



GEOGRAPHY 310
UNIVERSITY OF VICTORIA
Fall 2022
Dr. Jennifer Mateer

COURSE OUTLINE

Global Migration

Office Hours: Friday 10:30am - 12:00pm
Office Location: via Zoom (Link posted on)
Contact: jmateer@uvic.ca
Lecture: Cornett Building B111
TWF: 12:30-1:20pm

COURSE DESCRIPTION

Migration is an important local and global issue. Hundreds of millions of individuals currently live outside their country of origin. Most migrants leave their country of origin in search of better economic and social opportunities, while others are forced to flee crises, including political unrest, violence, and natural disasters. Migration poses numerous challenges for individuals, families, communities, and governments and, as such, is at the heart of this globalized world's debates on key national and international issues. Questions surrounding migrant and asylum seeker rights and citizenship, state security and border management, development in the global South, aging populations in the West, and globalization of skilled labour markets, among other issues, are key to this planet's future and are examined in this course.

This course is designed to introduce students to the scale, composition, characteristics, causes, effects, and implications of evolving patterns of population movement between nations. It focuses especially on the relationship between migration on the one hand and economic development, environmental issues, and social change on the other, arguing that the relationship is complex and multi-directional.

KEY THEMES: migration theories, immigration trends and policies, gender, integration, and citizenship,

REQUIRED TEXT(S)

All required texts will be available on BrightSpace. There is no textbook for this course.

LEARNING OUTCOMES

The aims of the course are to

- Give you the skills, methods, concepts, and theories essential to the study of global migration

The University of Victoria is committed to promoting, providing, and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support, please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

POLICY ON CHILDREN IN CLASS

It is my belief that if we want women and parents in academia, we should also expect children to be present in some form. Currently, the university does not have a formal policy on children in the classroom. The policy described here is, thus, a reflection of my own beliefs and commitments to students, staff, and faculty parents.

1) All exclusively breastfeeding babies are welcome in class as often as is necessary to support the breastfeeding relationship. Because not all women or people can pump sufficient milk, and not all babies take a bottle reliably, I never want students to feel like they have to choose between feeding their baby and continuing their education. You and your nursing baby are welcome in my class anytime.

2) For older children and babies, I understand that minor illnesses and unforeseen disruptions in childcare often put parents in the position of having to choose between missing class to stay home with a child and leaving him or her with someone you or the child does not feel comfortable with. While this is not meant to be a long-term childcare solution, occasionally bringing a child to class in order to cover gaps in care is perfectly acceptable.

3) I ask that all students work with me to create a welcoming environment that is respectful of all forms of diversity, including diversity in parenting status.

4) In all cases where babies and children come to class, I ask that you sit close to the door so that if your little one needs special attention and is disrupting learning for other students, you may step outside until their need has been met. Non-parents in the class, please reserve seats near the door for your parenting classmates.

POLICY ON RECORDING LECTURES

According to the university's Intellectual Property Policy (GV0215), professors and instructors are the authors of their original course materials, lecture notes, and lecture presentations. Accordingly, they own the copyright in these materials. A lecture constitutes an instructor's intellectual property. A student must get permission to record the lecture from their instructor. Any material for the course (e.g., lecture notes, PowerPoints, syllabi, etc.) is the property of the instructor. For older

posted online or shared with other students without the instructor's permission. In some cases, a student with a perceptual disability will be eligible for an academic accommodation to record a lecture. Please visit the Centre for Accessible Learning (CAL) website for more information. You should be aware that there are policies and legislation regarding academic accommodation. Should you have any questions, please contact the Copyright Office

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time, but please be thinking about this important activity during the course.

WEEKLY CALENDAR

WEEK	DATE	Topic and Readings
1	September 7 & 9	Welcome and Introduction to the Course Introduction to and Concepts in International Migration
2	September 13, 14 & 16	Migration and Globalization
3	September 20, 21 & 23	Refugees, IDPs, and Asylum Seekers **Last day for 100% reduction of tuition fees for courses on the 20 th

4 September 27 & 28

administration in Indigenous ways of knowing and being.

uvic.ca/services/indigenous/students/programming/elders/index.php