be telling you about in class and supplementary materials.

This is what other courses in Geography agree on, in terms of policy.

"Academic honesty has been compromised when a student (or students) enrolled in a course has committed one of the following offences:
a)If the lecture assignment or lab project was completely done by somebody else, it is complete or full plagiarism, which will result in expulsion from the course for any student(s) submitting the work (course grade of F). The Assistant Dean of Arts and Science will be notified of this action.

b)If the lecture assignment or lab project includes extensive copies of phrases or complete sentences without citation, it is substantial plagiarism, which will result in a zero on the assignment for any student(s) submitting the work. Submitting the same assignment for two courses without both instructors' prior approval will also result in a zero on both assignments or projects.

c)If the lecture assignment or lab project has only one or two instances where the writing in a sentence is presented as one's own but it not, it is minor plagiarism, which will result in at least a half-grade reduction on the assignment or project for any student(s) submitting the work."

See the current University of Victoria Calendar for the   :
web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

For more information, see uvic.ca/learningandteaching/cac/index.php

If you have any questions, please contact me.

Grading – UVic Policy

The table below shows the official grading system used by UVic instructors in arriving at final assessments of student performance.

Undergraduate Grading		
Passing Grades	**Grade Point Value**	**Description**
A+	9	
A	8	
A-	7	

B-	4	good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ **C**	3 2	**Satisfactory**, or **minimally satisfactory**. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	**Marginal** Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	Excluded Grade	**Complete** (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.
Failing Grades	**Grade Point Value**	**Description**
E	0	Conditional supplemental.
F	0	**Unsatisfactory** performance. Wrote final examination and completed course requirements; no supplemental.

N   0

		Session. If the student does not reregister, then the final grade will be N. Such courses are identified in the course listings.
CIC	N/A	**Co-op Interrupted Course**. See [Co-op Regulations](#) (14).
CTN	N/A	The **CTN** designation will appear on student transcripts at mid-point through the course or at the end of the first academic term (Sept-Dec). On completion of the course, the CTN designation will remain on the transcript for the first term and a final grade will be noted for the second academic term (Jan-April).
Grade		**Note**
AEG	N/A	**Aegrotat**. Transcript notation accompanying a letter grade, assigned where documented illness or similar affliction affected the student's performance or prevented completion of all course work.

The University of Victoria is committed to promoting, providing and protecting
a positive, supportive and safe learning and working environment for all its members.

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. uvic.ca/services/counselling/

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. uvic.ca/services/health/

Centre for Accessible Learning staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations uvic.ca/services/cal/.

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. uvic.ca/services/indigenous/students/programming/elders/index.php

COURSE EXPERIENCE SURVEY (CES)

The university will be requesting that students complete a survey assessing the course, to help the instructor and department evaluate how things are going and improve the class for future students. In the past this was don (a).TU6 (avhs2 (t)8.EMC ET.7 (ng)10.9 p(a)-1.6pon (a).T (r)-3.9 (r)6.9o (r)-4 (m)11.6 (s)-2.3 f(r)-3.9C