

GEOGRAPHY OF CANADA

Office Hours: Friday 10:30am - 12:00pm
Office Location: via Zoom (Link posted on)
Contact: jmateer@uvic.ca
Lecture: Cornett Building A121
TW - 2:30-3:50

We acknowledge and respect the I kw áan peoples on whose traditional and unceded territory the university stands and the Songhees, Esquimalt and WSÁNE peoples whose historical relationships with the land continue to this day.

COURSE DESCRIPTION

EVALUATION

childcare often put parents in the position of having to choose between missing class to stay home with a child and leaving him or her with someone you or the child does not feel comfortable with. While this is not meant to be a long-term childcare solution, occasionally bringing a child to class in order to cover gaps in care is perfectly acceptable.

3) I ask that all students work with me to create a welcoming environment that is respectful of all forms of diversity, including diversity in parenting status.

4) In all cases where babies and children come to class, I ask that you sit close to the door so that if your little one needs special attention and is disrupting learning for other students, you may step outside until their need has been met. Non-parents in the class, please reserve seats near the door for your parenting classmates.

POLICY ON RECORDING LECTURES

According to the university's Intellectual Property Policy (GV0215), professors and instructors are the authors of their original course materials, lecture notes, and lecture presentations. Accordingly, they own the copyright in these materials. A lecture constitutes an instructor's intellectual property. A student must get permission to record the lecture from their instructor. Any material for the course (e.g., lecture notes, PowerPoints, syllabus, including a recording of a lecture) is made solely for the use of the student registered in the course for research and private study only. These materials must not be posted online or shared with other students without the instructor's permission. In some cases, a student with a perceptual disability will be eligible for an academic accommodation to record a lecture. Please visit the Centre for Accessible Learning (CAL) website for more information. You should be aware that there are policies and legislation regarding academic accommodation. Should you have any questions, please contact the Copyright Office

COURSE EXPERIENCE SURVEY (CES)

OUTCOMES & RESPONSIBILITIES

EXPECTED OUTCOMES

-
-
-
-

ASSESSMENT & ASSIGNMENT DETAILS

- - (10%) | ONGOING THROUGHOUT TERM

•

•

Assignment:

DO

Referencing:
