











#### *PARTICIPATION*

- This includes engaging in class by asking questions and offering answers and interpretations. This is not an attendance grade, however, if you don't attend classes, it will be impossible to participate fully.
  
- This will be in-class and cumulative and include short answer and definitional questions.
  
- During the term you will be asked to read and reflect upon one book from the following choices and critically analyze the book in relation to relevant course themes and content.
- Make sure that your book review maintains a geographic or spatial component, and follow the guideline posted on BrightSpace
- Review Choices:
  - Bob Joseph: 21 Things You May Not Know about the Indian Act
  - Thomas King: The Inconvenient Indian: A curious account of native people in North America
  - Chief Robert Joseph: NAMWAYUT: A pathway to reconciliation
  - Arthur Manuel and Grand Chief Ronald Derrickson: The Reconciliation Manifesto: Recovering the land, rebuilding the economy
  - Bev Sellars: Price Paid: The fight for First Nations survival
  - Jody Wilson-Raybould - True Reconciliation: How to be a force for change

#### *TERM PAPER PROPOSAL 1 (5%)*

- For this assignment, please describe what you intend to write your term paper about. For example, what questions you will answer in your paper, the reason why it is a relevant question, and what theory you will include in your analysis (Decolonization, Repossession, Place, Space, Right to the City, etc.).
  
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(Subject to revision as the course proceeds, particularly to meet the needs of guest speakers)

Date	Topic
Week 1: January 9 & 12	Introduction to Geog306 and discussions of Place and Space
Week 2: January 16 & 19	Environment: Climate Change
Week 3: January 23 & 26	Environment: Wilderness, Wildness and Conservation
Week 4: January 30 & February 2	Environment: Conservation continued ** proposal due
Week 5: February 6 & 9	Neoliberalism: Urban Issues

Week 6: February 13 & 16

Space  
Midterm Exam Feb 16<sup>th</sup>