REQUIRED TEXTS AND SOFTWARE

The required text for this course is *Our Digital Earth*, which is free! Links to all readings will be provided. You will need to purchase Kritik Peer Assessment Tool ($24).

LEARNING OUTCOMES

- Define appropriate modes of spatial thinking needed for addressing geographical questions.
- Collect and analyze geographic data to characterize spatial patterns of observations and spatial relationships between variables.
- Develop mobile app to facilitate the collection of geospatial data.
- Create web mapping applications to display spatial patterns and communicate information.
- Utilize technology theory to develop a geospatial tool to help with responding to an environmental disaster or humanitarian crisis.
- Understand issues of accessibility, privacy, and security with regards to geospatial data and technologies.

EVALUATION

Assignment 1: Geospatial data collection (5%)
Assignment 2: Web map application (10%)
Assignment 3: Identification of food deserts (5%)
Assignment 4: Reporting on food deserts (10%)
Assignment 5: Asking geospatial questions (10%)
Assignment 6: Reporting on geospatial issues (20%)
Final project: Crisis response (20%)
Final exam (20%)

**NOTE: Students will not be given an opportunity to submit any additional work for extra grades.*

LECTURES AND ASSIGNMENTS SCHEDULE

Week	Dates	Theme	Due dates
1	Jan. 9 – Jan. 13	Spatial literacy	
2	Jan. 16 – Jan. 20	Geospatial data	Assign. 1 (part A) due on Jan 20
3	Jan. 23 – Jan. 27	GPS	

GEOGRAPHY DEPARTMENT INFORMATION

Geography Department website: http://geog.uvic.ca
Undergraduate Advising: geogadvising@uvic.ca
Department Chair: Dr. David Atkinson geogchair@uvic.ca

BRIGHTSPACE

Brightspace learning management systems (LMS) will serve as the main avenue of communication (https://www.uvic.ca/systems/services/learningteaching/brightspace/index.php). Please monitor the page on a regular basis for course announcements. If you are having difficulty logging in or password problems, contact the Computer Help Desk Email: helpdesk@uvic.ca, Tel: 250-721-7687.

IMPORTANT COURSE POLICIES

Attendance is expected for lectures and lab assignment time. Recordings of lecture material will not be provided unless the University reinstates online learning.

High level of student cooperation and participation, involving asking and answering questions is expected. Students are also expected to punctual for course meetings. Cell phones must be turned off or silenced during lectures and labs and ONLY be used during field activities if pertinent to do so.

Assignments will be accepted one day (24 hours) past the due date accompanied with a 10% late penalty. Assignments will not be accepted after this time, but students will still be able to obtain a grade if they participate in the peer assessment portion of the assignment.

As an Instructor, I can refuse a student admission to a lecture, laboratory, learning activity or exam because of lateness, misconduct, inattention, or failure to meet the responsibilities of the course. Students who neglect their academic work may be assigned a final grade of 'N' (which equals a Grade Point Value of 0) or debarred from final examinations. Please refer to the UVic academic calendar in the section on student academic conduct for further information.

Conflicts with work, holidays or travel plans are not considered an acceptable reason to apply for a deferred assignment or project extension.

GRADING SYSTEM

As per the academic calendar:

Grade	Grade Point Value	Percentage	Description
A+	9	90 - 100	An A+, A, or A- is earned by work, which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85 - 89	
A-	7	80 - 84	
B+	6	77 - 79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement
B	5	73 - 76	
B-	4	70 - 72	

responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects. Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations, for referencing your sources, or unaut

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

> Where: Sexualized violence resource office in EQHR; Sedgewick C119
> Phone: 250.721.8021
> Email: svpcoordinator@uvic.ca
> Web: uvic.ca/svp

DISCLAIMER

The presented schedules, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.