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## COURSE OUTLINE

This course is a capstone seminar course in applied geography for students interested in environmental sustainability and is best taken in the final term of your undergraduate coursework. The emphasis will be on the real-world application of knowledge and skills learned in other courses to the challenges facing society in making complex decisions. Through class presentations (by the instructor and yourselves), reading discussions, guest speakers, and in-class activities, you will become aware of the social justice considerations of modern-day approaches to regulating environmental externalities. Through case studies and engagement activities, we will unpack decision making, which is the foundation upon which our contemporary yet path-dependent human-environment interactions exist. The course culminates in your application of the knowledge that you have gained to real-world examples of recent decision-making processes.

My teaching philosophy in general, but especially for this course, mainly revolves around research-enriched learning by engaging students in my practice-based and transdisciplinary research. Transdisciplinary means that the research I do is in collaboration with 'practitioners' – including governments, the private sector, non-governmental organizations, and Indigenous communities – to directly respond to needs. I believe that by exposing you to my practice-based research, I am showing you how and why the knowledge and skills that you are gaining in this class are directly applicable to real-world problems and concrete situations.

#### **ABOUT THE INSTRUCTOR**

Please call me Sophia Carodenuto, Dr., or Professor Carodenuto. Whatever you are comfortable with. This is how my name is pronounced: so-FEE-uh car-o-den-OO-toh (see phonetic guide [here](#)).

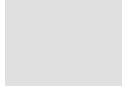
I use she/her pronouns (learn more about pronouns [here](#)). To introduce myself, I'm a settler of European descent and have been living on Coast Salish territory since 2018. I grew up in Minnesota in the United States on land that was inhabited by the Dakota (or Sioux) and the Ojibwa (Anishinabe or Chipitooor).





**GRADING SYSTEM**

As per the Academic Calendar:



## WEEKLY CALENDAR

Please note important UVic calendar dates: [www.uvic.ca/calendar/dates](http://www.uvic.ca/calendar/dates)

January 25

	Reading: Folke et al. (2019). Transnational corporations and the challenge of biosphere stewardship. <a href="https://doi.org/10.1038/s41559-019-0978-z">https://doi.org/10.1038/s41559-019-0978-z</a>	
<b>Week 7</b> February 21	Reading Break – no classes	

**Week 8 –**  
February 28      **Rule of law and environmental justice:** When and how well-intentioned policies have adverse impacts on the most vulnerable

**Reading:**

the invited speakers will present a specific point of view on a given issue.

One of the key learning outcomes of this course is that you become better able to analyze the information you hear/read/view and clearly articulate your thoughtful response to that information. Therefore, please pay special attention to the readings in advance of guest speakers. Since you will only see this person once, taking full advantage of the class means you need to come to class prepared to discuss your reading for that week and ask questions of the guest speaker.

### **POLICY ON LATE ASSIGNMENTS**

Missing or late journal entries will not be marked. For the Indicator, Briefing Note and Term Project, 10% will be deducted for every day the assignment is late. This policy is to ensure fairness to students who **do** meet the deadlines. Please mark all important dates in your calendar and get started early on the assignments.

### **ACADEMIC INTEGRITY**

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

**Policy on Academic Integrity:** [web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html)

If you have any questions or doubts, talk to me, your course instructor. For more information, see [uvic.ca/learningandteaching/cac/index.php](http://uvic.ca/learningandteaching/cac/index.php).

The Instructor reserves the right to use plagiarism detection software programs, web searches, discussions with other instructors, or other methods to investigate evidence of plagiarism in all submitted materials.

Please also be aware of UVic's Student Code of Conduct: <https://www.uvic.ca/services/advising/advice-support/academic-units/student-code-of-conduct/index.php>

### **ACCESSIBILITY**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible ([uvic.ca/services/cal/](http://uvic.ca/services/cal/)). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

### **UNIQUE NEEDS**

If you require \_\_\_\_\_ (e.g., flexibility with deadlines), please meet with me to discuss as soon as possible. If you have an \_\_\_\_\_ (e.g., an emotional or physical health concern) that may present challenges to meeting the expectations, please talk to me as soon as possible, so that I can support you in meeting your goals. You do not have to wait for a crisis to ask for help!

### **OPEN COMMUNICATION**

If, for any reason, you are unhappy with or uncomfortable in this course, please let me know immediately. Providing a safe, healthy, productive, and supportive environment is my priority.

### **POSITIVITY AND SAFETY**

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

### **SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC**

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable



behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [uvic.ca/svp](http://uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

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<https://www.uvic.ca/services/cal/>

Elders' Voices -

<https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>