
COURSE OUTLINE
ENVIRONMENTAL IMPACT ASSESSMENT

In grateful acknowledgement of the Ləkən & WSÁNE peoples within whose territories we live and learn. May this course contribute to cultivating new relationships and to the restoration and resurgence of Indigenous communities and their lands.

Contact

*Before reaching out, I invite you to review the valuable information included in th

Course Description

This course investigates our attempts to predict, evaluate, and mitigate the adverse impacts of development in this time of great socio-ecological precarity. The course draws on many disciplines, including geography, environmental studies, law, political science, and Indigenous studies to interrogate environmental decision-making, unpack the complex political/cultural context within which it takes place, and explore how the practice works and could be improved. Instructor-led discussions of theory and engaging case studies - past and present - are supplemented by guest speaker presentations with a wide range of perspectives. Students will engage with scholarly work, government reports, and documentary videos. As part of the course, students will have the opportunity to conduct research specifically useful for the BC government, drafting technical research briefing notes or develop resources

Proposed Assessment Framework

Item	Weighting
1) 3x Written assignments	30%
2) 3x Discussion board posts	15%
3) 3x Quizzes (based on reading and in-class topics)	25%
Final Exam – 3-hour in-person open-book exam testing your comprehension of course materials (scheduled by the registrar in April) – <i>note there is no midterm</i>	25%
Course engagement – At the end of term you will submit a critical reflection exercise.	5%

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	Very good, good and solid performance. Normally achieved by the largest

Weekly schedule

What follows is subject to change in the event of extenuating circumstances.

Readings, should be completed before class meeting.

Week Date/Topic

Work due dates
submit materials
before class (at
1pm

assessment has evolved and how it works in theory and practice specifically in BC and Canada

3. ... with enhanced capacity to critically assess the process of assessment and suggest promising pathways for reform and specifically to recognize the limitations of project-based environmental assessment and the

How is the university committed to safety and sexualized violence prevention and response?

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexua