

Learning Outcomes

- Understand critical issues related to key research paradigms and different techniques for handling qualitative data in Geography.
- Have an appreciation of key ethical issues involved in qualitative research.
- Understand the importance of research reflexivity.
- Learn how to do online research.
- Learn from the practi.6 (e) 0.457 0 d7Tw 2.5 0 (d7Tw 3 (ap1 (e)-3 (s3 (ari0 (d711 (e)-6 (e) 0.3 (s)9. k)8.4 (e)7.8 (y)

COURSE TEXTS

Hay, Iain & Cope, Meghan (Eds.) (2021). *Geography: An Introduction*, (5th Ed.). Oxford: Oxford University Press, 222 pp.

Additional mandatory weekly resources (videos and readings) will be regularly uploaded on Brightspace.

COURSE REQUIREMENTS AND EVALUATION

Marking Rubrics have been provided via Brightspace under **Grading** for each assignment.

I. Research Report (40%)

C+	3	65-69%	Satisfactory, or minimally satisfactory. These grades indicate a
C	2	60-64%	

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out to: Sexualized violence resource office in EQHR; Sedgewick C119. Phone: 250.721.8021. Email: svpcoordinator@uvic.ca; Web: uvic.ca/svp

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