Fall term 2022

Instructor: Audrey Tung Teaching Assistant: Colby Harder

We acknowledge and respect the 1 k n peoples on whose traditional territory the university stands and the 380 ghe 27 tifact BMC 0.941 g79.32 568.2236.64 554.4EM64EMC BT/P 254.28 554.4232 fEM

Textbook

Crooks, V. A., Andrews, G. J., Pearce, J. (eds) (2018). *Routledge Handbook of Health Geography*. New York, NY: Routledge.

This main text is available for free as an e-book from the UVic library. You can download the full textbook or individual chapters. Additional readings will be posted on Brightspace as pdfs or journal article citations that you will be able to access through the UVic library.

Learning outcomes

- Understand the relationship between health, environment, and community through principal concepts and theories related to health geography
- Apply geographical concepts and theories to contemporary health issues
- Understand the causes and impacts of health inequalities
- Develop critical reading, research, and writing skills

Evaluation

	Due date	% of grade
Assignment 1	September 29	10

Midterm: The mid-term take home exam will be distributed on Thursday, October 13 during class and is due to be submitted on Brightspace as a .pdf before noon Pacific Time on Monday, October 17. This exam will cover lecture materials and assigned readings to date.

Final: The final exam will be held during the exam period and invigilated over Zoom.

Policy on attendance

Due to the nature and scope of the course, regular attendance and participation are required to develop competency with the core course concepts and to receive full marks for participation. Exceptions may be made for personal circumstances if I am advised.

Policy on late assignments

Please speak

Positivity and safety

The University of Victoria is committed to promoting, providing and protecting positive and safe learning and working environments for all its members.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Weekly calendar

Please check out the university calendar https://www.uvic.ca/calendar/dates/ for important dates, including when courses can be added and when courses can be dropped without penalty.

Week	Topics
1	Introduction
Sept 5-9	Core concepts/approaches part 1: medical/health geography; biomedical and social models of health
2	Core concepts/approaches part 2: political economy/ecology, social capital,
Sept 12-	context/composition
16	
3	Core concepts/approaches part 3: social constructivism, humanism, well-
Sept 19-	being, therapeutic landscapes
23	
	Chapters 14, 15, 17, 18
4	Methods: Quantitative and Qualitative approaches
Sept 26-	Assignment 1 due September 29
30	
	Chapters 43, 44, 45, 48
5	Analyzing Health Inequalities part 1

5 Analyzing Health Inequalities part 1 Oct 3-7

7	Groups and peoples part 1
Oct 17-	Guest Lecture
21	
	Chapter 25, 26
	Take-home midterm exam assigned October 17; due October 20
8	Groups and peoples part 2
Oct 24-	
28	Chapters 27, 28
	Guest Lecture
9	Groups and peoples part 3
Oct 31-	
Nov 4	Chapters 23, 29, 30
10	Systems and Spaces of Care part 1: primary care, equity-oriented healthcare,
Nov 7-	rural health
11	
	Chapter 24, 34
	Reading Break – no class on November 10