



Geography 274
(crn 21662)
Introduction to Biogeography

Spring Term 2023
Instructor: L. Kadonaga

Territory Acknowledgment:

We acknowledge and respect the l k n peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNE peoples whose historical relationships with the land continue to this day.

Calendar Summary and Key Themes:

Examines the relationships among organisms - principally plants and animals - and their environment, emphasizing their distributions across a range of spatial and temporal scales. Examines basic ecological and evolutionary concepts affecting biogeographic processes of dispersal, speciation and extinction; how patterns of biodiversity change over space and time from early earth history to the contemporary environment; the nature of changing biotic distributions with increasing human impacts and global change.

Lectures: Mondays and Thursdays 11:30 am – 12:50 pm; Clearihue A224

Labs: One 110-min lab per week—please stick to the section you’re registered in

All labs will be held in DTB B307, unless otherwise stated.

Section Times	Instructor	Office Hrs
Tues 12:30-2:20	G. (Jill) Krezoski	Th 2:30-4pm (DTB B302)
Wed 08:30-10:20	Sharon Kay	Weds 11-12 (DTB B206)
Fri 08:30-10:20	Alison Gladwell	Tues 3-4 (DTB B206)
Fri 10:30-12:20	G. (Jill) Krezoski	Th 2:30-4pm (DTB B302)

Website:

Course materials and notices are found on the Geography 274 site on Brightspace, UVic’s learning management system. Please check regularly for updates.

Required texts:

There is no required textbook for this course, but there will be assigned readings from online sources like academic journals, government reports and other periodicals, and media coverage. Videos and podcasts will also be incorporated.

Course Instructor:

Dr. Lisa Kadonaga, 250-588-2382 (LisaKGeography@gmail.com); Office DTB B214
(If you need to reach me, the phone is the best bet.)

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to chase people for missing work, or keep track of who's already used their extensions -- multiply that by the entire class, and you see how complicated that could get.

Attendance Policy:

This is what other courses in Geography agree on, in terms of policy.

“Academic honesty has been compromised when a student (or students) enrolled in a course has committed one of the following offences:

a) If the lecture assignment or lab project was completely done by somebody else, it is complete or full plagiarism, which will result in expulsion from the course for any student(s) submitting the work (course grade of F). The Assistant Dean of Arts and Science will be notified of this action.

b) If the lecture assignment or lab project includes extensive copies of phrases or complete sentences without citation, it is substantial plagiarism, which will result in a zero on the assignment for any student(s) submitting the work. Submitting the same assignment for two courses without both instructors’ prior approval will also result in a zero on both assignments or projects.

c) If the lecture assignment or lab project has only one or two instances where the writing in a sentence is presented as one’s own but it not, it is minor plagiarism, which will result in at least a half-grade reduction on the assignment or project for any student(s) submitting the work.”

See the current University of Victoria Calendar for the *Policy on Academic Integrity*:
web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

For more information, see uvic.ca/learningandteaching/cac/index.php

If you have any questions or doubts, talk to me.

Grading – UVic Policy

The table below shows the official grading system used by UVic instructors in arriving at final assessments of student performance.

Undergraduate Grading		
Passing Grades	Grade Point Value	Description
A+	9	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	
A-	7	
B+	6	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
B	5	
B-	4	
C+	3	Satisfactory, or minimally satisfactory. These grades indicate

C	2	a satisfactory performance and knowledge of the subject matter.
D	1	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	Excluded Grade	Complete (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.
Failing Grades	Grade Point Value	Description
E	0	Conditional supplemental.
F	0	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	Did not write examination or complete course requirements by the end of term or session; no supplemental.

N/X	Excluded Grade	Did not complete course requirements by the end of the term; no supplemental. Used only for co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the
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CTN	N/A	The CTN designation will appear on student transcripts at mid-point through the course or at the end of the first academic term (Sept-Dec). On completion of the course, the CTN designation will remain on the transcript for the first term and a final grade will be noted for the second academic term (Jan-April).
Grade		Note

CAMPUS SERVICES

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

uvic.ca/services/counselling/

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. uvic.ca/services/health/

Centre for Accessible Learning staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations uvic.ca/services/cal/.

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

uvic.ca/services/indigenous/students/programming/elders/index.php