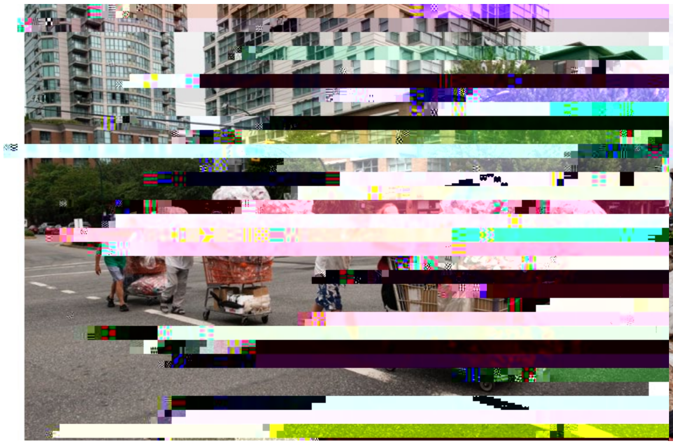
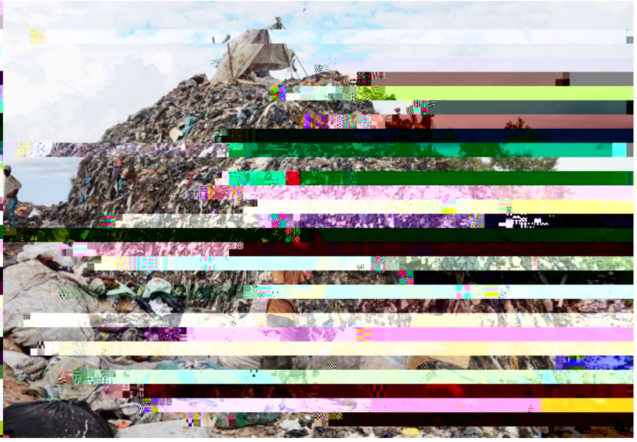
GEOGRAPHY 491 A02
UNIVERSITY OF VICTORIA
FALL TERM 2022
PROFESSOR JUTTA GUTBERLET

COURSE OUTLINE
GEOG 491 Geographies of Waste



Binners, Canners and Diverters in North America



Waste Pickers at dump in Dar-es-Salaam, Tanzania

Email: gutber@uvic.ca
Lectures: DSB C128 Tuesday 14:30-17:20
Office Hours: Tuesday 11:30 to 12:30

Course Description

Greater attention has been given to waste, reframing it as a critical, highly complex and transversal topic, pervading everyday life in unprecedented ways. Studying waste allows us to draw connections to key societal issues ranging from environmental degradation and climate change to poverty, policy or the SDGs. Applying a Social Sciences lens to waste allows for cross examination of geographic, cultural, social, economic, political and environmental aspects and processes related to generation, discard, management and avoidance of waste. In this course we study significant differences and similarities in waste management among cities and regions throughout the globe. We examine the spatial, technical, and social aspects of the garbage problem in a geographic context. International development perspectives are compared and contrasted throughout the course Waste issues due to perceived and real environmental impacts of waste technologies, especially incineration and sanitary landfill will be examined. We will gain a better understanding of the challenges and solutions attached to waste and learn about the so euticontentious urban planning ar
climate change questions. Guest speakers from the fi
theoretical significance of waste studies. This course is pa
Sciences, Environmental Studies and Engineering.

COURSE REQUIREMENTS AND EVALUATION

I. Literature review (20%)

The student will choose a thematic area from a list of topics provided and will prepare a critical literature review (2000 words). Use recent references and check the list of suggested journals. You need to include at least 10 references. Due date: October 14th. Upload to Brightspace.

II. Group Presentation & Discussion in Class (20%)

3 or 4 students will be assigned by the instructor to one of the course topics between week 4 and week 12 to prepare a group presentation on the topic. The groups will research for additional sources, develop case studies and present practical examples that cover the weekly topic. Each group will prepare 2ugoeJ 0.003 Tc 0.0010 Td [(1812 (n the)13 ( )-10 (t)10 (o)2 (e)13 (J -0.0028-0.003 T

ACADEMIC INTEGRITY

It is every student’s responsibility to be aware of the university’s policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat. Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html. If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php

ACCESSIBILITY

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STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. https://www.uvic.ca/services/counselling/

Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. https://www.uvic.ca/services/health/

Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. https://www.uvic.ca/services/cal/

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
https://www.uvic.ca/services/indigenous/students/programming/elders/index.php

We acknowledge with respect the Lkwungen peoples on whose traditional territory the University of Victoria stands, and the Songhees, Esquimalt and WSANEC peoples whose historical relationships with the land continue to this day.