
COURSE OUTLINE
Environment, Society, and Sustainability

Lecture Times: Mondays and Thursdays, 1:00 to 2:20 PM in HSD A240

Office Hours: Mondays from 11am -noon in DTB B324

Contact: Dr. Sophia Carodenuto (carodenuto@uvic.ca) and Senior Lab Instructor Kinga Menu (kmenu@uvic.ca)

Brightspace page: <https://bright.uvic.ca/d2l/home/314707>

Territory Acknowledgement

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For more information on local reconciliation efforts, please visit the IACE website:

1. Those who wish to do a BA/BSc Major/Minor in G



Upon course completion, you will:

1. Accurately recognize the fundamental planetary processes such as energy flows and biogeochemical cycling;
2. Appreciate the ways in which humans change these processes, the implications of so doing, and potential solutions to these problems;
3. Articulate the historical development of environmental problems and differences in spatial occurrence;
4. Gain some understanding of Indigenous peoples and their relationship to topics of concern in Geography;
5. Appropriately develop critical and analytical thinking techniques that are applied to environmental problems;
6. Critically analyze environmental problems from differing perspectives;
7. Explain the role of values in environmental decision-making;
8. Realize the need for a comprehensive approach to environmental change involving the natural and social sciences;
9. Appreciate the role of Geography as a synthesizing discipline based on analysis of space and place and the links to specific courses in the Department of Geography that will provide more detailed insights into these challenges;
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GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value
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WEEKLY CALENDAR

Attention: Please note important UVic calendar dates: www.uvic.ca/calendar/dates

September 22 is the last day for adding courses for this semester and October 31st is the last day for withdrawing without penalty of failure.

Week	Lecture date	Lecture topic	Readings	Lab
1	Sept. 7	Introduction	This syllabus, in its entirety	
2	Sept. 11	Spaceship Earth	Chapter 1	Lab Introduction
	Sept. 14	Flatten that Curve!	Chapter 2	
3	Sept. 18	Energy	Chapter 3	Preparation for projects Field work #1
	Sept. 21	Guest lecture by <u>Bill Guyton</u> : Sustainability in Practice		
4	Sept. 25	Biogeography	Chapter 4	Planning and work
	Sept. 28	Ecosystem Change		

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, such as changing schedules of our high-level guest speakers.

GUEST SPEAKERS

One of the functions of the course is to engage students with information and ideas presented by people with experience (often called experts) in a particular area. These are highly sought-after individuals who

web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/cal/). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

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survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed online and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Online Conduct

The University of Victoria is committed to promoting critical academic discourse while providing a respectful and supportive learning environment. All members of the university community have the right to this experience and the responsibility to help create such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying or harassment. Please be advised that, by logging into UVic's learning systems or interacting with online resources, and course-related communication platforms, you are engaging in a university activity. All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

University of Victoria Student Society

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Indigenous Students

Indigenous students can reach out to Lydia Toorenburgh at tfirc@uvic.ca for support and advocacy, non-Indigenous students can reach out to Lydia for guidance on Indigenous research and decolonization support.

Student Wellness

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services -

<https://www.uvic.ca/services/counselling/>