

**University of Victoria
Department of Geography**

**ANTI-RACISM & GEOGRAPHY
GEOG 491, A02
SPRING 2022**

I acknowledge and respect the _____ peoples on whose traditional territory the university stands and the Songhees, Esquimalt and relationships with the land continue to this day.

“I agree with Dante, that the hottest places in hell are reserved for those who, in a period of moral crisis, maintain their neutrality” (Martin Luther King Jr.).

“Solidarity does not assume that our struggles are the same struggles, or that our pain is the same pain, or that our hope is for the same future. Solidarity involves commitment, and work, as well as the recognition that even if we do not have the same feelings, or the same lives, or the same bodies, we do live on common ground” (Sara Ahmed).

Dr. CindyAnn Rose-Redwood

Class Location: Clearihue Building, Room D132

Class Time: Tuesdays, 11:30am-2:20pm

Course Zoom Link:

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Office Hours: Tuesdays and Wednesdays, 10:30am-11:20am via ZOOM

Cindy's Office Hours Zoom Link:

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*****Note:** I will ONLY be holding office hours via ZOOM this semester. There will be NO in-person office hours meetings. If you wish to chat with me about (Sh) (7000092 0 62 2 ref) (000aEh.1C)

who are engaged in critical discourses

2. **Week #3**

- Jan. 25th—Minelle Mahtani. (2004). "Mapping Race and Gender in the Academy: The Experiences of Women of Colour Faculty and Graduate Students in Britain, the US and Canada," *Journal of Geography in Higher Education*, 28:1, 91-99.
- Jan. 25th—Audrey Kobayashi. (2006). "Why Women of Colour in Geography?" *Gender, Place and Culture*, 13:1, 33-38.

Group #1: Class Presentation & Discussion

- Jan. 25th—Frances Henry and Audrey Kobayashi. (2017). "The Everyday World of Racialized and Indigenous Faculty Members in Canadian Universities," Chapter 6 of *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, 1-40.

3. **Week #4**

- Feb. 1st—Haneen Ghebari. (2020). "(Un)Mapping the White Imaginary: A Spatial Analysis of Racialization and Resistance at the University of Victoria," *Honours Thesis*, University of Victoria, 1-30.

Group #2: Class Presentation & Discussion

- Feb. 1st—Stacy Anne Harwood, Ruby Mendenhall, Sang S. Lee, Cameron Riopelle & Margaret Browne Hunt. (2018). "Everyday Racism in Integrated Spaces: Mapping the Experiences of Students of Color at a Diversifying Predominantly White Institution," *Annals of American Association of Geographers*, 108:5, 1245-1259.

4. **Week #5**

- Feb. 8th—Samantha Loppie, Charlotte Reading, and Sarah de Leeuw. (2014). "Indigenous Experiences with Racism and its Impacts," *National Collaborating Centre for Indigenous Health*, 1-15.
- Feb. 8th (Optional Reading)—Eve Tuck and K. Wayne Yang. (2012). "Decolonization is Not a Metaphor," *Decolonization: Indigeneity, Education & Society*, 1:1, 1-40.

Group #3: Class Presentation & Discussion

- Feb. 8th—Ajay Parasram. (2019). "Pathological White Fragility and the Canadian Nation," *Studies in Political Economy*, 100:2, 194-207.

5. **Week #6**

- Feb 15th—MIDTERM EXAM TO BE TAKEN ON BRIGHTSPACE

6. **Week #7**

- Feb

III. Group-Led Class Presentation & Discussion (25%)

Each student will have an opportunity to lead a class presentation and discussion within a group assigned by the instructor. By the **second week of class**, each student will be

- a. Quality of content in terms of strong critiques and analysis of resources you review for the research paper
- b. Quality of content and linkages to the course readings
- c. Structure and organization of paper
- d. Grammar and spelling
- e. Proper in-text citations and references

The sooner you let me know your needs the quicker I can assist you in achieving your learning goals in this course.

Services (UHS) provides a full-service primary health clinic for students and coordinates healthy student and campus initiatives. <https://www.uvic.ca/services/health/>. Centre for Accessible Learning – The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. <https://www.uvic.ca/services/cal/>.

Elders' Voices – The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. <https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>

COURSE SCHEDULE

Day	Date	Topics & Assigned Readings
Tues	Jan 11 th	Week 1: Introduction (Zoom Meeting)
		<ul style="list-style-type: none"> • Welcome to the Course • Introductions • Review Syllabus
		<ul style="list-style-type: none"> • Class Activity & Discussion
Tues	Jan 18 th	Week 2: Anti-Racist Geography & Place (Zoom Meeting)
		<ul style="list-style-type: none"> • Audrey Kobayashi and Linda Peake. (2000). "Racism out of Place: Thoughts on Whiteness and an Antiracist Geography in the New Millennium," <i>Annals of the Association of American Geographers</i>, 90:2, 392-403. • Audrey Kobayashi. (2014). "Neoclassical Urban Theory and the Study of Racism in Geography," <i>Urban Geography</i>, 35:5, 645-656. • TODAY INSTRUCTOR WILL ASSIGN STUDENTS INTO GROUPS FOR GROUP PRESENTATION & DISCUSSION
		<ul style="list-style-type: none"> • Film #1: "nîpawistamâsowin: We Will Stand Up" & Discussion • 15 minutes Reflective Journal Writing #1

Tues

Jan 25th

Week 3: Racialized & Indigenous Faculty: Intersectionalities of Race & Gender

- Minelle Mahtani. (2004). "Mapping Race and Gender in the Academy: The Experiences of Women of Colour Faculty and Graduate Students in Britain, the US and Canada," *Journal of Geography in Higher Education*, 28:1, 91-99.
- Audrey Kobayashi. (2006). "Why Women of Colour in Geography?" *Gender*,

Tues	Feb 8 th	Week 5: Indigenous Peoples, Place, & Race in Canada
		<ul style="list-style-type: none"> • Samantha Loppie, Charlotte Reading, and Sarah de Leeuw. (2014). "Indigenous Experiences with Racism and its Impacts," <i>National Collaborating Centre for Indigenous Health</i>, 1-15. • Optional Reading---Eve Tuck and K. Wayne Yang. (2012). "Decolonization is not a metaphor," <i>Decolonization: Indigeneity, Education & Society</i>, 1;1, 1-40. • Guest Speaker #2: Dana Johnson (Former UVic Geography Student) • SHORT REVIEW FOR MIDTERM EXAM
		<ul style="list-style-type: none"> • Group #3: Class Presentation & Discussion Ajay Parasram. (2019). "Pathological White Fragility and the Canadian Nation," <i>Studies in Political Economy</i>, 100:2, 194-207. • 15 minutes Reflective Journal Writing #4

Tues	Feb 15 th	Week 6: MIDTERM EXAM
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MIDTERM EXAM TO BE TAKEN ON BRIGHTSPACE (No Class Time)

Tues	Mar 8 th	Week 9: Racism Against Aboriginal and Asian Peoples in Australia
		<ul style="list-style-type: none"> • Kathomi Gatwiri, Darlene Rotumah and Elizabeth Rix, (2021). "BlackLivesMatter in Healthcare: Racism and Implications for Health Inequity Among Aboriginal and Torres Strait Islander Peoples in Australia," <i>International Journal of Environmental Research and Public Health</i>, 18:9, 1-12.
		<ul style="list-style-type: none"> • Group #5: Class Presentation & Discussion Sylvia Ang and Val Colic-Peisker, (2021). "Sinophobia in the Asian Century: Race, Nation and Othering in Australia and Singapore," <i>Ethnic and Racial Studies</i>, 1-21. • 15 minutes Reflective Journal Writing #6
Tues	Mar 15 th	Week 10: African American Race Struggles & the United States
		<ul style="list-style-type: none"> • Patrick Radebe. (2021). "Derek Chauvin: Racist Cop or Product of a Racist Police Academy?," <i>Journal of Black Studies</i>, 52:3, 231-247. • Film #2: "America's Culture War: Racism and the USA" & Discussion • RESEARCH PAPER DUE TODAY BY MIDNIGHT---SUBMIT IN BRIGHTSPACE FOLDER "SUBMIT RESEARCH PAPER HERE"
		<ul style="list-style-type: none"> • Group #6: Class Presentation & Discussion Herbert G. Ruffin II. (2021). "Working Together to Survive and Thrive: The Struggle for Black Lives Past and Present," <i>Leadership</i>, 17:1, 32-46. • 15 minutes Reflective Journal Writing #7

		<ul style="list-style-type: none"> • Group #7: Class Presentation & Discussion Camilla Hawthorne. (2019). "Black Matters are Spatial Matters: Black Geographies for the Twenty-First Century," <i>Geography Compass</i>, 13:11, 1-13. • 15 minutes Reflective Journal Writing #8
Tues	Mar 29 th	Week 12: Reflections on Anti-Racist Practices
		<ul style="list-style-type: none"> • Beverley Mullings & Sanjukta Mukherjee. (2018). "Reflections on Mentoring as Decolonial, Transnational, Feminist Praxis," <i>Gender, Place & Culture</i>, 25:10, 1405-1422. • Guest Speaker #3: Tanya Manning-Lewis (Education Colleague)
		<ul style="list-style-type: none"> • Group #8: Class Presentation & Discussion Derek Alderman, Rodrigo Narro Perez, LaToya E. Eaves, Phil Klein and Solange Muñoz, (2019). "Reflections on Operationalizing an Anti-Racism Pedagogy: Teaching as Regional Storytelling," <i>Journal of Geography in Higher Education</i>, 45:2,1466-1845 • REMINDER: 3 REFLECTIVE JOURNAL ENTRIES DUE TODAY MIDNIGHT – SUBMIT IN BRIGHTSPACE FOLDER "SUBMIT REFLECTIVE JOURNAL WRITING ENTRIES HERE"
Tues	April 5 th	Week 13: Course Wrap-Up & Reflections
		<ul style="list-style-type: none"> • Students Share Research Papers Topics/Findings with Classmates • Reflecting on Semester Topics <p>***Reminder to Complete CES Survey</p>
Note: I reserve the right to make reasonable changes to the syllabus over the course of the semester.		

***Note: January 26, 2022: Last day for adding courses that begin in the first term.

February 28, 2022: Last day for withdrawing from first term courses without penalty of failure